

SAC Scores: A Day Set Aside for Data

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San Antonio College

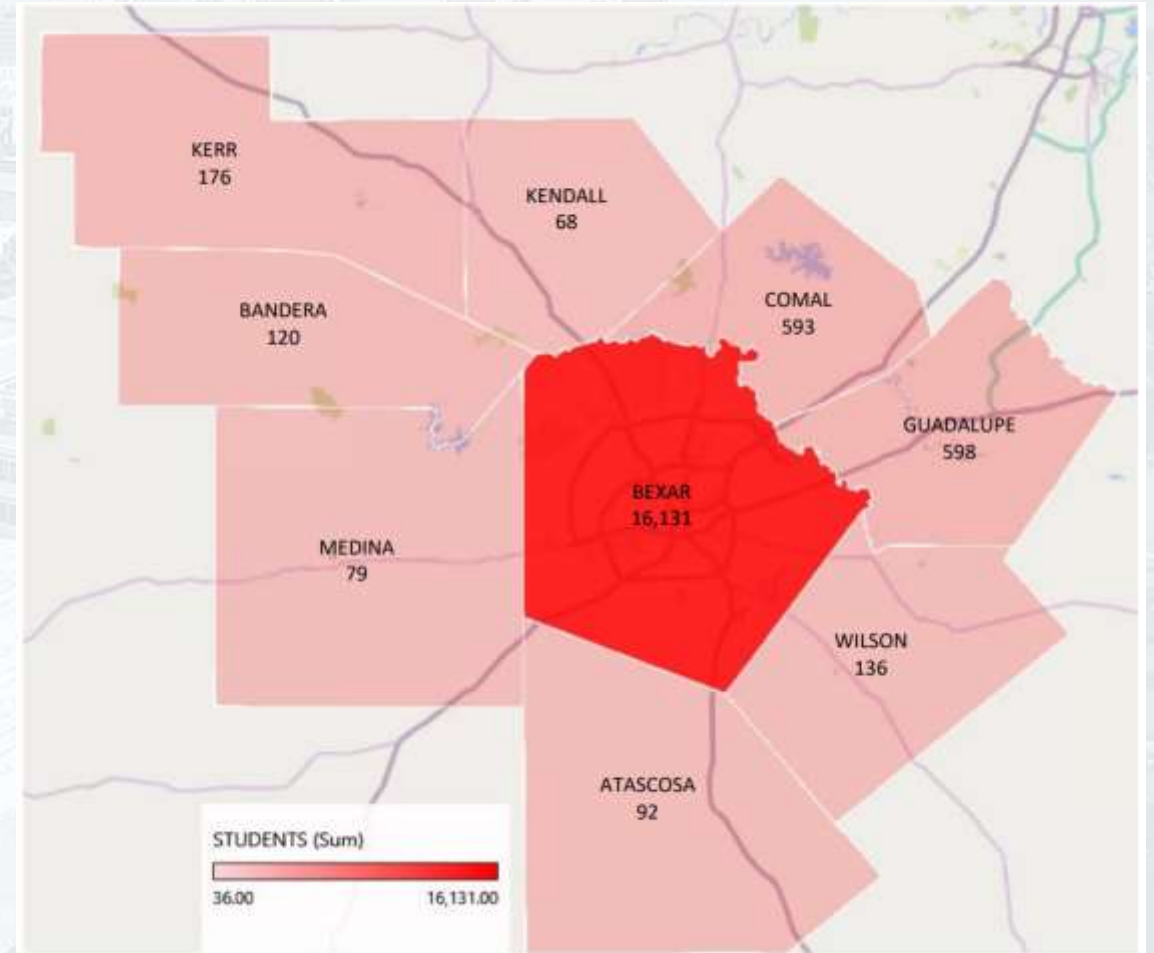
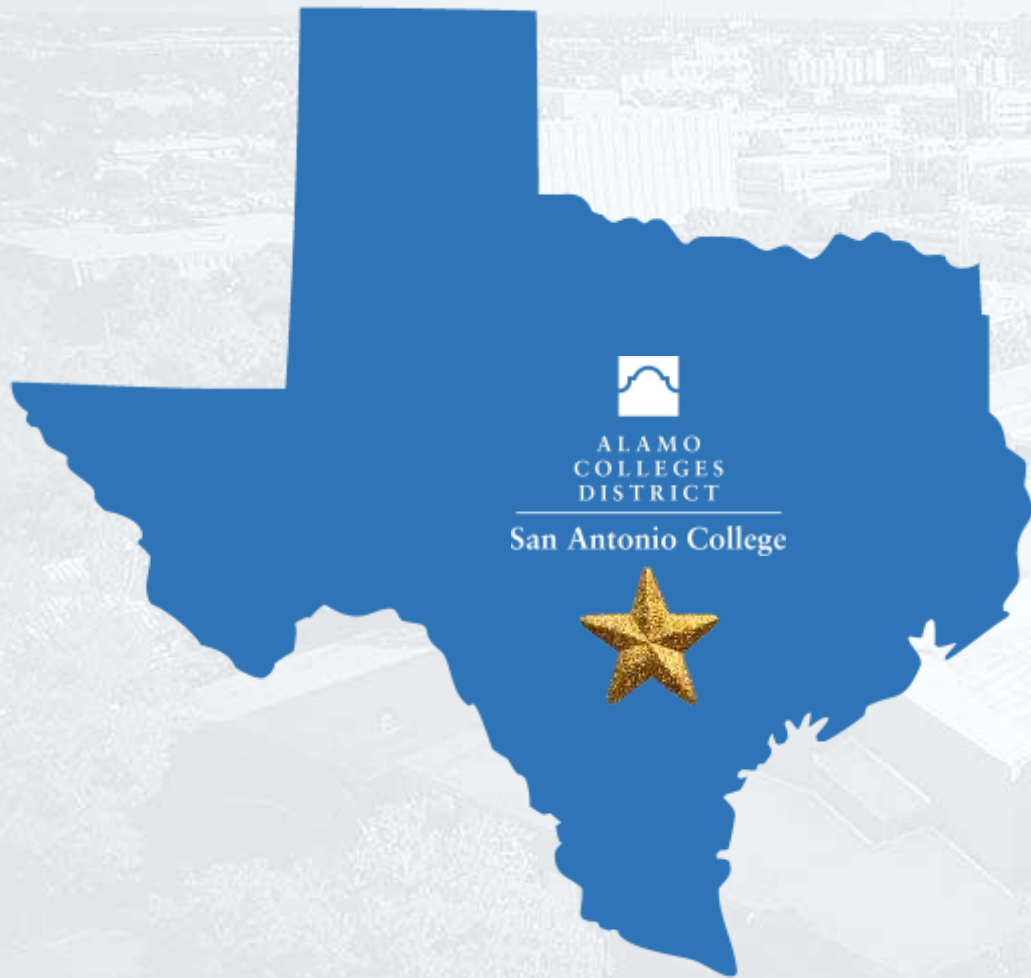




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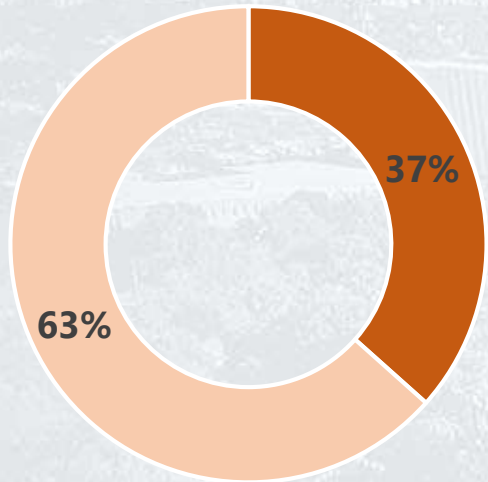


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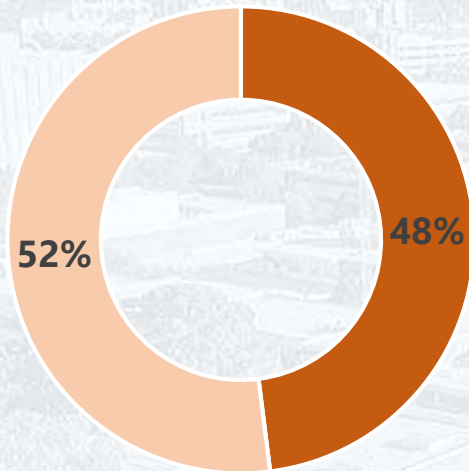


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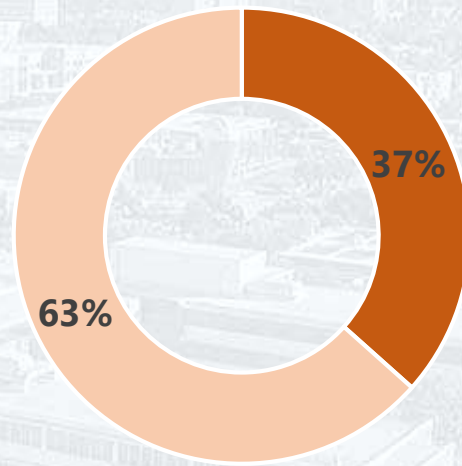
Students (19,000)



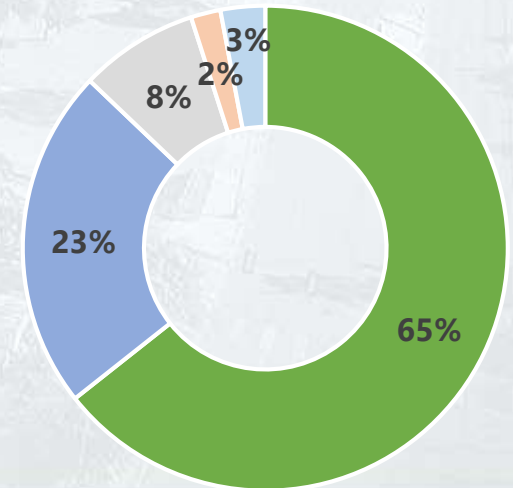
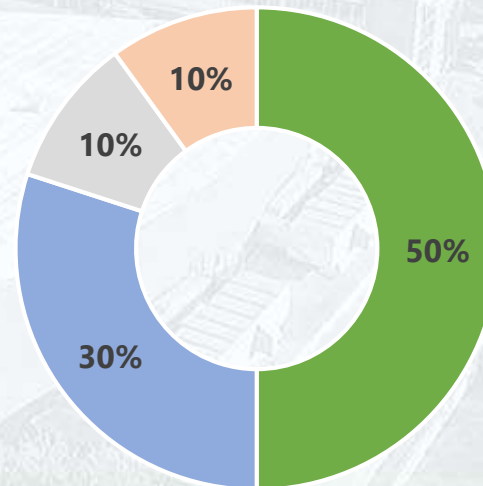
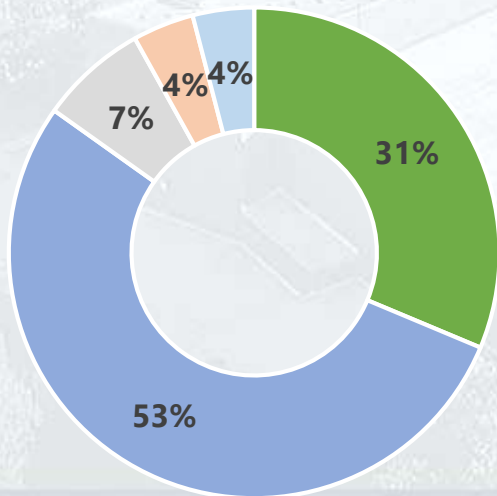
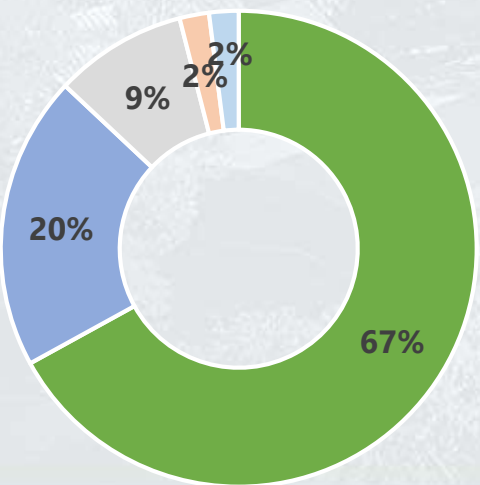
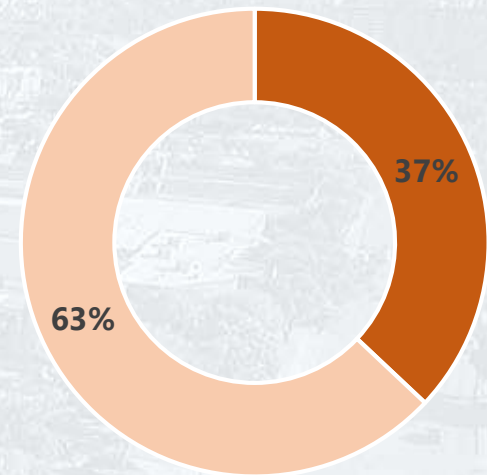
Faculty (600)



Administrators (10)



Staff (600)



- Male
- Female
- Hispanic
- White
- African American
- Asian

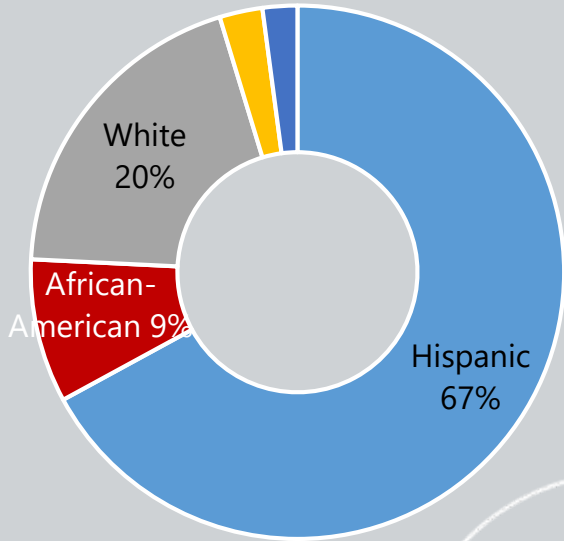


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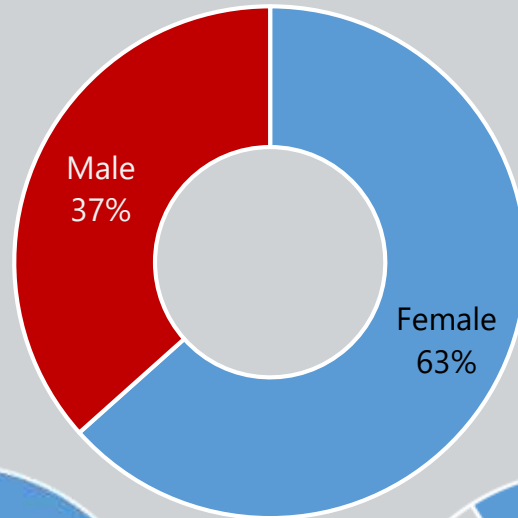


Student Demographics

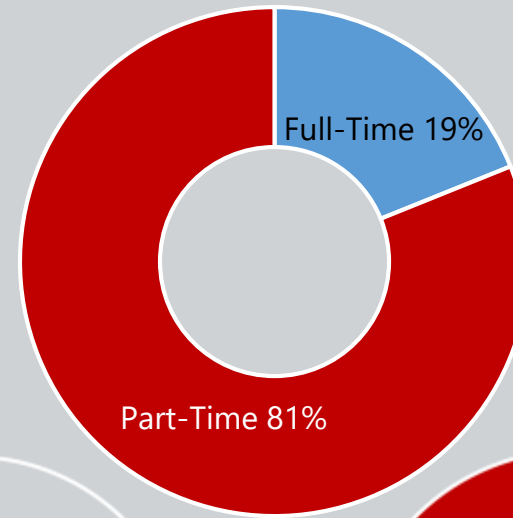
Ethnicity + Race



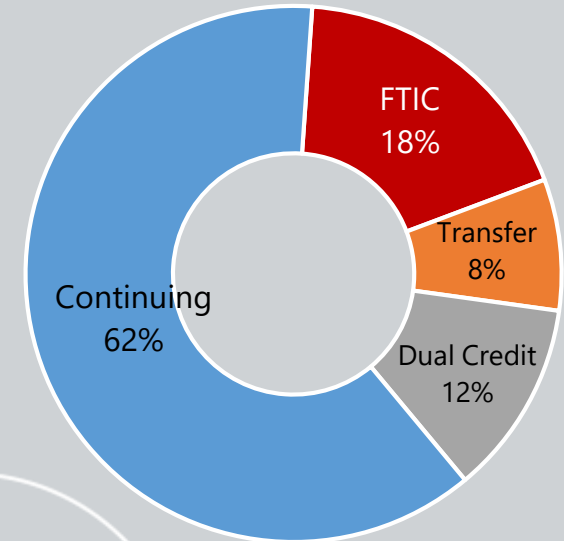
Gender



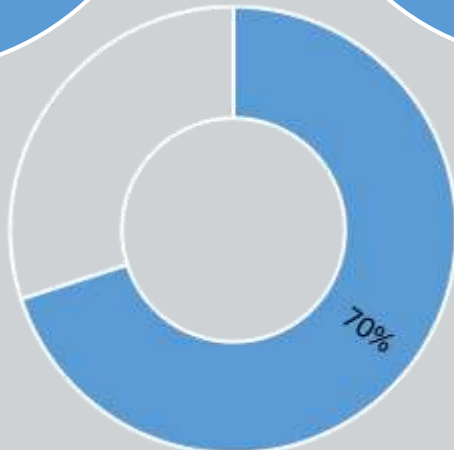
Enrollment Status



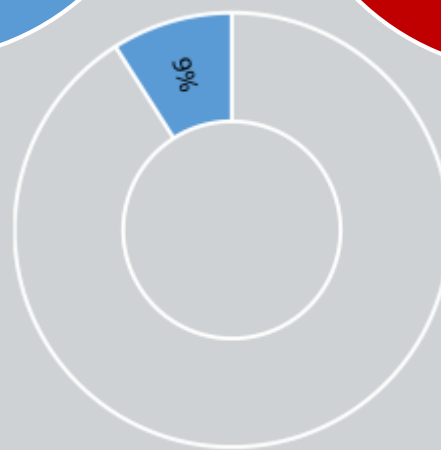
Student Type



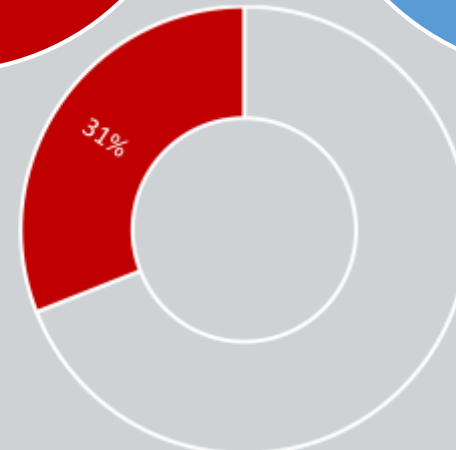
FTIC Require Remediation



VA Students



Technical Students



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SAC Scores



ALAMO COLLEGES DISTRICT
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Moody Learning Center

SAC SCORES

SACSCOC POA Section 7: Institutional Planning & Effectiveness

*7.1 The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission.
(Institutional Planning)*



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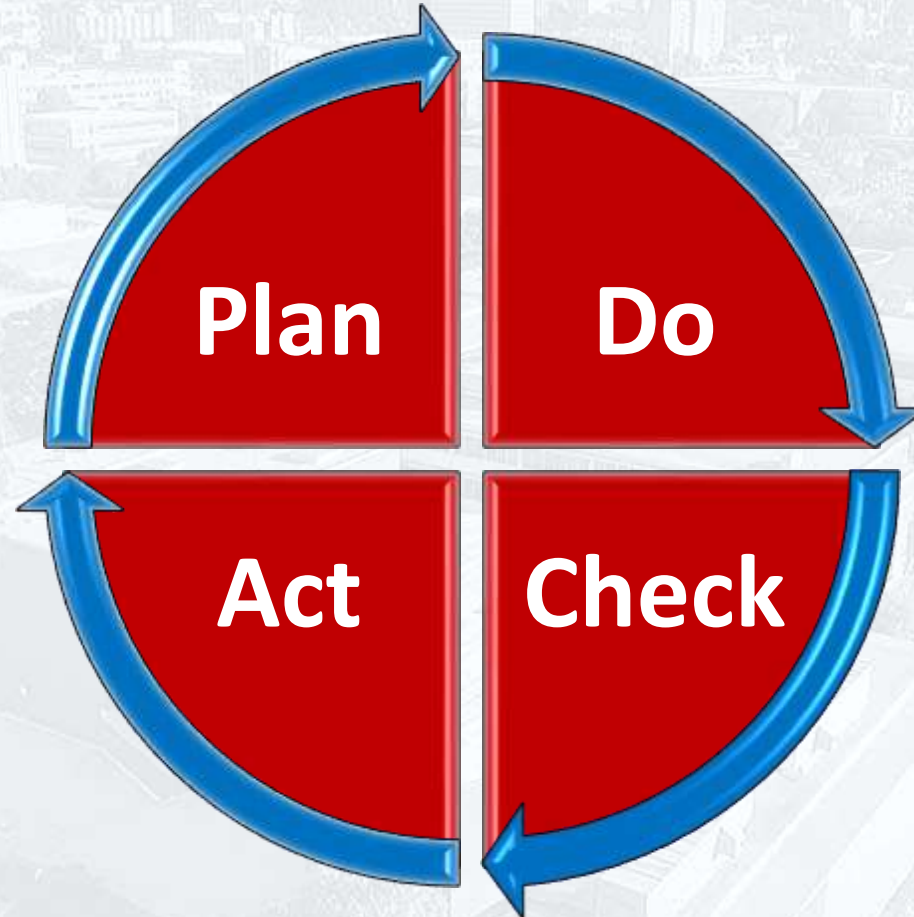


SAC Scores (Data Days)

Fall

*End of Year
Review/Closeout*

Beginning of Year



Spring

Mid Year Review



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SAC Scores Day

Event dedicated to Strategic Planning & Data Analysis

- at Department Level
- at Program Level
- at Faculty and Staff member level

The day is structured as

- Strategic Planning
- KPIs - Academic (PGR, CCR by course and by instructor)
- KPIs/PIs - Non-Teaching (Staff members' contribution to Department Strategic Plans)
- Student Learning Outcomes - Academic (Individual, Course, Program Institutional instructor)
- Student Learning Outcomes - Non-Teaching - Context/Department Learning Outcomes



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Strategic Planning

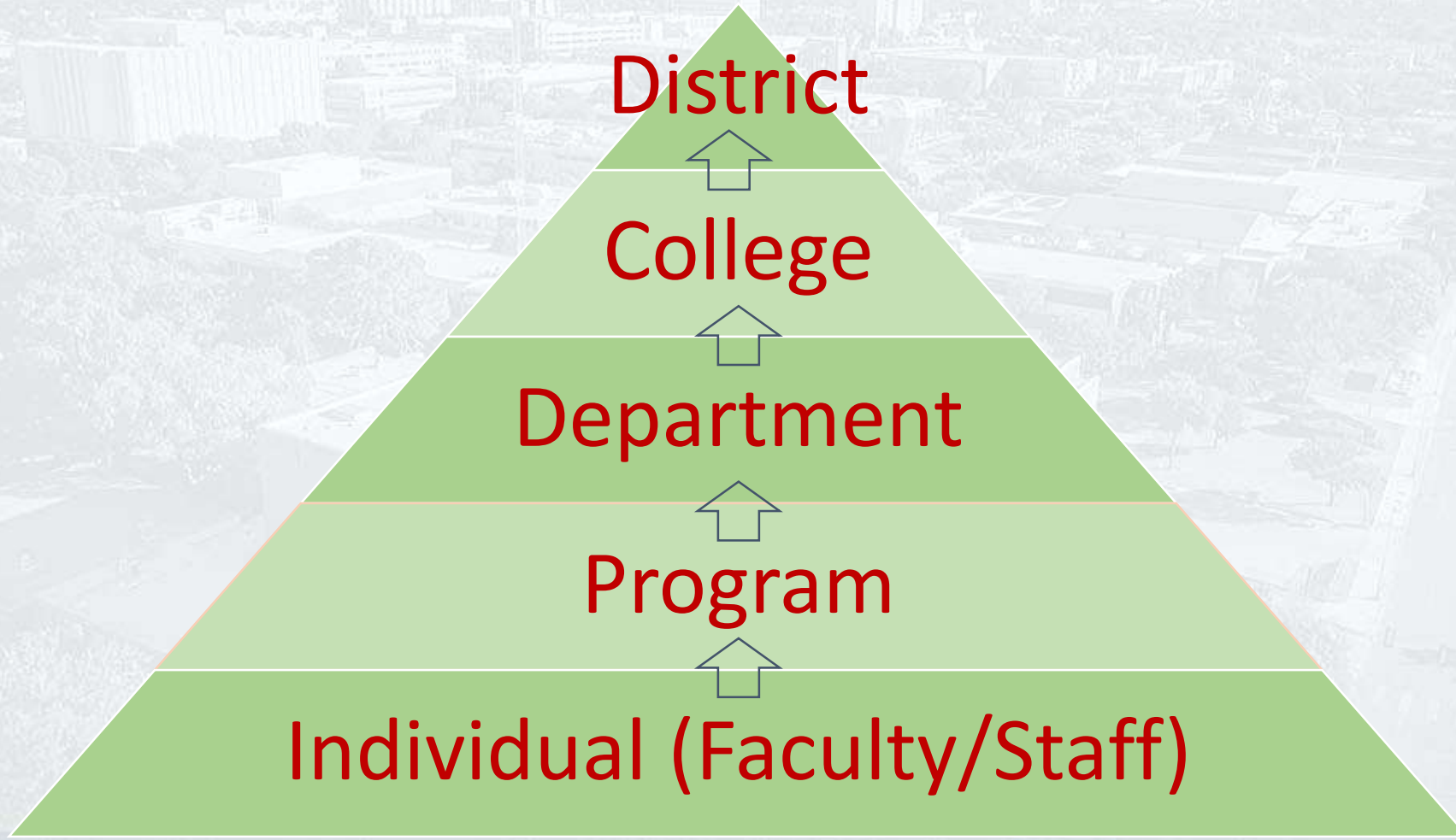


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Victory Center for Veterans

SAC Scores Days

Strategic Plan Alignment



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San Antonio College



Strategic Plan

College Mission

Purpose: "Student Success"

All Students

All types of students

All academic backgrounds

All economical backgrounds

All Academic Levels

GED

Certificate

Associates

Bachelors

All Dreams!

Performance Indicators

Accountability: "Data"

Outreach

Enrollment

HS Market Penetration

Student Success

Productive Grade Rate

Course Completion Rate

Student Learning Outcomes

Graduation

Success After College

Transfer Rate & Success at Transfer

Employment Rate and Living Wage



ALAMO COLLEGES DISTRICT
San Antonio College



Mission Statement

To empower our community for success by meeting the postsecondary learning needs of **all San Antonio College Students through equitable educational practices for -**

- Diverse populations
- Globally networked society to
- Graduate
- Transfer
- Workforce
- Marketable Skills



ALAMO COLLEGES DISTRICT
San Antonio College



Purpose Statement

To help students achieve their full potential by preparing them to graduate, transfer, or enter the workforce with effective:

- critical thinking skills,
- communication proficiency,
- leadership ability,
- personal and civic responsibility,
- empirical and quantitative understanding,
- performance proficiency,
- and the ability to work effectively in teams.



Three-Year Strategic Plan

ALAMO COLLEGES DISTRICT San Antonio College	
2022-2025 STRATEGIC PLAN	
MISSION STATEMENT To empower our community for success by meeting the postsecondary learning needs of all San Antonio College Students through equitable educational practices for diverse populations in a globally networked society. To help students achieve their full potential by preparing them to graduate, transfer, or enter the workforce with effective critical thinking skills, communication proficiency, leadership ability, personal and civic responsibility, empirical and quantitative understanding, performance proficiency, and the ability to work effectively in teams.	
VISION San Antonio College will be the best in the nation in Student Success and Performance Excellence.	
VALUES SAC is committed to building individual and collective character through the following sets of values in order to fulfill their vision and mission. Students First Respect for All Collaboration Community Engaged Can Do Spirit Data-Informed	
STRATEGIC PRIORITIES	STRATEGIC GOALS
1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through access, completion, and post completion.	GOAL 1: Achieve higher rates of enrollment, persistence, course completion rate, engagement, FTIC graduation rate, and total number of awards (certificates and degrees) across all student groups. GOAL 2: Achieve and sustain excellent student and college support services, delivery of nationally recognized programs, and high-quality instruction to create a best place to learn environment. GOAL 3: Continue to develop, assess, and improve data-informed pathways to support student academic success and career planning, and to advance equity.
2 PRINCIPLE-CENTERED LEADERSHIP Develop a work environment that supports and empowers every employee to perform at the highest level.	GOAL 1: Develop strategies and systems that promote leadership development. GOAL 2: Provide employee engagement, development, and empowerment, which leads to a best place to work environment.
3 PERFORMANCE EXCELLENCE Commit to organizational growth, excellence, and sustainability through improved academic, administrative, financial, and operational efficiency and effectiveness.	GOAL 1: Implement a college-wide scorecard process to share and cascade goals, measures, and outcomes aligned to the strategic plan. GOAL 2: Create a college-wide system for improvement allowing for implementing, tracking, and documenting results from best practices and strategies. GOAL 3: Invest in innovation, growth, performance, and accountability. GOAL 4: Sustainability Plan through internal or external circumstances.
4 EQUITY Create an environment that places equity at the forefront, informing strategic priorities of student success, principle-centered leadership, and performance excellence.	GOAL 1: Establish and promote a Truth, Racial Healing, and Transformational Center. GOAL 2: Identify and rectify college processes that result in inequitable outcomes. GOAL 3: Establish and promote liberatory experiences.
5 COMMUNITY Develop strong partnerships with our community to promote equity, upward social mobility, and life-long learning.	GOAL 1: Create partnerships to empower our community in social and economic upward mobility. GOAL 2: Engage with educational and employer partners to enhance learner social and cultural capital. GOAL 3: Promote collaboration and engagement in life-changing experiences for our community.



SAC Scores Fall

- **Year-End Review**
Prior Year Review/
Closeout
- Plan for Next Plan Year

Spring

- **Mid-Year Review**
Fall Data Review
- Review/Edit/Develop
Action Plan(s)



Strategic Planning

Fall / Spring

Review and Analysis

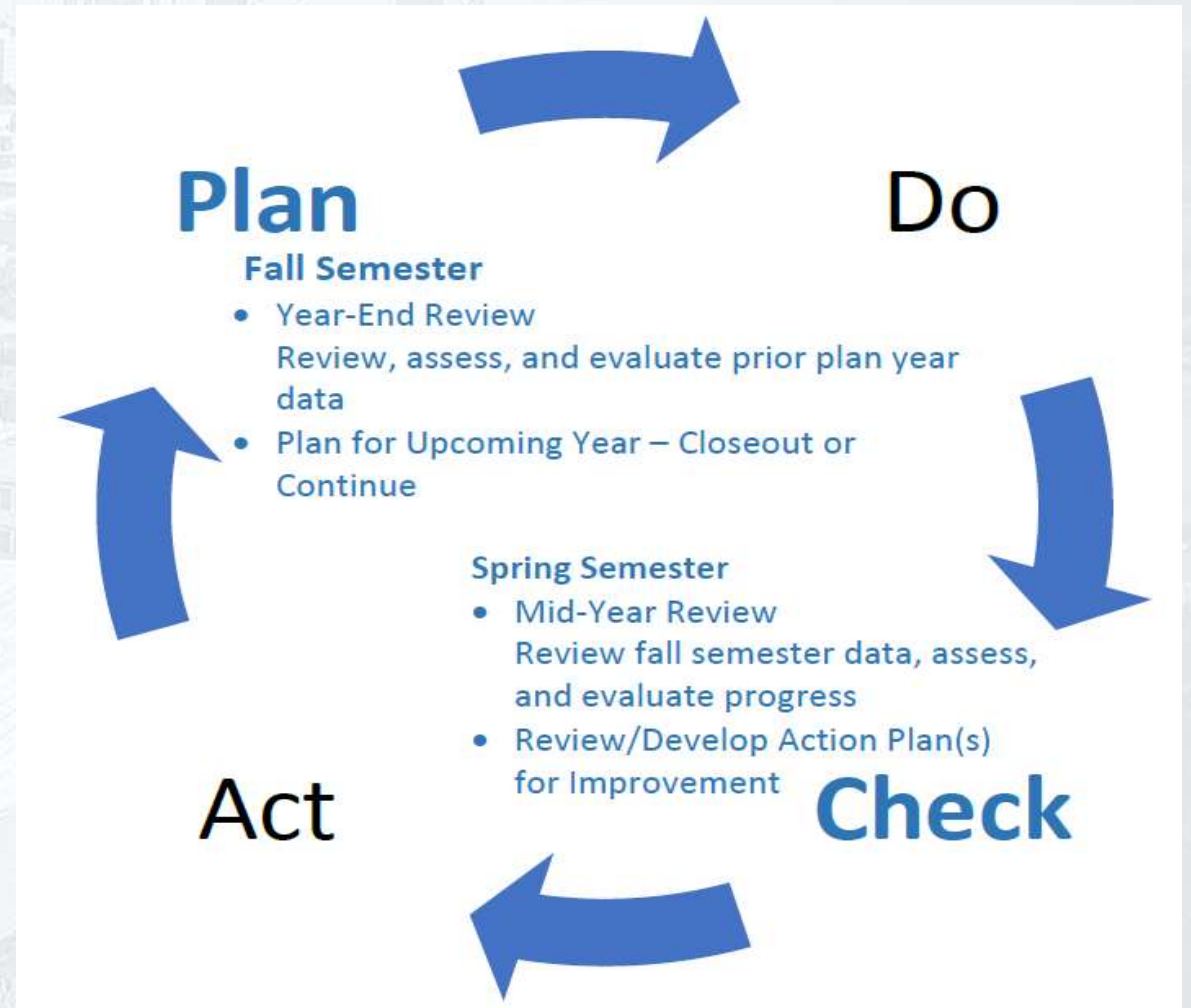
- Data Relevant to the Unit Strategic Plan
- Collaborative Data Review and Reflective Analysis

Document Results

SP 1 - 2021-2022 Strategic Plan

- Finding(s)/Analysis
- Target Status and Action Plans Status
 - Improvement/Action Plan – Minimum of One
- **Fall** – Year-End Review/Closeout
- **Spring** - Budget and/or Additional Resource Needs

SP 2 - Strategic Planning Outcomes Analysis



Strategic Plan Scorecard

San Antonio College Strategic Plan Scorecard

Strategic Priorities	Objective	Action Plan	Measure	Benchmark	Target	Actuals Achieved		
						2019-2020 Year-End	2020-2021 Year-End	2021-2022 Year-End
1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion.	Achieve higher enrollment #	SS - Fully implement and continue to assess AlamoENROLL and AlamoPROMISE models. Continue to assess and improve the AlamoADVISE model.	Increase overall headcount enrollment by 2% per academic year for fall semester	Fall 2018 - 19,252	From Fall 2018 - 19,252 to Fall 2019 - 19,637 By August 31, 2020	Fall 2019 - 19,499		
1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion.	Achieve higher enrollment #	SS - Fully implement and continue to assess AlamoENROLL and AlamoPROMISE models. Continue to assess and improve the AlamoADVISE model.	Increase overall headcount enrollment by 2% per academic year for fall and spring semesters	Fall 2019 - 19,499 Spring 2020 - 18,463	From Fall 2019 - 19,499 to Fall 2020 -19,889 From Spring 2020 - 18,463 Spring 2021 - 18,832 By August 31, 2021		Fall 2020 - 19,231 Spring 2021- 17,839	
1 STUDENT SUCCESS Sustain, assess, and improve student pathways and optimize campus environments to expand access, increase retention, and guide and support student success through completion.	Achieve higher enrollment #	SS - Fully implement and continue to assess AlamoENROLL and AlamoPROMISE models. Continue to assess and improve the AlamoADVISE model.	Increase overall headcount enrollment by 2% per academic year for fall and spring semesters	Fall 2020 - 19,231 Spring 2021 - 17,839	From Fall 2020 - 19,231 to: 2% Fall 2021 -19,616 5% Fall 2021 - 20,193 From Spring 2021 - 17,839 to: 2% Spring 2022 - 18,196 5% Spring 2022 - 18,731 By August 31, 2022			Fall 2021 - 17,677 Spring 2022 - _____

Actual Achieved: Met Target
 Actual Achieved: Threshold: Did not meet Target, but is ≥ Benchmark
 Actual Achieved: Did not meet Target and fell below Benchmark.

SS - Student Success; **AS** - Academic Success; **CS** - College Services



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Enrollment

The image shows the exterior of a modern building with a prominent glass entrance. The building features a mix of red brick and light-colored concrete. A large sign above the glass doors reads "STUDENT ADVOCACY CENTER". To the left, there is a set of concrete stairs with metal railings leading up to the entrance. To the right, there are several red metal benches. The scene is set outdoors with trees and a clear blue sky.

STUDENT ADVOCACY CENTER

Student Advocacy Center

Weekly Enrollment

Weekly Enrollment Report – High Level

- 1 Reported weekly
- 2 emailed to VPs and Deans
- 3 Weekly SEM Meeting

Page 1 – Headcount

Start of Semester	Spring 2021*	Spring 2020	Spring 2019	Spring 2018*
9 weeks till (11/23/2020)	8,138	8,209	8,125	4,737
8 weeks till (11/29/2020)	9,061	10,164	8,732	7,933
5 weeks till (12/13/2020)	11,507	12,824	12,632	12,529
2 weeks till (1/3/2021)	17,725	14,649	14,823	16,727
0 weeks till (1/17/2021)	17,226	18,034	17,871	20,289
0 weeks since (2/7/2021)	17,226	18,274	18,287	20,419

*Enrollment Opened one week late
*Includes SAC@NLIC and All Parts of Term (Source: Banner Self Service – Daily Registration Count), Includes SAC@NLIC, refreshers



Includes refreshers, and All Parts of Term (Source: Banner Self Service – Daily Registration Count)

Comparison of Registration with Sister Colleges (Source: Banner Self Service – Daily Registration Count)

Unduplicated Headcount by Owner College	First day of class	1 week since Start of semester	SAC	SPC	FAC	NVC	MLC
Spring 2020 (No SAC@NLIC)	1/21/2020	(2/2/2020) 11:55 PM	18,274	13,606	10,553	16,189	6,395
Spring 2021 (No SAC@NLIC)	1/19/2021	(1/31/2021) 11:59 PM	17,226	18,040	13,883	16,705	8,142
			94.0%	95.0%	98.5%	100.0%	96.0%

Page 2 – Headcount, Enrollment and Contact Hours by Parts-of-Term

Page 3 – by Rubric and Modality

Duplicated Enrollment for Parts of Term (No SAC@NLIC sections this semester) 2/8/2021 7:00 AM*

	ALL	18W (L, SL, SL 4T) 18 Jan	Flex (F1 & SF1) 18 Jan	Hyd Credit (DC & DC2)	14 Week (14 & 15) 1 Feb	Winter/Summer 14 Dec
	Spring 2020 @ End of Semester	Spring 2021 @ End of Semester	Spring 2020 @ End of Semester	Spring 2021 @ End of Semester	Spring 2020 @ End of Semester	Spring 2021 @ End of Semester
Sections	2,375	2,047	1,000	1,297	140	138
Enrollment	44,282	38,415	32,200	34,920	2,832	2,844
Budget +3%	45,610	33,175			2,806	2,660
(Duplicate)	-7,195	-8,255			-42	-62
Unpaid Enroll	8.8%	1.8%	1.9%	4.6%	2.8%	6.0%
Banner CH	133,141	116,289	96,504	74,997	8,143	8,481
Budget +3%	137,032	70,743			8,396	8,838
(Duplicate)	-20,743	-24,402			-95	-244
Contact Hours	2,511,048	2,189,360	1,871,744	1,458,992	137,808	148,416
Budget +3%	2,592,353	-402,993			141,042	117,518
					6,474	-1,582

	Flex (F1 & SF1) 18 Jan	Total 18W	Open	
	Spring 2020 @ End of Semester	Spring 2021 @ End of Semester	Spring 2020 @ End of Semester	Spring 2021 @ End of Semester
Sections	233	343	1	0
Enrollment	4,739	5,276	31	0
Budget +3%	4,881	31		
(Duplicate)	395	-31		
Unpaid Enroll	54.3%	752	#DIV/0!	0
Banner CH	14,113	15,895	31	0
Budget +3%	14,536	1,109		
(Duplicate)	1,319	-31		
Contact Hours	237,53	272,992	496	0
Budget +3%	244,447	510		
		28,545	-510	

Shaded: Parts of Term Started

Bold: Past the Census Date

*Contact Hours: approximately 3% does not qualify to be funded by the state

*Unpaid Enroll: Duplicated enrollments that carry an unpaid flag for the student

Spring 2021 Enrollment as of 2/8/2021 7:00 AM*

Section	Enrollment	Contact Hours	Unpaid Enroll
101	100	1000	0
102	100	1000	0
103	100	1000	0
104	100	1000	0
105	100	1000	0
106	100	1000	0
107	100	1000	0
108	100	1000	0
109	100	1000	0
110	100	1000	0

Section	Enrollment	Contact Hours	Unpaid Enroll
111	100	1000	0
112	100	1000	0
113	100	1000	0
114	100	1000	0
115	100	1000	0
116	100	1000	0
117	100	1000	0
118	100	1000	0
119	100	1000	0
120	100	1000	0

Section	Enrollment	Contact Hours	Unpaid Enroll
121	100	1000	0
122	100	1000	0
123	100	1000	0
124	100	1000	0
125	100	1000	0
126	100	1000	0
127	100	1000	0
128	100	1000	0
129	100	1000	0
130	100	1000	0



Academic Planning

Enrollment Report – Academic Planning

Page 1 – Headcount

This screenshot displays a complex spreadsheet with multiple columns and rows, organized into several sections. The top section includes departmental data with columns for 'Department', 'Headcount', and 'Enrollment'. Below this, there are sections for 'Departmental Breakdown' and 'Program Breakdown', each with detailed sub-sections and data points. The spreadsheet uses various colors (green, red, blue) to highlight different areas of data.

Page 2 – Capacity by Course and Class

This screenshot shows a detailed spreadsheet listing individual courses and classes. The columns include course numbers (e.g., 1001, 1002), course titles (e.g., 'Introduction to Psychology'), and capacity information. The data is organized in a grid format with alternating row colors for readability.

- 1 New Report
- 2 M-W-F
- 3 VPs, Deans and Chairs

Page 3 – 3 Year Enrollment Trend

This screenshot displays a 3-year enrollment trend report. It features a grid of data with columns for years (2019, 2020, 2021) and rows for various departments or programs. The data is color-coded, with green and red cells indicating enrollment levels. The report includes a title 'Enrollment and Average Class Size by Dept and Section Type' and a 'Summary' section at the top right.



Classroom KPIs



Student Success Indicators (KPIs)

Productive Grade Rate and Course Completion Rate were identified as the Key Performance Indicators at Classroom Level

Data was shared thru college SharePoint as spreadsheets



ALAMO COLLEGES DISTRICT
San Antonio College



data if you dare ...

TERM_DESC	TERM	PD	PART_OF_TERM	SAC	DUAL	INSTR_TYPE	INSTR_NAME	CAMPUS	CRN	SUBJECT	COURSE	SECTION	CAMPUS_2	ENROLLMENT	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	
Fall 2021	202210	1	Full Term	N	N	Day	Fishmeister, Amanda	SAC	10169	EDUC	1301	010	SAC	23	14	3	1																								
Fall 2021	202210	1	Full Term	N	N	Hours Arrange	Stooler, Brandon	SAC	10182	LGLA	2388	001	SAC	3	2	0	0																								
Fall 2021	202210	1	Full Term	N	N	Day	Venkatraman, Jorjolis	SAC	10274	MDCA	1302	001	SAC	25	19	3	2																								
Fall 2021	202210	1	Full Term	N	N	Day	Rodriguez, Jose	SAC	10278	MDCA	1305	001	SAC	10	10	0	0																								
Fall 2021	202210	1	Full Term	N	N	Online	Chen, Yanyan	SAC	10458	LGLA	1317	002	SAC	26	12	6	4																								
Fall 2021	202210	1	Full Term	N	N	Evening	Chen, Yanyan	SAC	10493	DNTA	1311	001	SAC	7	4	1	1																								
Fall 2021	202210	1	Full Term	N	N	Evening	Chen, Yanyan	SAC	10493	DNTA	1311	001	SAC	7	4	1	1																								
Fall 2021	202210	1	Full Term	N	N	Evening	Chen, Yanyan	SAC	10493	DNTA	1311	001	SAC	5	2	2	1																								

Equity Mindset:
 Adding the Demographic
 Breakouts
 Gender
 Ethnicity
 Race
 Dev Ed History
 Student Type

W_FEMALE	B_FEMALE	B_FEMALE	H_FEMALE	R_FEMALE	M_FEMALE	F_FEMALE	W_FEMALE	B_FEMALE	H_FEMALE	R_FEMALE	M_FEMALE	F_FEMALE	W_FEMALE	B_FEMALE	H_FEMALE	R_FEMALE	M_FEMALE	F_FEMALE
5	0	1	3	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0
6	0	2	3	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0
6	1	2	6	6	1	0	2	0	0	0	0	0	0	0	0	0	0	0
2	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0

lookup your data ...

The screenshot shows a data lookup interface with several dropdown menus. The 'INSTRUCTOR' dropdown is open, showing a list of names including Abbott, Gregory A., Abrego, Hector, Abrego, Irene L., Acosta, David A., Adams, Cheyenne, Adams, Fred T., Adams, John M., Adams, Wesley M., Aghayan, Reza, Agrawal, Bhagirath, Agrawal, Chaitanya K., Agrawal, Veena, Aguilar, Liz A., Aguilar, Mariano, and Aguilar, Yamin S. The 'SUBJECT' dropdown is open, showing a list of subjects including ACCT, ACNT, ANTH, ARCH, ARTC, ARTS, ASTR, BCIS, BIOL, BMGT, and BNKG. The 'COURSE' dropdown is open, showing a list of course numbers including 100, 105, 114, 132, 142, 170, and 171. The 'SEMESTER' dropdown is open, showing a list of semesters including Fall 2018, Spring 2019, and Summer 2019. The 'GENDER_DESC' dropdown is open, showing a list of gender descriptions including Female and Male. The 'ETHNICITY' dropdown is open, showing a list of ethnicities including Hispanic, Non Hispanic Black or African American, Non Hispanic International, Non Hispanic Other, Non Hispanic Two or more races, and Non Hispanic White. The 'VETERAN' dropdown is open, showing a list of veteran status including Non Veteran and Veteran. The 'ECON_DISADV' dropdown is open, showing a list of economic disadvantage status including Econ Disadvantaged and Not Econ Disadvantaged. At the bottom of the interface, there is a table with columns for SEMESTER, SUBJ, COUR, CRN, TITLE, INSTRUCTOR, ENROL, PGR, and RETENTION. The first row of data shows Fall 2019, ACCT, 2201, 15520, Financial Accounting, Keene, Bond W., 76, 76.0%, and 94.6%.



lookup your data – simplified ...

SUBJECT	COURSE	INSTRUCTOR	COURSES TAUGHT	ALL			Male			Female			Hispanic			Non-Hispanic White			Non-Hispanic African American			Non-Hispanic Other			Veterans			Econ Disadvantaged			First Generation			
				ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	ENROLL	PGR	RETENTION	
ACCT	2301	E...nd, Susan	4	96	82.3%	86.5%	40	72.5%	75.0%	56	89.3%	94.6%	69	81.2%	85.5%	15	86.7%	93.3%	7	71.4%	71.4%	5	100.0%	100.0%	13	84.6%	92.3%	38	92.1%	92.1%	32	68.8%	71.9%	
ACCT	2301	Martinez, Victor	4	99	81.8%	91.9%	44	81.8%	93.2%	55	81.8%	90.9%	58	82.8%	91.4%	22	90.9%	95.5%	12	66.7%	91.7%	7	71.4%	85.7%	20	65.0%	90.0%	38	81.6%	86.8%	34	91.2%	97.1%	
ACCT	2301	Rosinbaum, ...	4	101	85.1%	97.0%	50	88.0%	98.0%	51	82.4%	96.1%	70	84.3%	98.6%	22	90.9%	95.5%	6	66.7%	83.3%	2	100.0%	100.0%	17	100.0%	100.0%	36	80.6%	94.4%	36	91.7%	100.0%	
ACCT	2302	F...er, Frederick	1	16	100.0%	100.0%	7	100.0%	100.0%	9	100.0%	100.0%	14	100.0%	100.0%	2	100.0%	100.0%	0	0.0%	0.0%	0	0.0%	0.0%	3	100.0%	100.0%	7	100.0%	100.0%	7	100.0%	100.0%	
ACCT	2302	Bliz...an	2	53	96.2%	98.1%	23	95.7%	95.7%	30	96.7%	100.0%	35	94.3%	97.1%	8	100.0%	100.0%	4	100.0%	100.0%	5	100.0%	100.0%	22	100.0%	100.0%	22	100.0%	100.0%	18	100.0%	100.0%	
ACCT	2302	Martinez, He...	1	21	90.5%	100.0%	8	75.0%	100.0%	13	100.0%	100.0%	18	88.9%	100.0%	2	100.0%	100.0%	0	0.0%	0.0%	0	0.0%	0.0%	3	100.0%	100.0%	7	100.0%	100.0%	7	100.0%	100.0%	
ACCT	2302	R...at, Larri	1	30	93.3%	96.7%	16	93.8%	93.8%	14	92.9%	100.0%	18	94.4%	100.0%	6	100.0%	100.0%	2	100.0%	100.0%	3	66.7%	66.7%	2	100.0%	100.0%	14	100.0%	100.0%	9	77.8%	88.9%	
ACCT	1303	A...ru, Pamela	2	44	56.8%	63.6%	10	50.0%	60.0%	34	58.8%	64.7%	25	60.0%	60.0%	13	53.8%	69.2%	4															
ACCT	1303	Mallan, Ch...	2	44	56.8%	63.6%	10	50.0%	60.0%	34	58.8%	64.7%	25	60.0%	60.0%	13	53.8%	69.2%	4															
ACCT	1311	Ansbr...niela	1	17	76.5%	76.5%	4	75.0%	75.0%	13	76.9%	76.9%	9	77.8%	77.8%	6	83.3%	83.3%	1															
ACCT	1311	R...n, Cheryl	1	17	76.5%	76.5%	4	75.0%	75.0%	13	76.9%	76.9%	9	77.8%	77.8%	6	83.3%	83.3%	1															
ACCT	1313	Ansbr...amela	1	18	72.2%	83.3%	5	40.0%	60.0%	13	84.6%	92.3%	13	76.9%	84.6%	4	50.0%	75.0%	0															
ACCT	1313	Mallan, Ch...	1	18	72.2%	83.3%	5	40.0%	60.0%	13	84.6%	92.3%	13	76.9%	84.6%	4	50.0%	75.0%	0															
ACCT	1329	Ansbr...amela	1	15	73.3%	80.0%	1	0.0%	0.0%	14	78.6%	85.7%	7	71.4%	71.4%	5	80.0%	80.0%	1															
ACCT	1329	R...n, Cheryl	1	15	73.3%	80.0%	1	0.0%	0.0%	14	78.6%	85.7%	7	71.4%	71.4%	5	80.0%	80.0%	1															
ACCT	1331	Ansbr...amela	1	22	90.9%	100.0%	4	100.0%	100.0%	18	88.9%	100.0%	10	90.0%	100.0%	8	87.5%	100.0%	2															
ACCT	2332	Ansbr...a	1	2	50.0%	50.0%	0	0.0%	0.0%	2	50.0%	50.0%	1	100.0%	100.0%	1	0.0%	0.0%	0															
ACCT	2332	R...n, Cheryl	1	2	50.0%	50.0%	0	0.0%	0.0%	2	50.0%	50.0%	1	100.0%	100.0%	1	0.0%	0.0%	0															
ACCT	2380	R...na	1	7	100.0%	100.0%	0	0.0%	0.0%	7	100.0%	100.0%	6	100.0%	100.0%	1	100.0%	100.0%	0															
ANTH	2301	Burmeister...	1	32	84.4%	90.6%	5	60.0%	80.0%	27	88.9%	92.6%	21	90.5%	90.5%	6	66.7%	100.0%	2															
ANTH	2301	C...ley	2	64	89.1%	96.9%	26	84.6%	96.2%	38	92.9%	97.4%	55	94.5%	100.0%	6	33.3%	66.7%	3															
ANTH	2301	C...Margaret	2	42	57.1%	78.8%	17	58.8%	64.7%	25	56.0%	68.0%	22	59.1%	72.7%	10	50.0%	80.0%	8															
ANTH	2301	W...er, L...	2	50	72.0%	94.0%	22	72.7%	95.5%	28	71.4%	92.9%	34	73.5%	94.1%	9	66.7%	100.0%	6															
ANTH	2346	Greco, ...	1	12	58.3%	83.3%	5	40.0%	80.0%	7	71.4%	85.7%	5	60.0%	100.0%	6	50.0%	66.7%	0															
ANTH	2351	R...aleb	1	19	63.2%	84.2%	8	62.5%	100.0%	11	63.6%	72.7%	15	53.3%	80.0%	4	100.0%	100.0%	0															
ARCH	1301	Hightower, ...	1	21	81.0%	95.2%	9	77.8%	88.9%	12	83.3%	100.0%	11	81.8%	90.9%	6	66.7%	100.0%	4															
ARCH	1301	Martin, ...	3	75	85.3%	97.3%	43	88.4%	97.7%	32	81.3%	96.9%	43	81.4%	95.3%	21	95.2%	100.0%	5															
ARCH	1301	R...n, Nicholas	2	50	90.0%	100.0%	26	88.5%	100.0%	24	91.7%	100.0%	36	94.4%	100.0%	11	81.8%	100.0%	1															
ARCH	1303	B...ina	1	17	76.5%	88.2%	5	60.0%	80.0%	12	83.3%	91.7%	13	69.2%	84.6%	3	100.0%	100.0%	1															
ARCH	1303	Kern, ...	1	15	73.3%	73.3%	6	83.3%	83.3%	9	66.7%	66.7%	12	75.0%	75.0%	1	0.0%	0.0%	1															
ARCH	1303	K...ara, Noel	1	12	91.7%	91.7%	7	85.7%	85.7%	5	100.0%	100.0%	10	90.0%	90.0%	2	100.0%	100.0%	0															
ARCH	1303	V... Christopher	1	14	85.7%	100.0%	9	77.8%	100.0%	5	100.0%	100.0%	12	83.3%	100.0%	1	100.0%	100.0%	1															
ARCH	1307	E...n	1	13	84.6%	100.0%	9	77.8%	100.0%	4	100.0%	100.0%	11	81.8%	100.0%	1	100.0%	100.0%	1															
ARCH	1307	C...ia, Isabel	1	17	64.7%	88.2%	5	40.0%	80.0%	12	75.0%	91.7%	13	53.8%	84.6%	3	100.0%	100.0%	1															
ARCH	1307	G...arla	1	15	73.3%	73.3%	6	83.3%	83.3%	9	66.7%	66.7%	12	75.0%	75.0%	1	0.0%	0.0%	1															
ARCH	1307	Reisen, ...	1	12	91.7%	91.7%	7	85.7%	85.7%	5	100.0%	100.0%	10	90.0%	90.0%	2	100.0%	100.0%	0															
ARCH	1311	L... Wayne	1	24	91.7%	100.0%	13	92.3%	100.0%	11	90.9%	100.0%	19	89.5%	100.0%	4	100.0%	100.0%	1															
ARCH	1311	L... Wayne	2	29	86.2%	93.1%	17	94.1%	94.1%	12	75.0%	91.7%	16	87.5%	93.8%	7	85.7%	85.7%	4															
ARCH	1311	V...ette, ...	1	23	87.0%	95.7%	12	75.0%	91.7%	11	100.0%	100.0%	16	81.3%	93.8%	5	100.0%	100.0%	0															
ARCH	1315	B...o	1	13	92.3%	92.3%	5	100.0%	100.0%	8	87.5%	87.5%	8	87.5%	87.5%	5	100.0%	100.0%	0															
ARCH	1315	M...ke, Marc	1	16	87.5%	100.0%	3	66.7%	100.0%	13	92.3%	100.0%	10	80.0%	100.0%	5	100.0%	100.0%	1															
ARCH	2301	E...quin	2	17	88.2%	88.2%	8	87.5%	87.5%	9	88.9%	88.9%	13	84.6%	84.6%	3	100.0%	100.0%	1															
ARCH	2312	G...n	1	23	82.6%	100.0%	11	81.8%	100.0%	12	83.3%	100.0%	18	88.9%	100.0%	4	50.0%	100.0%	1															
ARCH	2312	C...alez, Alejandro	1	30	100.0%	100.0%	11	100.0%	100.0%	19	100.0%	100.0%	20	100.0%	100.																			

Here's your data!

Data Prefilled

Emailed to individual Faculty

San Antonio College
 Use of Data Report for Academic Employees (Full Time and Adjunct Faculty) - Spring
 SAC Scores - February 2022

Please complete a separate form for each course you taught in the previous semester.

Instructor Name

Course Rubric and Number

Sections of this course taught

INDIVIDUAL DATA: only your course section(s) of the above course

Fall 2021

COURSE DATA: all the sections of the course

Performance Indicators

	Enrollment	Productive Grade Rate	Course Completion Rate
ALL students	101	85.1%	97.0%
Male	50	88.0%	98.0%
Female	51	82.4%	96.1%
Hispanic	70	84.3%	98.6%
Non-Hispanic White	22	90.9%	95.5%
Non-Hispanic African American	6	66.7%	83.3%
Non-Hispanic Other	2	100.0%	100.0%
Veterans	17	100.0%	100.0%
From Diverse (Bell Recipients)	35	87.5%	91.4%

	Enrollment	Productive Grade Rate	Course Completion Rate
	296	83.1%	91.9%
	134	81.3%	89.6%
	162	84.6%	93.8%
	197	82.7%	91.9%
	59	89.8%	94.9%
	25	68.0%	64.0%
	14	85.7%	92.9%
	50	82.0%	94.0%
	117	81.5%	91.4%



ALAMO COLLEGES DISTRICT
 San Antonio College



New SB17 Compliance

San Antonio College

Use of Data Report for Academic Employees (Full Time and Adjunct Faculty) Updated
SAC Scores - February 2024

Please complete a separate form for each course you taught in the previous semester.

Instructor Name

Course Rubric and Number

Sections of this course taught

INDIVIDUAL DATA: only your course section(s) of the above course

Fall 2023

	Enrollment	Productive Grade Rate	Course Completion Rate
ALL students	15	73.3%	100.0%
Male	13	76.9%	100.0%
Female	2	50.0%	100.0%
Underserved	1	0.0%	100.0%
Veterans	4	75.0%	100.0%
Econ. Dis adv (Pell Recipients)	3	66.7%	100.0%
First Generation	4	75.0%	100.0%
First Time in College	3	66.7%	100.0%
Less than 15 SCH Completed	4	50.0%	100.0%
Attend Dev Ed in last year	2	0.0%	100.0%

COURSE DATA: all the sections of the course

Enrollment	Productive Grade Rate	Course Completion Rate
169	68.0%	88.2%
128	65.6%	88.3%
41	75.6%	87.8%
27	70.4%	88.9%
28	57.1%	75.0%
75	60.0%	85.3%
48	60.4%	87.5%
53	66.0%	86.8%
82	61.0%	85.4%
20	65.0%	95.0%

Performance Indicators



ALAMO COLLEGES DISTRICT
San Antonio College



Rubric Data for Program Coordinators

IR 712_2402

Discipline SAC Scores - February 2024

Department

Math Engineering and CIS

Your Name

Date

Form to be completed by Chair, Coordinator, or Designated Discipline Faculty Member

The increase or decrease of numbers (+/-) for each indicator for the rubric (discipline) in the boxes.

Discipline (Rubric)

MATH

Mathematics

	Increase from Fall 2022 to Fall 2023	Fall 2022	Fall 2023
Enrollment	515	5,455	5,970
PGR	2.1%	68.7%	70.8%
Retention	-2.1%	86.9%	84.8%
Avg Class Size	1.6	27.4	29.0
Contact Hours	24,464	262,672	287,136



ALAMO COLLEGES DISTRICT
San Antonio College



Program/Unit Review Data

San Antonio College

IR 713_2402

Use of Data Report by Program

SAC Scores - February 2024

Department

Your Name Date

Form to be completed by Chair, Coordinator, or Designated Discipline Faculty Member

The increase or decrease of numbers (+/-) for each indicator for the Field of Study (Major) in the boxes.

Program	NRGN	Nurs: Generic			
		Increase From Fall 2022 to Fall 2023	Fall 2022	Fall 2023	
Enrollment	<input type="text" value="-23"/>		374	351	<i>Students enrolled for classes at SAC with this as declared major at admission</i>
Graduation AAS	<input type="text" value="0"/>		73	73	<i>Degrees awarded in the Fall Semester Certificates awarded in Fall Semester</i>
Persistence	Fall to Fall	<input type="text" value="3.9%"/>	46.0%	49.9%	<i>Fall 2021 to Fall 2022 Persistence vs Fall 2022 to Fall 2023 Persistence</i>
	Fall to Spring	<input type="text" value="0.2%"/>	77.3%	77.5%	<i>Fall 2021 to Spring 2022 Persistence vs Fall 2022 to Spring 2023 Persistence</i>

Please answer following questions regarding Program data above.



Please complete a separate form for each course you taught in the previous semester.

Instructor Name

Course Rubric and Number

Sections of this course taught

INDIVIDUAL DATA: only your course sects

Fall 2021

	Enrollment	Produ Grade
ALL students	101	
Male	50	
Female	51	
Hispanic	70	
Non-Hispanic White	22	
Non-Hispanic African American	5	
Non-Hispanic Other	2	
Veterans	17	
From Nicardv (Bell Bariniente)	22	

Performance Indicators

Review, Analysis, and Action Plans

Please answer following questions regarding your identified course based on data above

Q1: Finding/Analysis (Fall 2021): After the review and analysis of data, what are your key observations? Have you achieved the Goal of 70% for Productive Grade Rate (PGR) and Course Completion Rate (CCR)? If yes, what is your new Goal for your PGR and CCR?

Q2: Action Plan: In the last SAC Scores Day "Use of Data" form, what was your Goal and Action Plan to improve PGR and/or Retention Rate?

Q3: Influencing Factors: Are there any recent internal or external influences to your Action Plan? (i.e. enrollment, budget, accreditation)

Q4: Improvements to Action Plan: To achieve or better your Goal in (Q1), what other improvement(s) would you consider now?



Student Learning Outcomes



Learning Outcomes Assessment

Every course,
Every section,
Every semester,
Every student learning outcome,
because **Every** student matters.



ALAMO COLLEGES DISTRICT
San Antonio College



Conclusions



SAC Mariachi Band

Achievements



ALAMO COLLEGES DISTRICT
San Antonio College



Achievements



ALAMO COLLEGES DISTRICT
San Antonio College



Achievement

Loftin Student Center

Gonzales Hall

GH

Chemistry & Geology

CG

Candler P.E. Center

CPEC

San Pedro Bus Stop

I AM
SAC
PROUD



Tools



ALAMO COLLEGES DISTRICT
San Antonio College



SAC Staff and Faculty



ALAMO COLLEGES DISTRICT
San Antonio College



Summary

- It begins with **Authentic Leadership!**
- **All-In Commitment** to Continuous Improvement!
- **Data** and Accountability



ALAMO COLLEGES DISTRICT
San Antonio College



Questions?



Scobee Education Center

Thank you!

FLETCHER
ADMINISTRATION
CENTER





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