DECISION SUPPORT & HOUSE BILL 8

MS. NATALIE BRYANT

DR. RICHARD K. PLOTT

GOALS OF DECISION SUPPORT FOR HB-8

1. Provide "actionable" information and analysis for "effective" decision-making processes.

2. Estimate the revenue available from outcome attainment under this new funding model.

3. Guide the College in Strategy and Planning for full revenue potential under Vision 2030.

DATA AND APPLICATION

Dual Credit, Transfer, Credential of Value

FUNDING POTENTIAL:
DUAL CREDIT 15 SCH ATTAINMENT

1. Identify Free and Swift Transfer (FAST) participants and their high school.

2. Project Semester Credit Hours of Completion at the close of the school year.

3. Estimate the number of students who will attain 15 SCH or more in the current academic year.

4. Utilize these data for CTE and Academic pathways and for the finance of the College.

5. Encourage dual credit participants to attain a Certification or two-year credential.
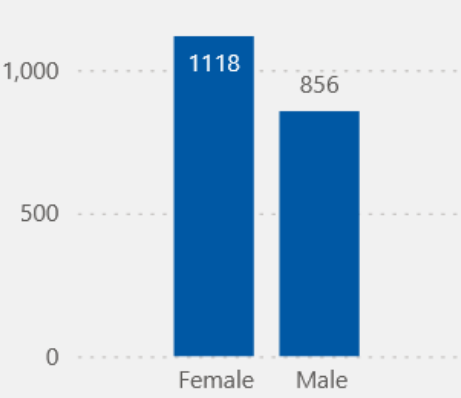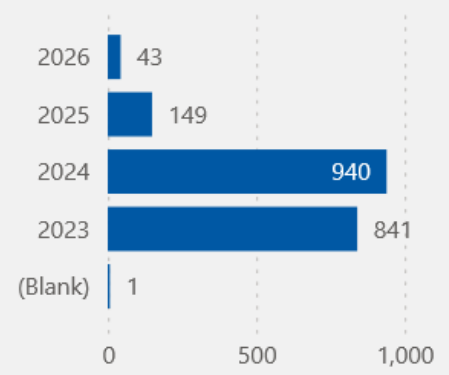
Hours Earned by Dual Credit Students in 2022-2023
*Students earning 15 hours in a prior term excluded

House Bill 8 Data

Gender

Female	1118
Male	856

High School Grad Year

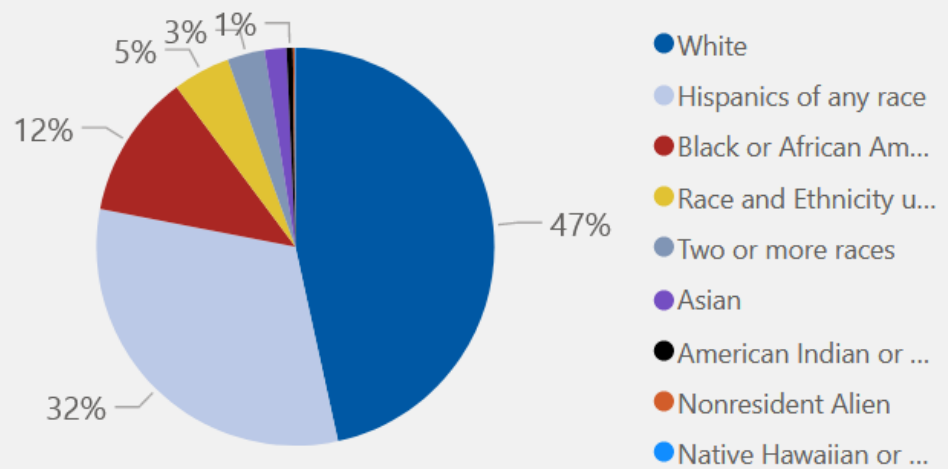|	
2026	43
2025	149
2024	940
2023	841
(Blank)	1

Year
2022-2023

Eligible Dual Credit Students
1974

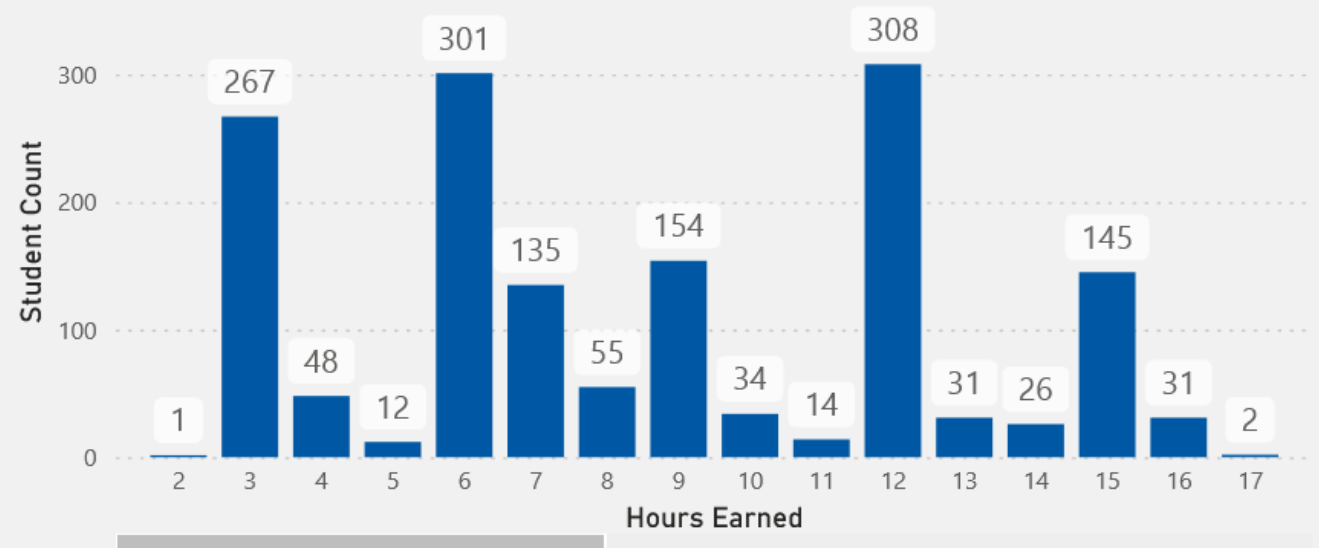Earned 15 or More Hours (counted in HB 8 funding)

Earned Less than 15 Hours

High School Grad Year
All

High School	Student Count
Longview High School	516
Hallsville High School	252
Henderson Senior High School	181
Kilgore High School	159
Center High School	122
Texas Virtual Academy at Hallsville	117
Pine Tree High School	89
White Oak ISD	82
Spring Hill High School	75
Sabine High School	59
Total	**1974**

Race/Ethnicity

- White — 47%
- Hispanics of any race — 32%
- Black or African Am... — 12%
- Race and Ethnicity u... — 5%
- Two or more races — 3%
- Asian — 1%
- American Indian or ...
- Nonresident Alien
- Native Hawaiian or ...

Career Hours Earned

Hours Earned	Student Count
2	1
3	267
4	48
5	12
6	301
7	135
8	55
9	154
10	34
11	14
12	308
13	31
14	26
15	145
16	31
17	2

Spring 2023-24 Dual Credit Students

KILGORE COLLEGE — EDUCATION WORKS.

House Bill 8 Data

Total Dual Credit Students

2806

High School

High School	Count
Longview High School	1037
Hallsville High School	286
Kilgore High School	209
Texas Virtual Academy at Hallsville	206
Henderson Senior High School	190
Center High School	152
Pine Tree High School	93
Spring Hill High School	92
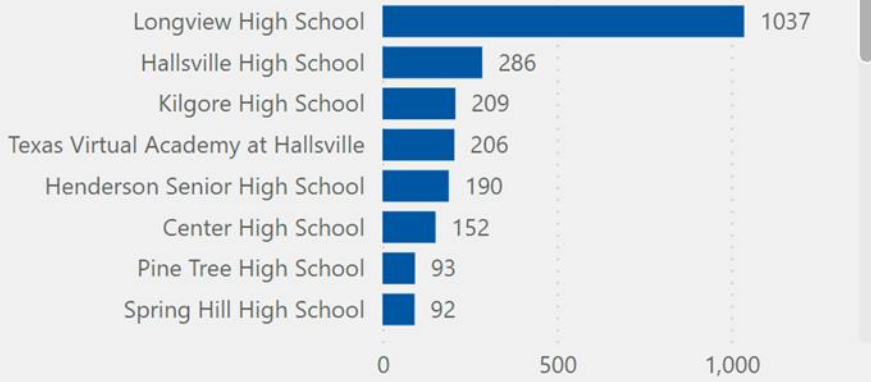
Anticipated Hours End of Term

- Will Earn 11 Hours or Less
- Will Earn 12-14 Hours
- Will Earn 15 Hours or More

High School Grad Year

All

High School

All

Receive Free Dual Credit

- Yes
- No

Gender

Female	1639
Male	1158
(Blank)	9
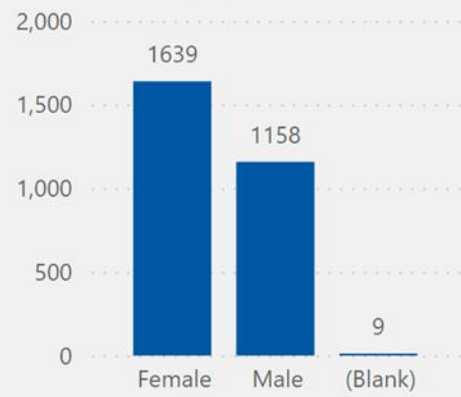
High School Grad Year	Student Count
2027	112
2026	349
2025	1214
2024	1122
	9
Total	**2806**

Race/Ethnicity

- White — 38%
- Hispanics of any race — 34%
- Black or African Amer... — 13%
- Race and Ethnicity un... — 9%
- Two or more races — 4%
- Asian — 0%
- American Indian or Al...
- (Blank)
- Nonresident Alien
- Native Hawaiian or O...

Anticipated Hours Earned

Hours	Student Count
0	3
1	1
2	4
3	293
4	4
5	36
6	522
7	87
8	71
9	228
10	62
11	18
12	446
13	81
14	49
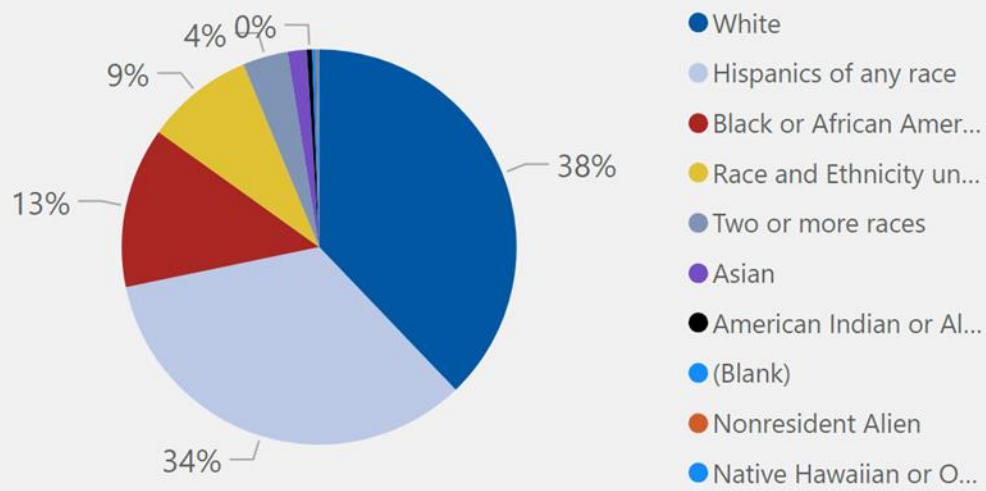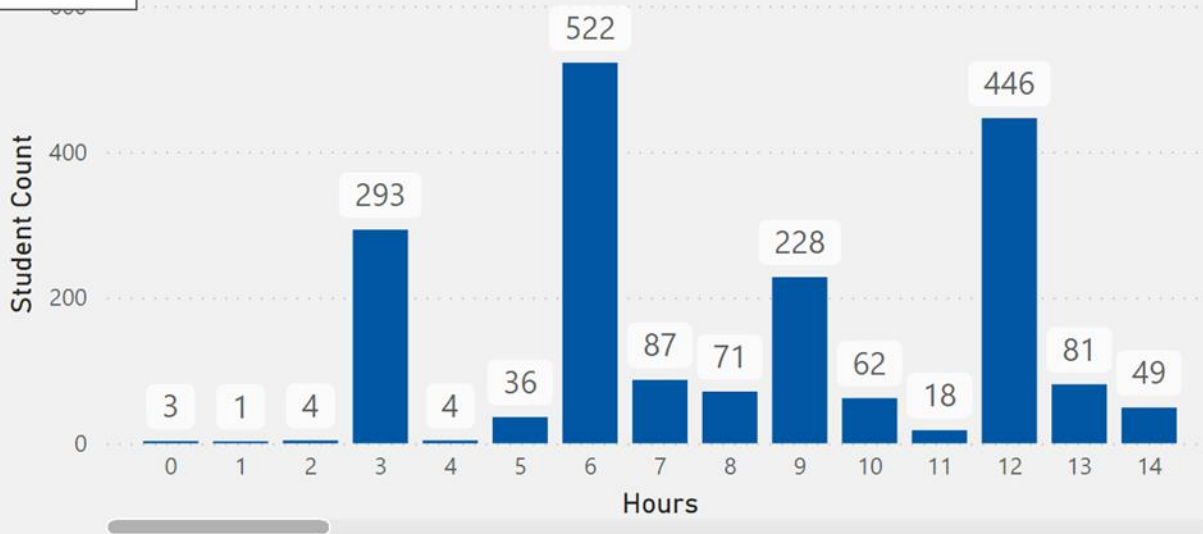
# FUNDING POTENTIAL:
TRANSFER WITH 15 SCH ATTAINMENT

1. Identify transfer intent/status for eligible students.

2. Project Semester Credit Hours of Completion.

3. Estimate the number of students who will attain 15 SCH or more in the current academic year and are in a transfer pathway.

4. Utilize these data for CTE and Academic pathways and for the finance of the College.

5. Encourage transfer to Texas Public University partners as applicable.
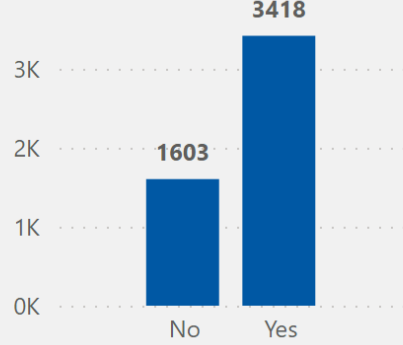
Transfer Status of Students Enrolled in 21-22
*Dual Credit students excluded

House Bill 8 Data

Economically Disadvantaged

- No: 1996
- Yes: 3025

Academically Disadvantaged

- No: 1603
- Yes: 3418
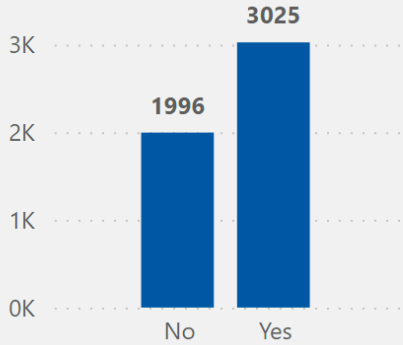
Total Students
5021

- Earned 15 Hours or More
- Earned Less Than 15 Hours

Transferred to any 4-Year
- No
- Yes

Transferred to Texas Public 4-Year
- No
- Yes

Last Award Pursued or Earned
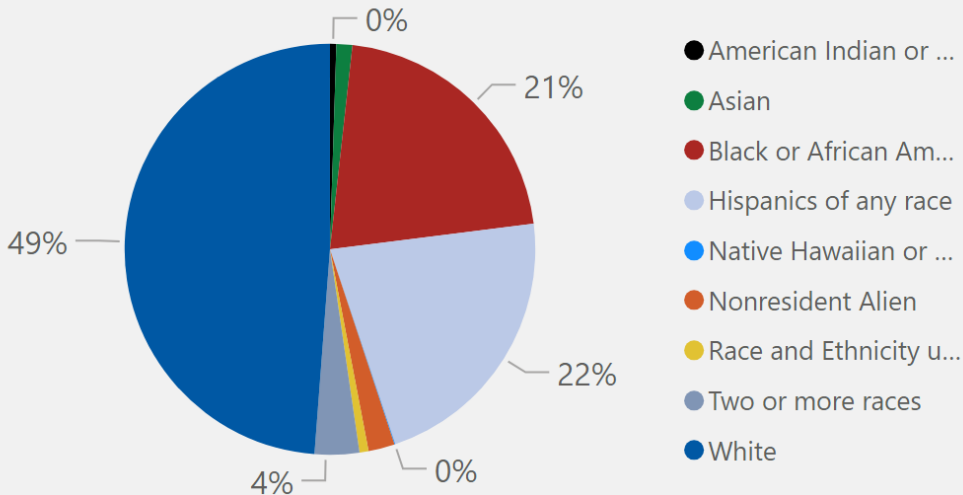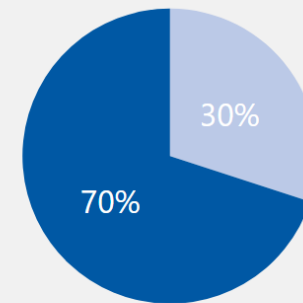- All

Enrolled at KC the Following Year
- No
- Yes

Last Award Pursued or Earned

Degree	Count of Students
AA	2307
AAS	1291
AAT	77
AS	493
CEC	1
CENDS	44
CERT1	454
CERT2	3
NDS	349
Total	**5021**

Race/Ethnicity

- American Indian or ...: 0%
- Asian: 0%
- Black or African Am...: 21%
- Hispanics of any race: 22%
- Native Hawaiian or ...
- Nonresident Alien: 0%
- Race and Ethnicity u...
- Two or more races: 4%
- White: 49%

Age
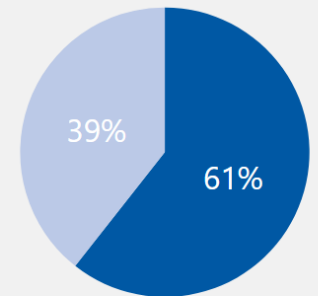
- Adult Learner: 30%
- Traditional Student: 70%

Gender

- Female: 61%
- Male: 39%

Transfer Status of Students Enrolled in 21-22
*Dual Credit students excluded

GPA

- 3.1 - 4.0 — 48%
- 2.1 - 3.0 — 36%
- 1.1 - 2.0 — 10%
- 0.0 - 1.0 — 6%

Total Students
5021

Earned 15 Hours or More	Earned Less Than 15 Hours

Transferred to any 4-Year

No	Yes

Transferred to Texas Public 4-Year

No	Yes

Last Award Pursued or Earned

All ⌄

Enrolled at KC the Following Year

No	Yes
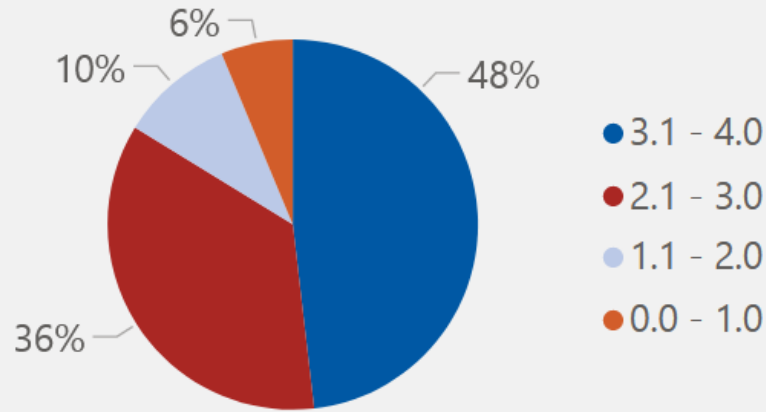
Last Award Pursued or Earned by Division

Division	Student Count
⊞	2
⊞ Arts & Sciences	1452
⊞ Business and Information Technology	955
⊞ CE - Fire Academy	8
⊞ CE - Other	35
⊞ CE - Police Academy	8
⊞ Health Sciences	1530
⊞ Non-Degree Seeking	352
⊞ Public Service & Industrial Technologies	679
Total	**5021**

College Names and Majors

College Name	Count of Students
⊞ NULL	4065
⊞ UNIVERSITY OF TEXAS AT TYLER	270
⊞ TEXAS A&M UNIVERSITY	148
⊞ STEPHEN F. AUSTIN STATE UNIVERSITY	90
⊞ EAST TEXAS BAPTIST UNIVERSITY	28
⊞ LETOURNEAU UNIVERSITY	28
⊞ UNIVERSITY OF NORTH TEXAS	23
⊞ UNIVERSITY OF TEXAS ARLINGTON	23
⊞ SAM HOUSTON STATE UNIVERSITY	21
⊞ UNIVERSITY OF TEXAS AT AUSTIN	20
⊞ TEXAS STATE UNIVERSITY - SAN MARCOS	14
⊞ UNIVERSITY OF ARKANSAS AT FAYETTEVILLE	12
⊞ UNIVERSITY OF HOUSTON	10
⊞ WESTERN GOVERNORS UNIVERSITY	10
⊞ SOUTHERN NEW HAMPSHIRE- 09WEEK	9
⊞ TEXAS A&M UNIVERSITY - COMMERCE	9
⊞ BAYLOR UNIVERSITY	8
⊞ LAMAR UNIVERSITY - BEAUMONT	8
⊞ TEXAS TECH UNIVERSITY LUBBOCK	8
⊞ TEXAS WOMAN'S UNIVERSITY	8
Total	**5021**

FUNDING POTENTIAL: CREDENTIALS OF VALUE

1. Identify students completing a credential of value.

2. Record the number of completions for the academic year.

3. Identify students who are academically or economically disadvantaged and/or adult learners.

4. Utilize these data for the finance of the College.

5. Research those students who have attained though not filed for an award.

Kilgore College Completions Summary

Academic Year Degree Earned
2022-2023

Division
All

Degree
All

Gender
All

Race/Ethnicity
All

Term Degree Earned
All

CIP Code
All

Major
All

High Demand Field
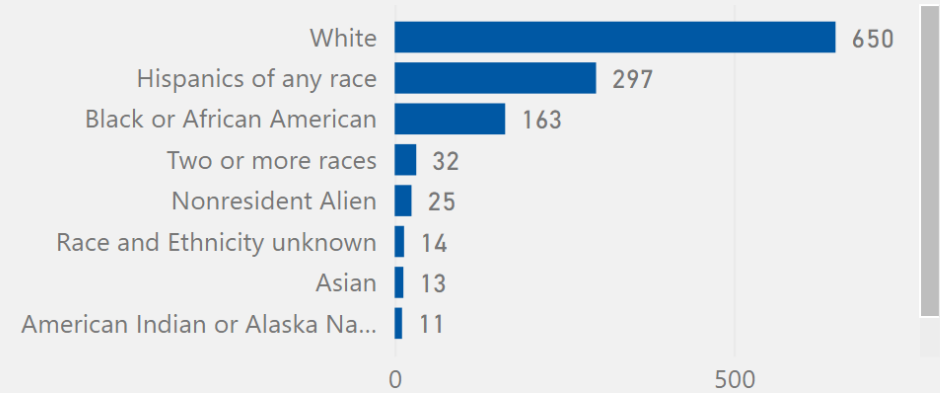All

Data Sources: CBM009, CBM001, CBM002, and J1 Data Tables

Completions by Degree

Degree	2022-2023
AA	350
AAS	231
AAT	13
AS	67
CERT	546
Total	**1207**

Completions by Degree and Term

Term
- Fall
- Spring
- Summer

CERT: 546 (193 Summer, 184 Spring, 169 Fall)
AS: 67
AAT: 13
AAS: 231 (121 Spring, 68 Fall)
AA: 350 (70 Summer, 174 Spring, 106 Fall)
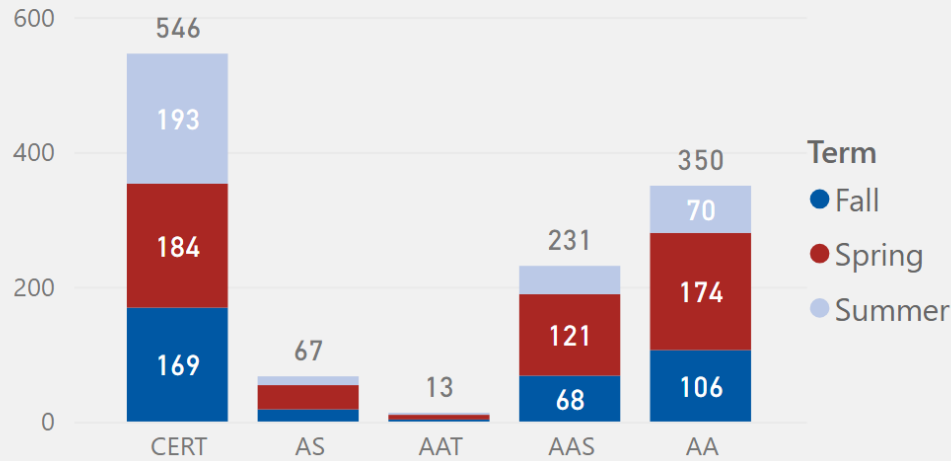
Completions by Race/Ethnicity

Race/Ethnicity	Count
White	650
Hispanics of any race	297
Black or African American	163
Two or more races	32
Nonresident Alien	25
Race and Ethnicity unknown	14
Asian	13
American Indian or Alaska Na...	11

Completions by Age Group

Age Group	Count
Adult Learner >= 25	451
Traditional Learner <= 24	756
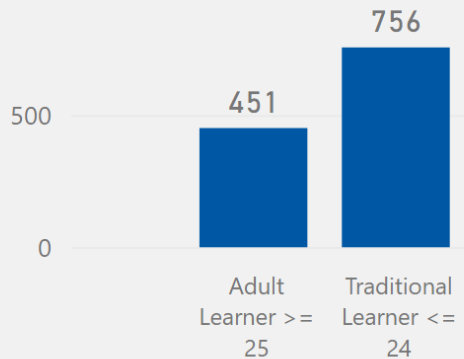
Completions by Economically Disadvantaged Status

Status	Count
Y	563
N/A	307
N	337
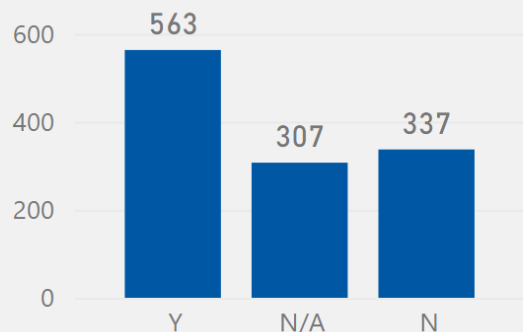
Completions by Academically Disadvantaged Status

Status	Count
Y	397
N/A	314
N	496

Distribution of Completions by Degree

- CERT 45%
- AA 29%
- AAS 19%
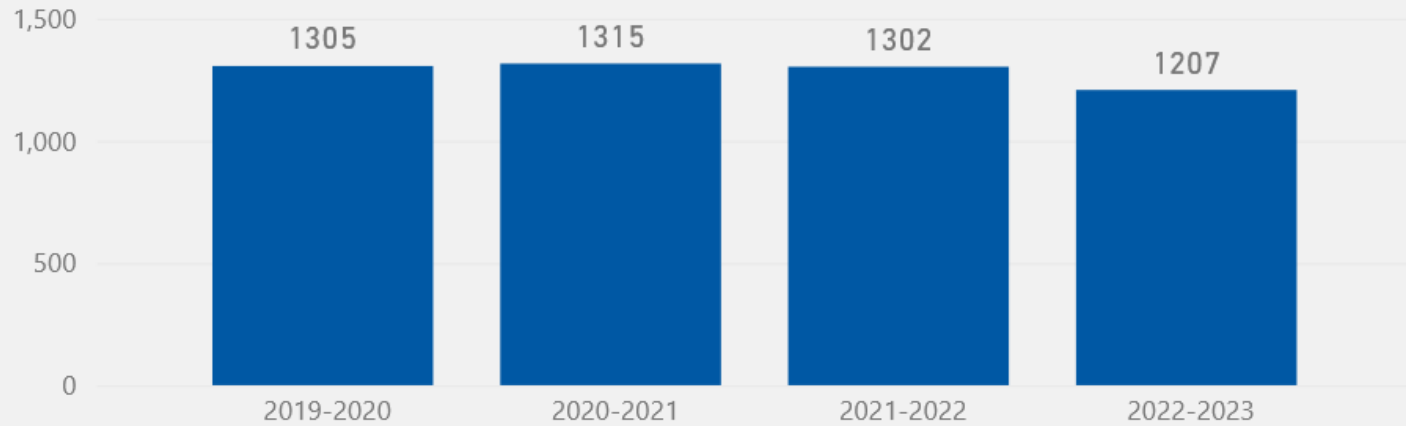- AS 6%
- AAT 1%
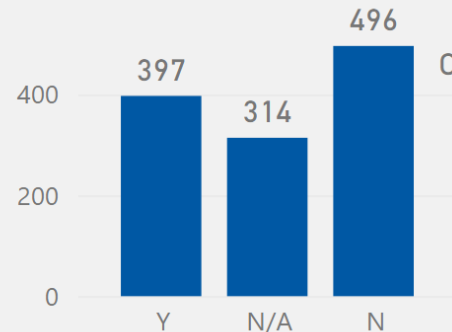
House Bill 8 Awards Trends

Certificate or Associate Degree

All ▾

High Demand Field

All ▾

All Awards by Year

Year	Awards
2019-2020	1305
2020-2021	1315
2021-2022	1302
2022-2023	1207

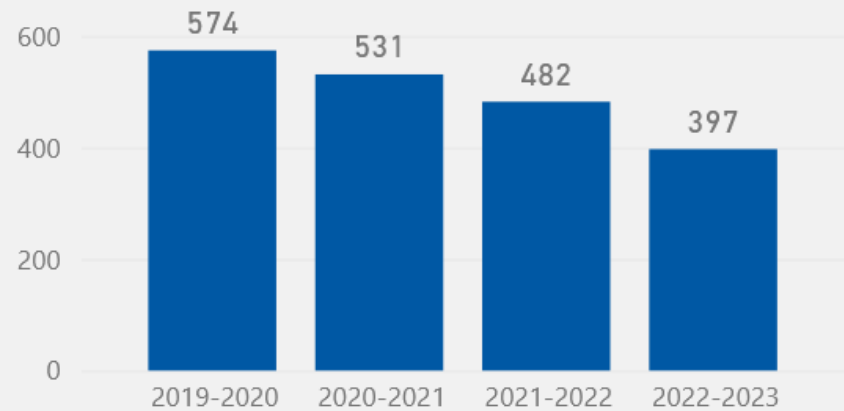### Academically Disadvantaged Awards by Year

Year	Awards
2019-2020	574
2020-2021	531
2021-2022	482
2022-2023	397

Economically Disadvantaged Awards by Year

Year	Awards
2019-2020	610
2020-2021	564
2021-2022	526
2022-2023	563

Adult Learner Awards by Year

Year	Awards
2019-2020	538
2020-2021	584
2021-2022	495
2022-2023	451

KILGORE COLLEGE
EDUCATION WORKS.

Decision Support & House Bill 8

THANK YOU!