

A large, modern building with a glass and metal facade is visible in the background, partially obscured by a dark blue gradient overlay. The building has a prominent horizontal band of windows and a flat roof.

# Anchored Continuity Amidst Rising Tides and Shifting Shorelines

Kenyatha V. Loftis, Ph.D.  
*Office of Planning, Effectiveness, Assessment and Research*

## **Introduction** *(Supplemental)*

Greetings -- I started my career in institutional research, then spent fifteen years in evaluation, and recently returned to IR.

In my work, I noticed a challenge we all face: offices often document procedures, but the reasoning behind decisions — the professional judgment that allows work to adapt — is much harder to capture.

This session introduces the Internal Project Retrospective, a structured, evaluation-informed process for making reasoning visible, preserving continuity, and helping IR offices adapt intelligently to changing policies, staff turnover, and complex projects.

***If your entire team turned over next year, what  
would be lost?***

*Reflect on what would be lost: reports, processes, project reasoning.*

## Discussion Question



**Where does process knowledge primarily live?**

- A. Written SOPs
- B. Shared drives
- C. Project management tools
- D. In people's heads
- E. A mix

## Discussion Question



**Are project processes documented in a way that a new staff member could replicate them without direct coaching?**

- A. Yes
- B. Partially
- C. No
- D. Unsure

# Discussion Question



**When staff leave, how confident are you that project knowledge is retained?**

- A. Very confident
- B. Somewhat confident
- C. Not confident
- D. It depends

## ***WHAT THIS TELLS US ...***

*Summary of audience reflections on where process knowledge lives, project documentation, and confidence in knowledge retention.*

# Rising Tides and Shifting Shorelines in Institutional Research

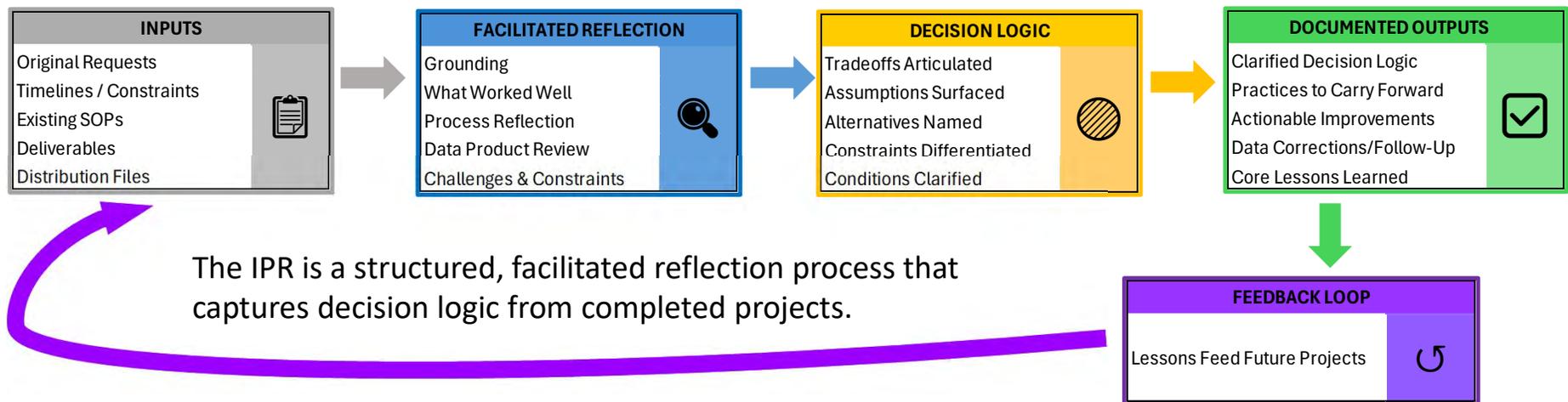
**High Stakes** ◇ **High Customization** ◇ **High Vulnerability**

## **Common challenges**

- Staff turnover
- Complex data projects
- Shifting policies

**SOPs often document steps, not reasoning**

# *Internal Project Retrospective as Anchored Continuity in the Rising Tides and Shifting Shorelines of Institutional Research*



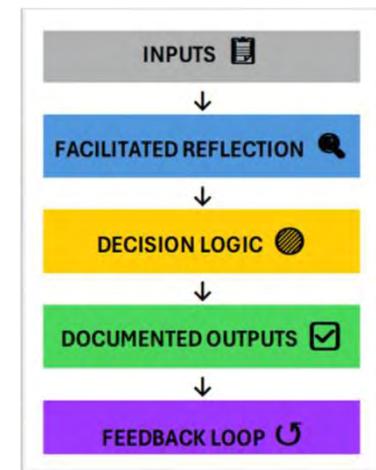
# Internal Project Retrospectives

## Capture

- Procedural knowledge (how)
- Declarative knowledge (what)
- Conditional knowledge (when and why)

**Structured reflection surfaces hidden logic**

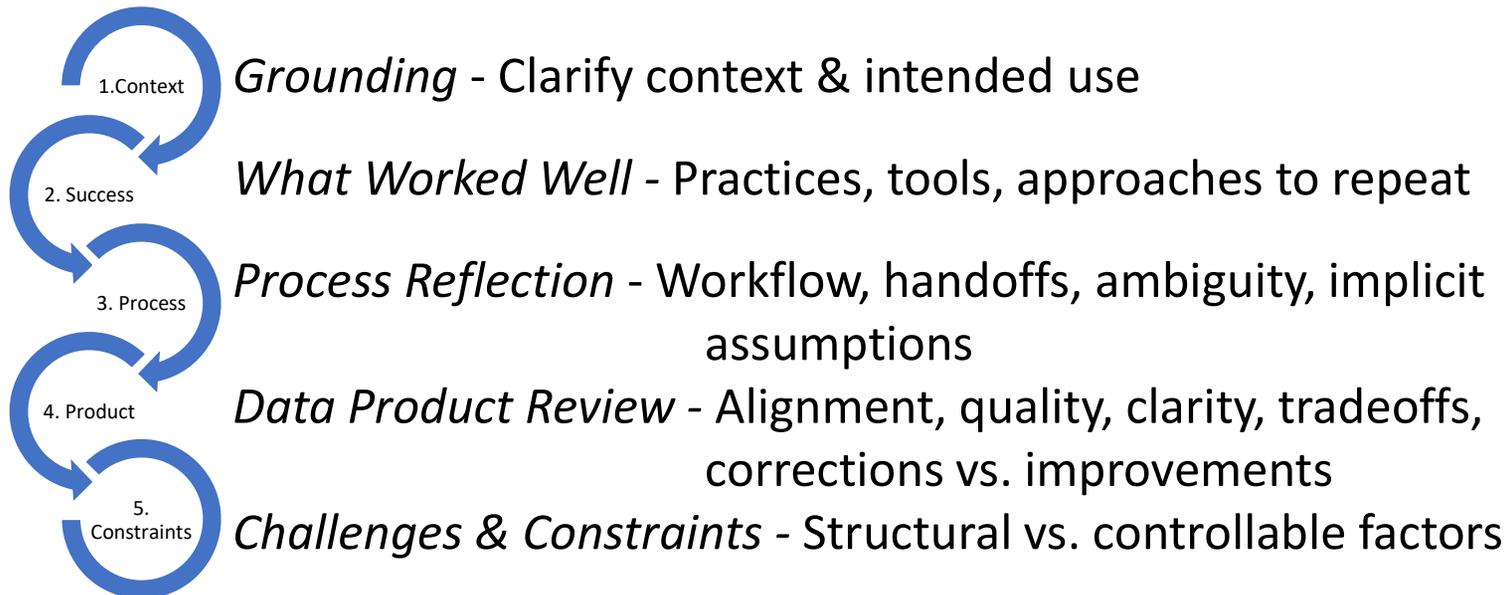
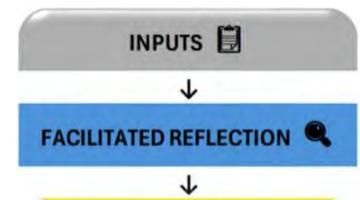
**Outputs feed forward → Continuous learning cycle**



# Reflection for Excavation

**Inputs:** Requests, timelines, deliverables, SOPs

## Facilitated Reflection



# Surfacing Decision Logic



## Decision Logic Capture (DLC)

- Decisions made
- Guiding assumptions
- Key constraints at the time
- Alternatives considered
- Tradeoffs accepted
- Conditions under which this decision would change

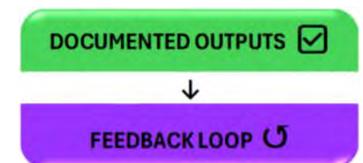
# Forward Integration

**Documented Outputs:** Clarified decision logic, practices to carry forward, actionable improvements, data corrections/follow-up, core lessons learned

**Practical, actionable outputs:** SOP updates, recurring challenges, best practices, cumulative knowledge resource

**Reasoning → Actionable insights**

**Builds transferable record of analytic decisions**



# Procedural Considerations: Scalability

## Tiered Adoption

- Core IPR - Light, focused on key decisions
- Full IPR - Deeper reflection for high-impact projects



### Trigger-based retros

- New methodology
- Stakeholder conflict
- Accreditation cycle
- Unexpected revision request

# Procedural Considerations: Power Dynamics

**Structural safeguards** to protect trust and reduce risk

- Distinct from performance review process (non-punitive)
- Focus on workflow not individuals
- Focus on methodological reasoning, not stakeholder conflict
- Rotating facilitators
- Clarify as internal working knowledge
- Avoid attribution of comments

## **IPR Implementation Essentials** *(Supplemental)*

### **Key conditions and supports for successful adoption.**

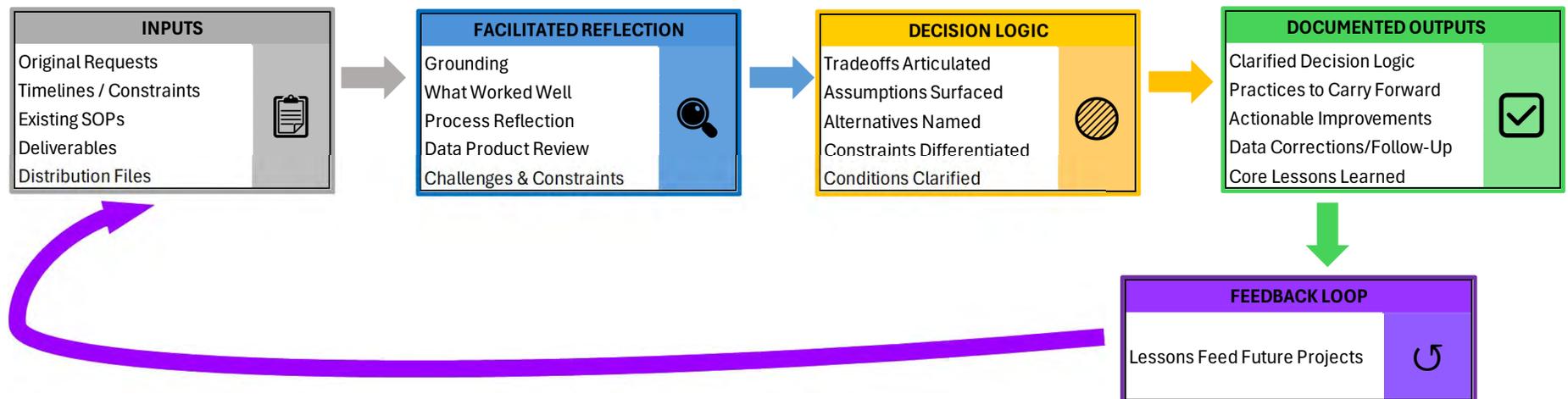
- Successful IPRs depend on clear knowledge capture practices.
- Documentation and reflection processes must be feasible within office workflows.
- IPR complements, rather than replaces, existing IR procedures.
- Grounding in evaluation theory strengthens decision reasoning capture.
- For detailed guidance, examples, and answers to common implementation questions, see the full paper.

# Adaptive Continuity Infrastructure

- Structured, evaluation-informed reflection
- Surfaces reasoning behind decisions
- Makes reasoning visible & actionable
- Supports continuity, onboarding, shared standards, learning
- Adaptable to different office contexts

# Internal Project Retrospective

IPRs are a lightweight, structured way to preserve professional judgment — not just procedures — so that institutional research offices can adapt intelligently rather than simply replicate tasks.



# **Internal Project Retrospectives as Anchored Continuity in the Rising Tides and Shifting Shorelines of Institutional Research**

**Kenyatha V. Loftis, Ph.D.**

Senior Research Analyst  
Office of Planning, Effectiveness, Assessment and Research  
College of the Mainland

KLOFTIS1@COM.EDU

Presented February 26, 2026 – TAIR 2026 Conference, Galveston, Texas.

Scan the QR code to  
complete the session  
survey.



# Conceptual Foundations *(Supplemental)*

## **Developmental Evaluation** (Michael Quinn Patton)

- Supports innovation in complex, dynamic environments
- Emphasizes real-time learning and adaptation
- Positions evaluation as embedded within ongoing work

## **Empowerment Evaluation** (David Fetterman)

- Builds internal evaluation capacity
- Promotes reflective practice and self-assessment
- Strengthens organizational learning

## **Related Influences**

- Agile retrospectives (software development)
- Continuous Quality Improvement (CQI)
- Post-Implementation Reviews in project management

## References *(Supplemental)*

Patton, M. Q. (2011). *Developmental evaluation: Applying complexity concepts to enhance innovation and use*. New York, NY: Guilford Press.

Fetterman, D. M., Kaftarian, S. J., & Wandersman, A. (2015). *Empowerment evaluation: Knowledge and tools for self-assessment, evaluation capacity building, and accountability* (2nd ed.). Thousand Oaks, CA: Sage.

## **Discussion Question** *(Supplemental)*



**What is or would be your biggest barrier to structured reflection?**

## **Discussion Question** *(Supplemental)*



**Does your office conduct formal project debriefs after major deliverables?**

- A. Yes, consistently
- B. Sometimes
- C. Rarely
- D. Never

## **Discussion Question** *(Supplemental)*



**Is post-project reflection explicitly separated from performance evaluation?**

- A. Yes
- B. No
- C. Not sure