



From a Crawl to a Sprint

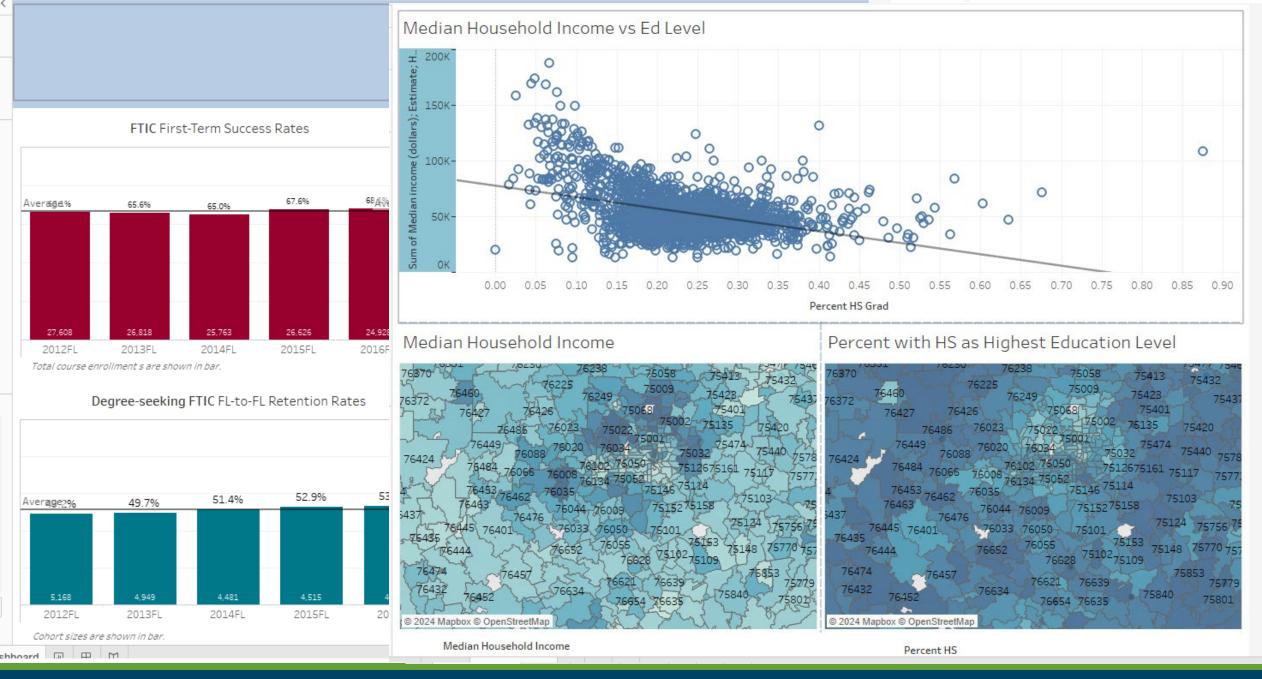
Holly Stovall Bonnie Hurford Elizabeth Northern Christina Kraines



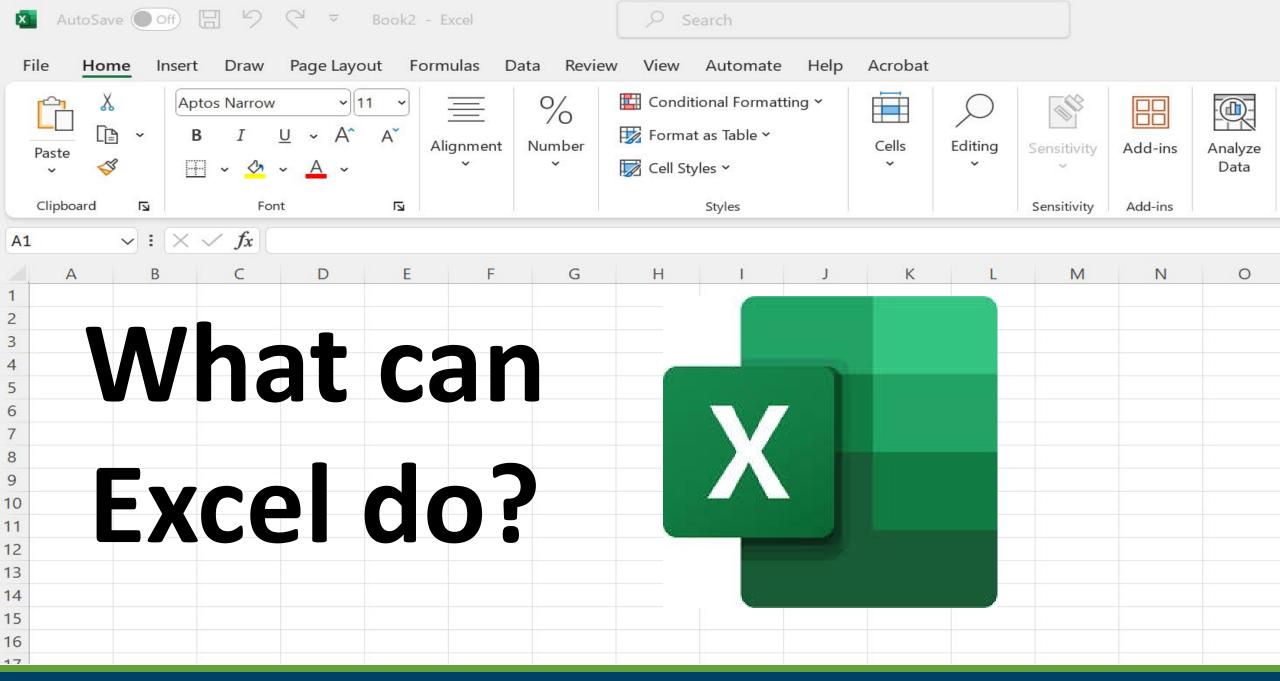
You're here... What could be?

	Campus						
Department	NE	NW	SE	SO	TR		
ABDR	0	0	0	176	0	176	
ACCT	405	351	434	204	196	1590	
ACNT	69	20	24	281	0	394	
AERM	0	902	0	0	0	902	
ANTH	37	0	0	0	91	128	
ARCH	0	0	119	0	0	119	
ARCT	0	0	2	0	0	2	
ARTC	197	0	0	0	0	197	
ARTS	1413	938	823	641	415	4230	
ARTV	39	0	0	0	0	39	
AUMT	0	0	0	370	0	370	
AVNC	0	22	0	0	0	22	
BCIS	931	593	551	448	318	2841	
BIOL	2256	1144	1763	1300	723	7186	
BMGT	254	234	241	287	107	1123	
BNKG	0	0	0	9	0	9	
BUSG	40	338	31	27	0	436	
BUSI	298	184	245	244	126	1097	
CDEC	311	0	0	0	0	311	
CETT	0	0	0	154	0	154	
CHEF	0	0	165	0	0	165	
CHEM	664	435	591	342	292	2324	
CJLE	0	188	0	0	0	188	
CJSA	0	61	0	0	0	61	
CNBT	0	0	111	0	0	111	
COMM	268	23	26	0	20	337	
cosc	670	758	664	501	253	2846	
CPMT	18	0	0	50	0	68	

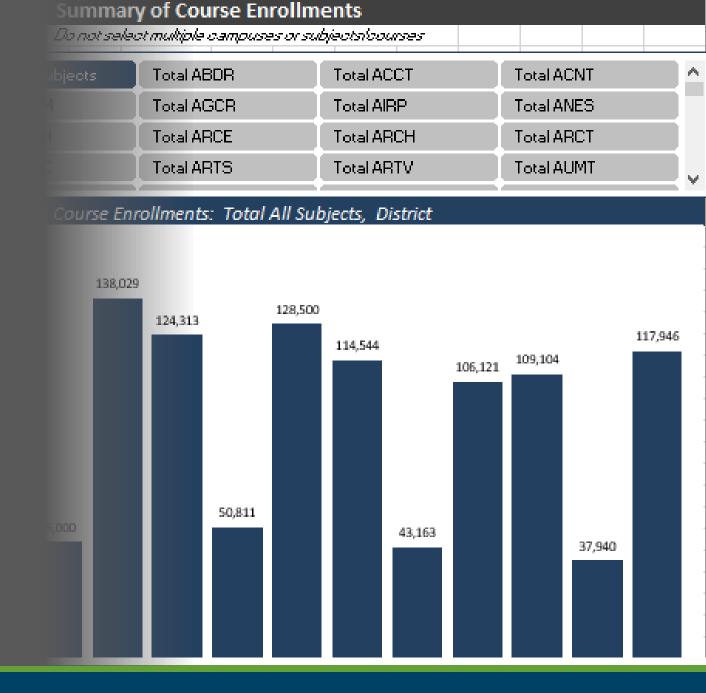


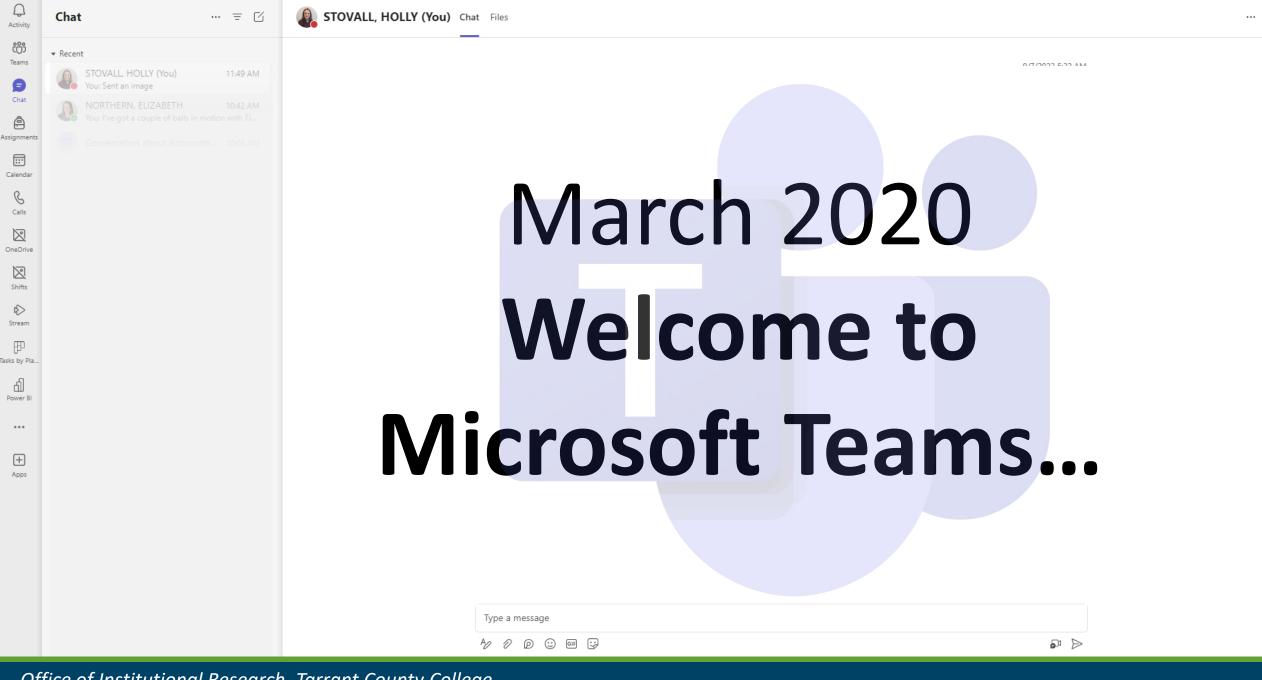






The Excel journey begins...





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Chat

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Teams









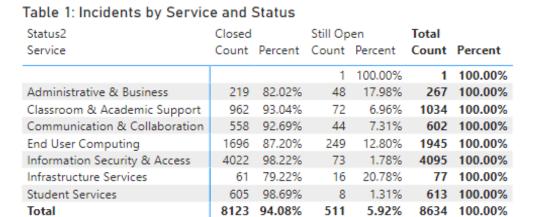




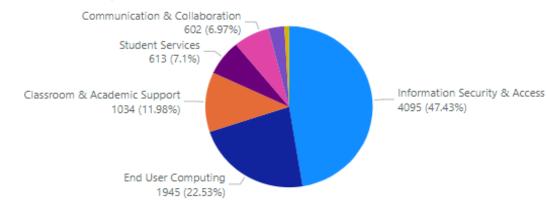




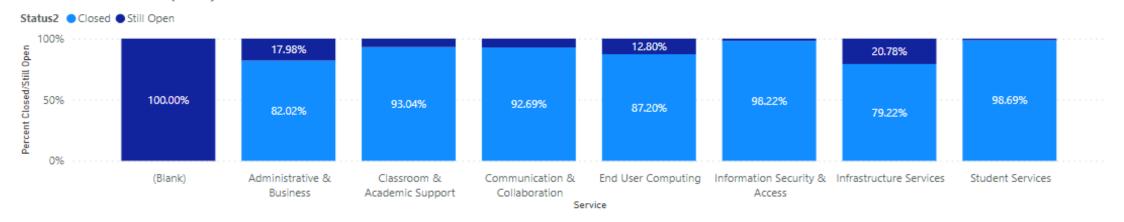
Summary Help Desk Ticket Status - 3/20/2020 to 4/13/2020



Total Incidents by Service



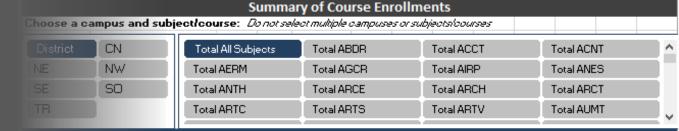
Percent Closed/Still Open by Service

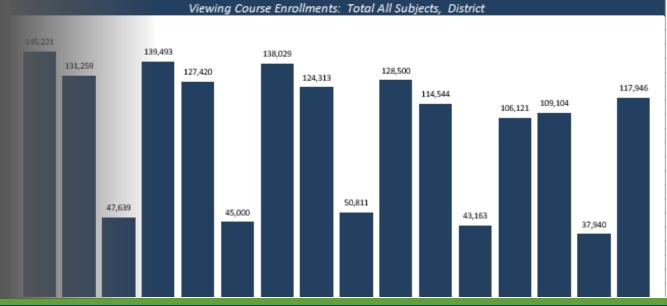


The Excel journey continues...











Create a PivotTable to analyze worksheet data

Article

Use the Field List to arrange fields in a PivotTable

☐ Article

Group or ungroup data in a PivotTable

Article

Filter data in a PivotTable

Article

Create a PivotChart

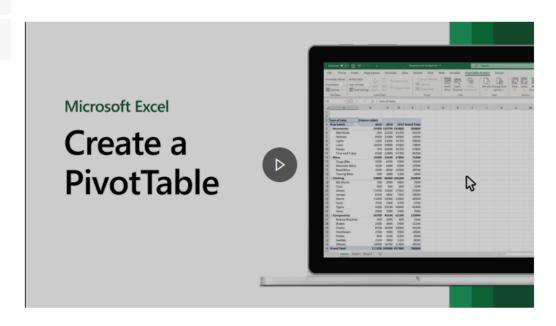
The Article

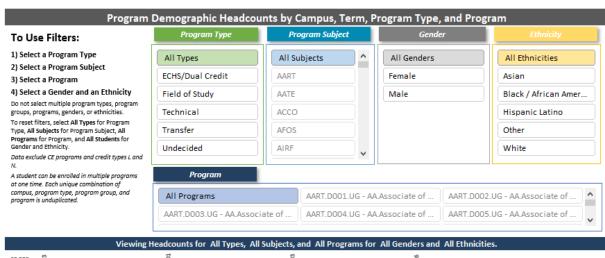
Next: Share & coauthor

Create a PivotTable to analyze worksheet data

A PivotTable is a powerful tool to calculate, summarize, and analyze data that lets you see comparisons, patterns, and trends in your data. PivotTables work a little bit differently depending on what platform you are using to run Excel.

Windows Web Mac iPad





How many worksheets is too many worksheets....

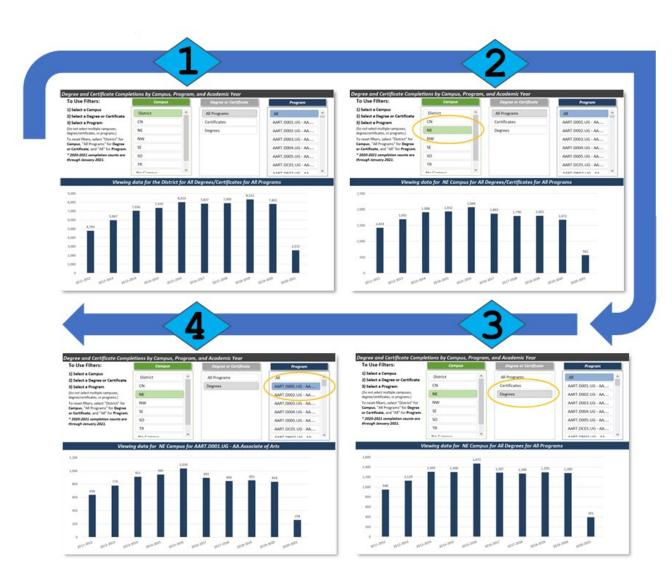
		Viewing He	accounts for All I	ypes, All Subje	cts, and All Progi	rams for All Gen	ders and All Ethr	ncities.	
60,000	0,793	737	12,301	858	1,203	5445	0,876	28	808
50,000	in	47,7	i	84	sn	48,	in	47,1	47,6
40,000									_
30,000		_							
20,000	988 13,043 338 12,611 83	1,354 1,784 48 1,602 3	7,817 13,408 748 12,634 556	11,384 12,131 870 11,668 100	2,987 12,939 340 12,295 36	12,640 14,783 04 1,525	12,176 12,885 83 11,799 96	12,739 1,819 24 2,625 3,625 3	12,899 13,981 0,605 12,710 28
10,000	g, g, k, k,	2 8 8 1.7.7.7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9,00,00	8,8	1 8,7	8,6	8,8,6,7,7,01	8,4 10 7,52 6,66	9,0,8
0	2016FL	2017SP	2017FL	2018SP	2018FL	2019SP	2019FL	2020SP	2020FL
	201	16-2017	2017-2	018	2018-	-2019	2019-	2020	2020-2021
	■ District	■ Total CN Campus	■ Total NE Cam	pus ■ Total	NW Campus	■ Total SE Campus	■ T(_

.ar	Total District	Total CN Campus	Total NE Campus	Total NW Campus	Total SE Campus	Total SO Campus	Total TR Campus
■ 2016FL							
⊕ Female	29,171	6,934	7,111	5,243	7,174	4,401	5,026
American Indian / Alaska Native	101	31	29	20	19	7	13
Asian	1,559	320	465	209	588	139	164
Black / African American	5,457	1,468	1,038	513	1,875	1,130	823
Hispanic Latino	9,633	1,669	1,891	1,974	2,347	1,772	2,139
International	252	45	64	29	115	34	43
Multiracial	800	181	200	154	205	118	139
Native Hawaiian / Pacific Islander	43	14	15	6	10	2	6
Unknown / Not Reported	339	61	99	54	83	58	62
White	10,987	3,145	3,310	2,284	1,932	1,141	1,637
■ Male	21,622	3,054	5,932	4,595	5,437	3,982	2,836
American Indian / Alaska Native	88	15	27	23	18	17	12
Asian	1,482	164	425	243	603	189	123
Black / African American	3,293	524	710	451	1,178	783	374
Hispanic Latino	6,674	657	1,420	1,510	1,617	1,471	1,275
International	201	27	45	28	97	47	34
Multiracial	586	80	171	113	172	102	57
Native Hawaiian / Pacific Islander	57	9	22	12	13	4	8
Unknown / Not Reported	281	37	82	74	54	47	48
White	8,960	1,541	3,030	2,141	1,685	1,322	905

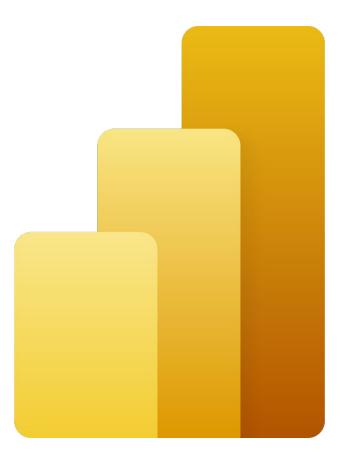
DASHBOARDS

The Office of Institutional Research's dashboards provide users an interactive experience to better visualize data and filter by campus, subject, or course.

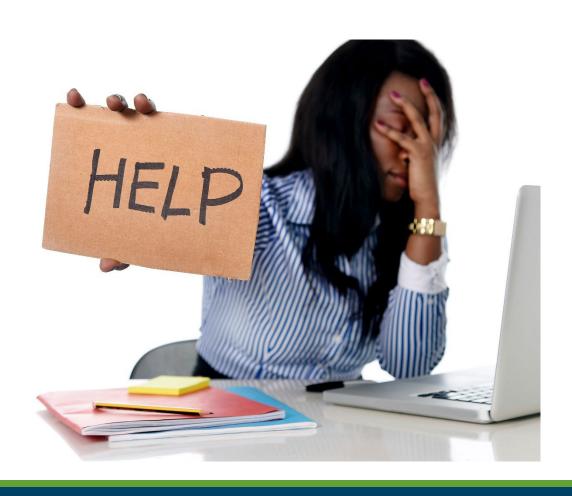
- <u>Course Enrollments (XLSX)</u>: Includes a five-year trend for course enrollments by campus, subject, and course.
- <u>Program Dashboard (XLSX)</u>: Provides headcount data for programs, disaggregated by term, campus, type, and subject.
- <u>Success by Gender and Ethnicity (XLSX)</u>: Provides success and withdrawal rates for subject, course, and campus by gender and ethnicity.
- <u>Summary Dashboard (XLSX)</u>: Includes enrollment summary, course success rates, KPIs (retention, transfer, & graduation rates), degree/certificate counts, and demographics (gender, ethnicity, age, TSI status, and first gen status).
- <u>Summary Metrics for Full-time Faculty (XLSX)</u>: Provides percent of sections taught
 by full-time faculty, course enrollment trends, ratio of enrollments to full-time
 faculty, and percent change from prior year.
- <u>Tarrant County Demographics by Zip Code (XLSX)</u>: Includes population size, gender, ethnicity, age, educational attainment, mean income, and other social and economic metrics.
- <u>Core Curriculum Dashboard (XLSX)</u>: Provides four dashboards showing enrollment and section offerings by term for courses in the Core Curriculum.
- <u>Student Recruitment & Outreach Monthly Dashboard (XLSX)</u>: Metrics specific to the SRO team related to applicant and enrollment data, updated February 2024.
- <u>Trac Cloud Dashboard (XLSX)</u>: Provides summary, demographic, visit reason, and success metrics for Trac Cloud data by center, campus, and subject.
- <u>Tutor 24/7 Dashboard (XLSX)</u>: Provides summary, time of day, day of week, and date metrics for Tutor 24/7 data by subject.
- <u>TutorTrac Dashboard (XLSX)</u>: Provides summary, demographic, visit reason, and success metrics for TutorTrac data by term, center, campus, and subject.



PowerBI journey begins...and stops..and begins



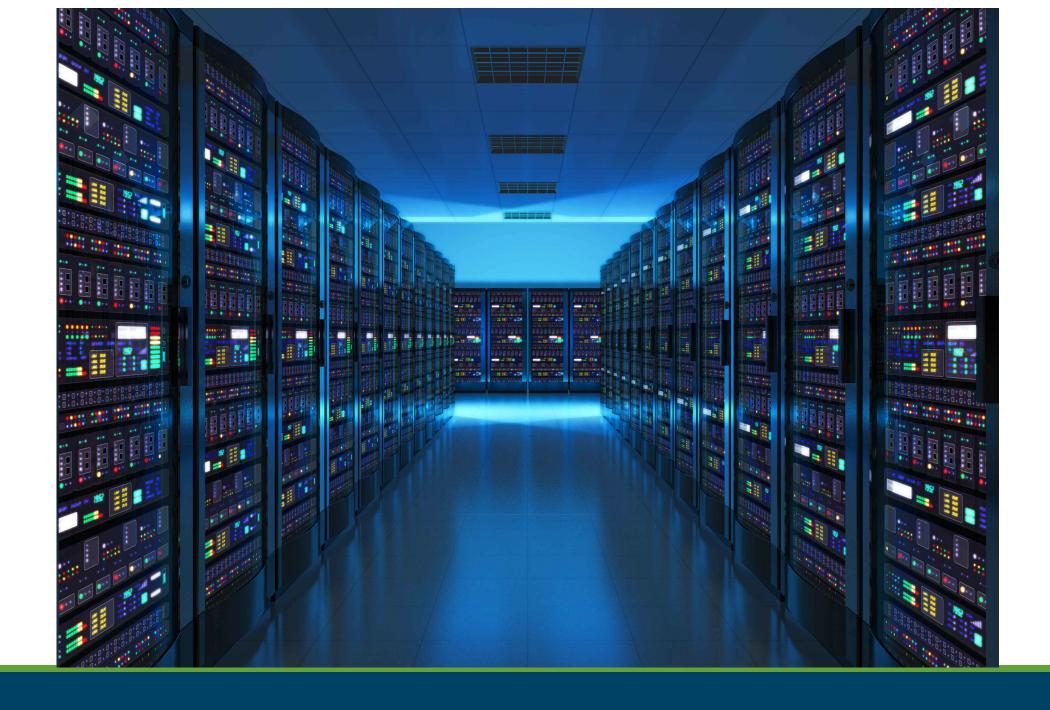
How do we make this work?



Feature ³	Power BI in Microsoft Fabric free account	Power BI Pro	Power BI Premium per user	Power BI Premium per capacity (includes Microsoft Fabric)
Create reports with Power BI Desktop ⁴	•	•	•	•
Publish reports to share and collaborate		•	•	
Advanced AI, dataflows, datamarts, and XMLA endpoint read/write			•	•
All users can consume content without a paid per-user license ⁵				•
Access to all the Microsoft Fabric workloads, including Data Factory, Data Engineering, Data Warehouse, Data Science, Real-Time Analytics, and Data Activator				•
Model memory size limit ⁶		1 GB	100 GB	400 GB
Refresh rate for Power BI datasets		8/day	48/day	48/day
Maximum storage (Power BI native storage)		10 GB/user	100 TB	Coming soon
Data security and encryption	•	•	•	•



The Warehouse







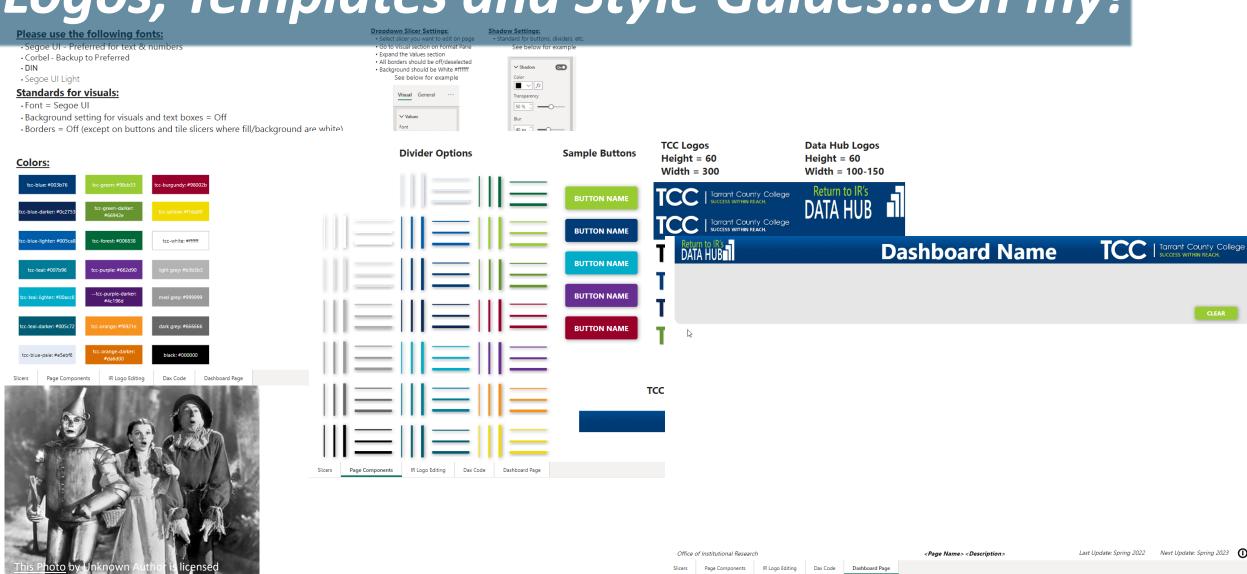
2024 and beyond

Report
Creation,
Data Hub, and
the future



This Photo by Unknown Author is licensed under CC BY-SA

Logos, Templates and Style Guides...Oh my!



Logos, Templates and Style Guides...Oh my!



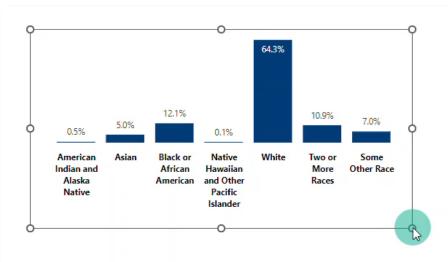
Office of Institutional Research

Slicers Page Components IR Logo Editing Dax Code Dashboard Page

Office of Institutional Research

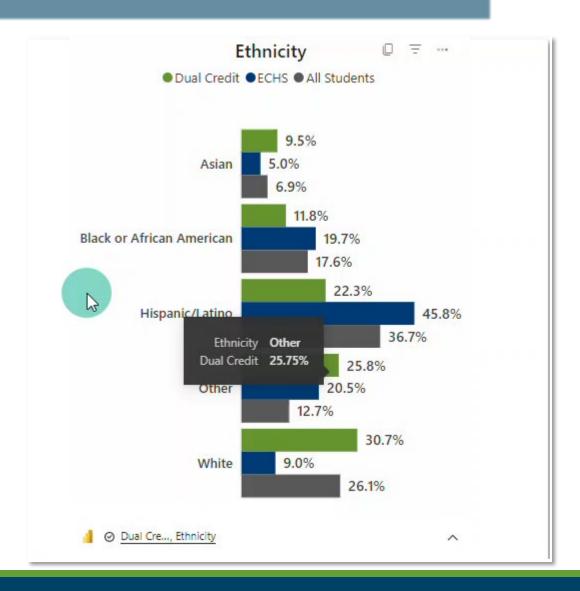
Apage Name > Apage Name > Description > Last Update: Spring 2022 Next Update: Spring 2023

Learning Curve and Navigating a New Program

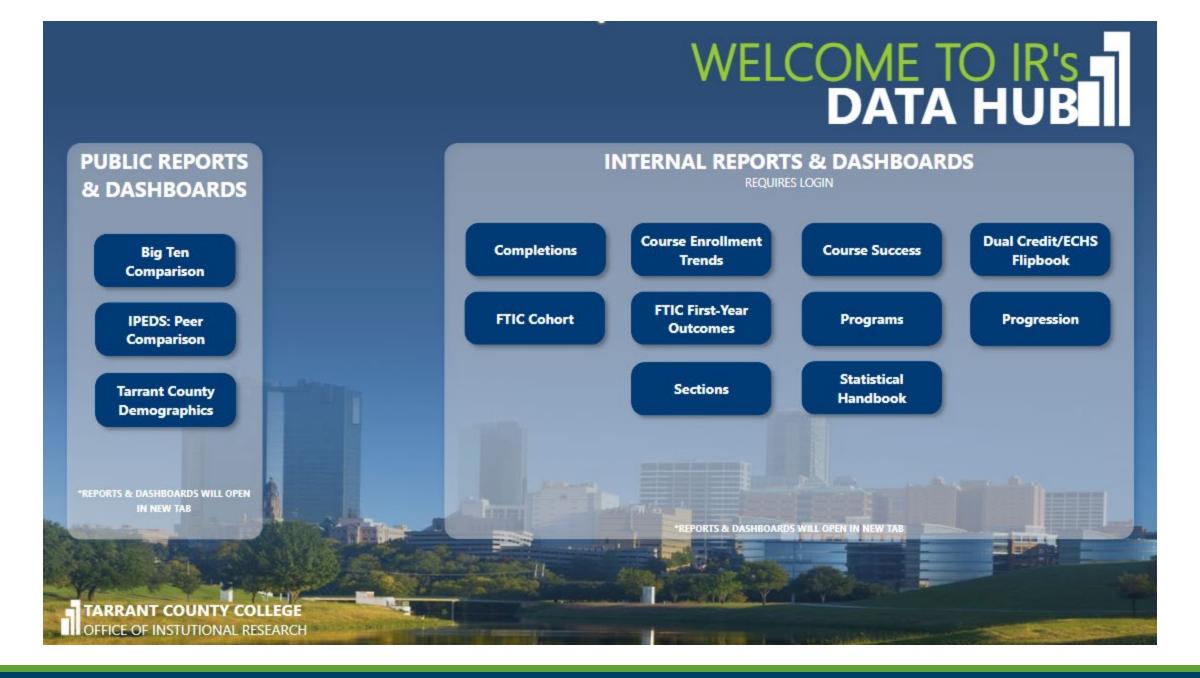


A report a day keeps the data at bay...
But lack of common-sense features, creates forum fix seekers...

https://ideas.fabric.microsoft.com/



What IR Can Offer You video Link





2017-2021 Statistics for Tarrant County



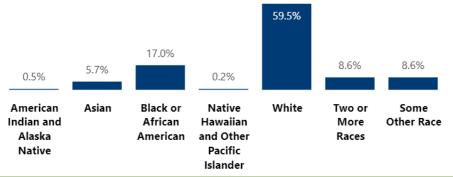
Demographics

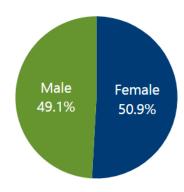


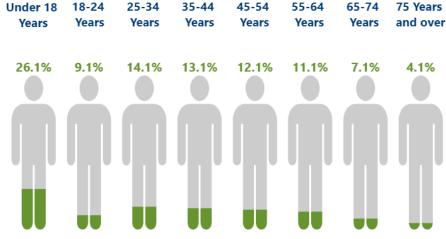
Population for Tarrant County

2,091,953

Hispanic or Latino (of any race) =29.5%



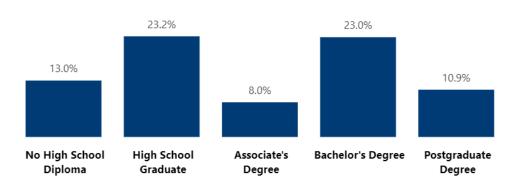




Median Age = 34.8

EDUCATIONAL ATTAINMENT

Age 25 to 64



SOCIAL & ECONOMIC

Median Household Income \$ 73.545



Mean Household Income \$ 99,480

Children in Single Parent Families (% of all children)			
Disconnected Youth ①	2.5%		
Enrolled in Grade 12 (% of total poplulation)	1.5%		
Foreign Born	16.3%		
Housholds Receiving Food Stamps/SNAP	10.1%		
Poverty Level (of all people)	11.3%		
Speaks English Less Than Very Well (population 5 yrs and over)	11.2%		

Demographics from the American Community Survey

Last Update: Spring 2024

Next Update: Fall 2024



Office of Institutional Research



Course Enrollment Trends TCC



Select Headcount/Course Enrollment UG/CE (or both), a time period, and whether to keep or remove credit type N/ contact hours of zero.

1

Credit (UG) Non-credit (CE)

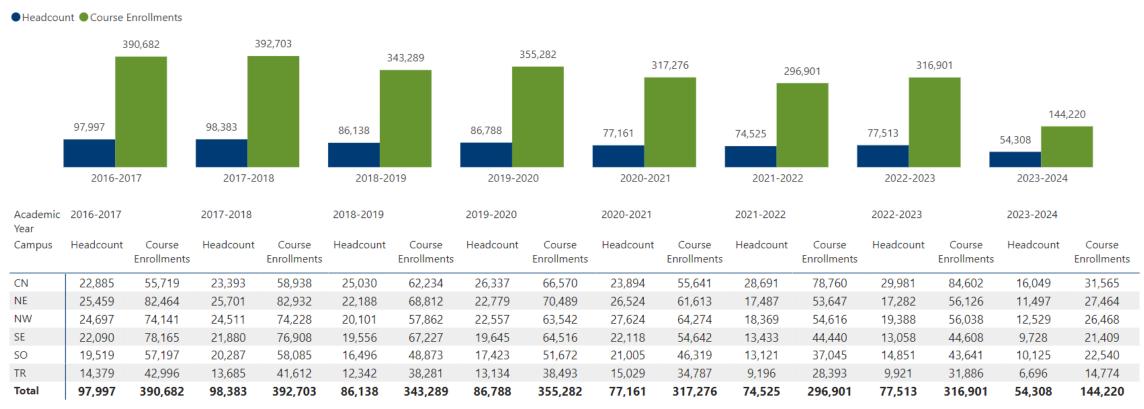


Keep Credit Type N/ Contact Hours of Zero

Remove Credit Type N/ Contact Hours of Zero

CLEAR FILTERS

Credit (UG), Non-credit (CE) - Academic Year (excudes N/contact hrs=0)



Note: If academic year is selected, current academic year (2023-2024) is incomplete; data are through December 2023.

Office of Institutional Research

Summary

Last Update: Spring 2024 Next Update: Fall 2024





Dual Credit & ECHS End of Term Flip Book





Dual Credit & ECHS Student Demographics - District - End of Term 2023FL

Dual Credit 6,803

9.9%

75%

Percent Dual

Credit and

ECHS of Total

Headcount

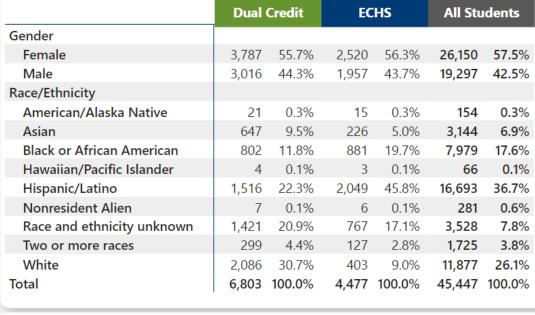
15%

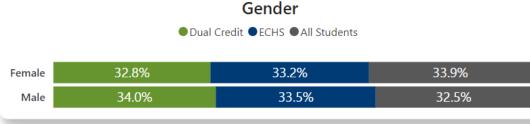
١

4,477

ECHS

All Students 45,447 F





Ethnicity ● Dual Credit ● ECHS ● All Students 9.5% 5.0% Asian 6.9% 11.8% Black or African American 19.7% 17.6% 22.3% Hispanic/Latino 45.8% 36.7% 25.8% 20.5% Other 12.7% 30.7% 9.0% White 26.1%

NOTE: Campus determined by the student have a course enrollment at that campus in the specified term.

Office of Institutional Research

Demographic Summary - Dual Credit & ECHS End of Term Flip Book

Last Update: Spring 2024

Next Update: Fall 2024





Thank You!

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Christina Kraines – christina.kraines@tccd.edu

https://www.tccd.edu/about/research/institutional-intelligence-and-research/dashboards/

Join the *What the DAX?!* LinkedIn Group to collaborate and share in a community of Power BI users in Higher Education.