

Student Profile Analyses

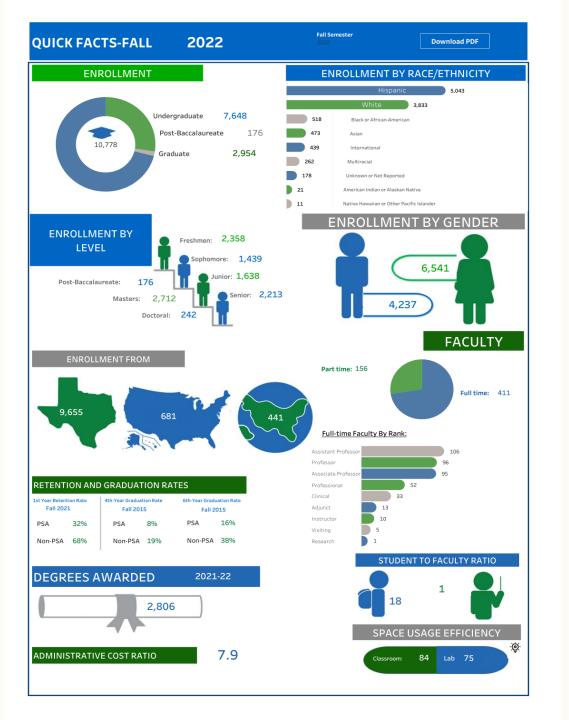
FTIC FT Student Profiles in Tableau

Regina Gonzales Dr. Xiqian Liu Texas A&M University- Corpus Christi



Agenda

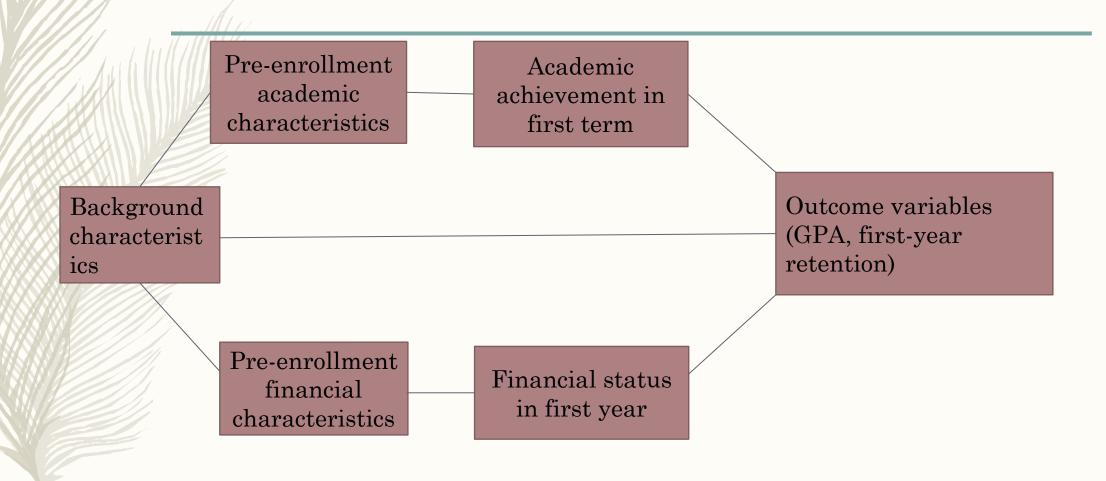
- Creating profiles for first-time, full-time degree-seeking undergraduate students
 - Conceptual framework
 - Student cohorts
 - Data
 - Methods
- From Adobe Spark created infographics to Tableau dynamic dashboard
- A collaboration between research unit and analytics unit
- Process of developing the Tableau dashboard



Introduction of Texas A&M-Corpus Christi

Fall 2022 Quick Facts

Constructs of the Student's Profile



Student Cohorts

- Fall 2016 fall 2021
- First-time, full-time, degree-seeking undergraduate students
- Overall FTFT students vs. non-PSA students
 - A better understanding of freshmen cohort profiles without the impact of PSA program.

Program for System Admission

- Alternative admission program for selected students not offered freshman admission to Texas A&M University.
- Attend a Texas A&M
 University system institution
 with the goal of enrolling at
 Texas A&M in College Station
 after one year.
- Earned 24 credit hours and maintained at least 3.0 GPA

Data sources

CBM0C1, CBM00S

- o Enrollment headcounts
- o Demographic information
- o College and major
- o Residency
- Number of credits took in first term
- English and math courses credits in first year

Banner/Oracle

- Days between application and enrollment
- o Days between registration and term start date
- Financial aid received from multiple sources
- Housing status
- o PSA status
- o SAT/ACT
- o High school percentile
- o Family income
- o First-generation college student's status
- o First term GPA





Methods, Processes, and Tools

Process Methods

FTIC students vs.
FTIC non-PSA
students

Trend analysis

Descriptive statistics
Chi-square test
Independent Samples Ttest

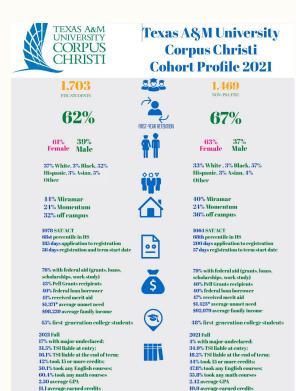
Tools

SPSS
Excel
Adobe Spark
Tableau



Fall 2021 FTIC FT infographics

- Pros:
- Covers demographic, pre-enrollment, retention, housing, financial aid, academic achievement data on one page
- Easy to read
- Good for presenting and sharing





From Adobe to Tableau

Cons:

- Difficult to update in Adobe on data points for each cohort
- Time-consuming in formatting
- Text-heavy and not reader-friendly

What we want to achieve:

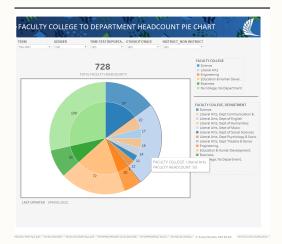
- Automated data points updates
- Six years data presented in one dashboard and organized by term filter
- Pre-designed dynamic visualizations that change with data points accordingly



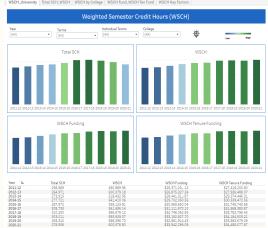
What is Tableau Software?

- Software company Founded in 2003 from Stanford research
- Intent is to bring 'data to the people' through easy-to-use data visualization software
- Uses VizQL translates drag and drop actions into data queries
- Would be classified as a hybrid business intelligence (BI) / analytics software company
- Used by many of the largest companies in the world
- Robust community of Tableau Users

Exploding Pie Chart



Weighted Credit Schedule Credit hours



NSSE SURVEY



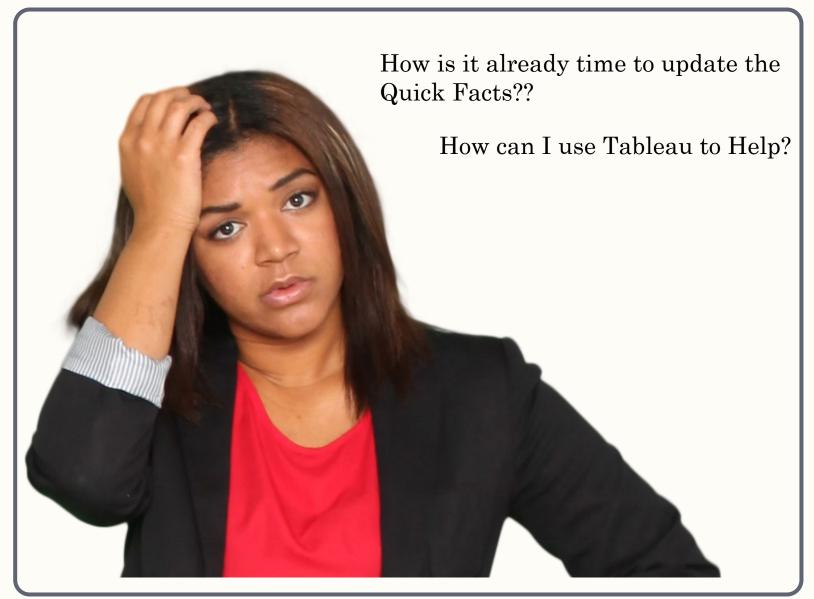
BCSSE SURVEY



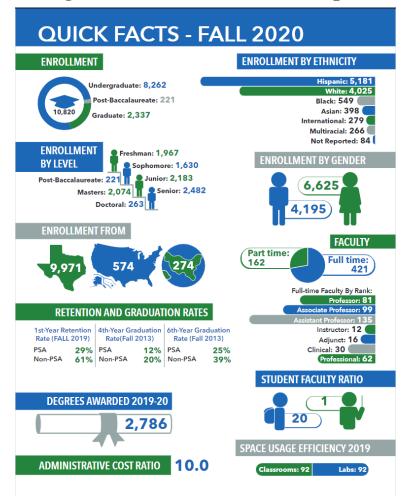
EXAMPLES

- Tableau user for 3.5 years
- Created over 20 dashboards
 - This is over 300 worksheets for all these 20 dashboards
- Here are a few examples to the left, ex
 - Exploding pie chart for Faculty
 - WSCH dashboard
 - NSSE Survey
 - BCSSE Survey

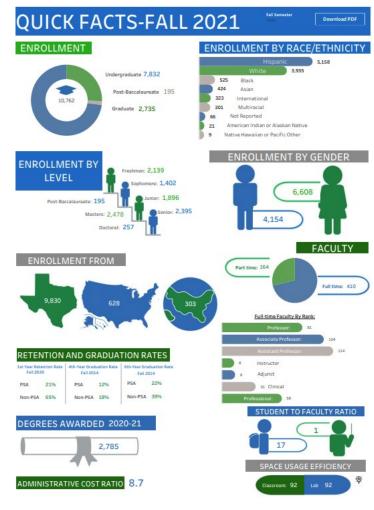




Original created in Adobe Spark



Created using Tableau



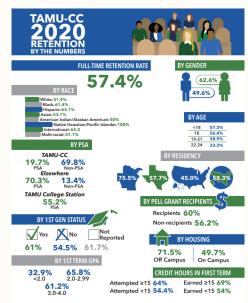
FIRST INFOGRAPHIC PROJECTS

1st project was to recreate our University Quick Facts

GRADUATION QF



RETENTION QF





HOW DO WE MAKE IT BETTER?



Texas A&M University **Corpus Christi Cohort Profile 2021**



FTIC STUDENTS

62%

61% 39% Female Male

37% White, 3% Black, 52% Hispanie, 3% Asian, 5% Other

44% Miramar 24% Momentum 32% off campus

1078 SAT/ACT 68st percentile in HS 185 days application to registration 56 days registration and term start date

76% with federal aid (grants, loans, scholarships, work study) 43% Pell Grants recipients 40% federal loan borrower 41% received merit aid \$1,371* average unmet need \$98,239 average family income

45% first-generation college students

2021 Fall 17% with major undeclared; 31.5% TSI liable at entry; 16.1% TSI liable at the end of term: 42% took 15 or more credits; 50.1% took any English courses; 60.4% took any math courses

2.50 average GPA 11.1 average earned credits

FIRST-YEAR RETENTION

67%

1.469 NON-PSA FTIC



Male Female 33% White . 3% Black . 57%





1064 SAT/ACT 68th percentile in HS 200 days application to registration 57 days registration to term start date

79% with federal aid (grants, loans, scholarships, work study) 46% Pell Grants recipients 40% federal loan borrower 47% received merit aid \$1,423* average unmet need \$92,979 average family income



2021 Fall 4% with major undeclared: 34.9% TSI liable at entry: 18.2% TSI liable at the end of term: 44% took 15 or more credits; 47.8% took any English courses; 55.8% took any math courses 2.42 average GPA

10.9 average earned credits









1st Version Created



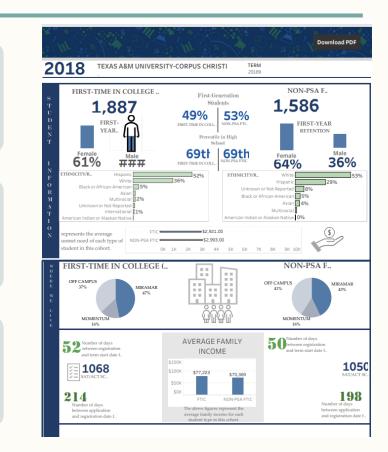
Was trying to recreate the old by using the same format as the original created by the research team.



The colors were too drab

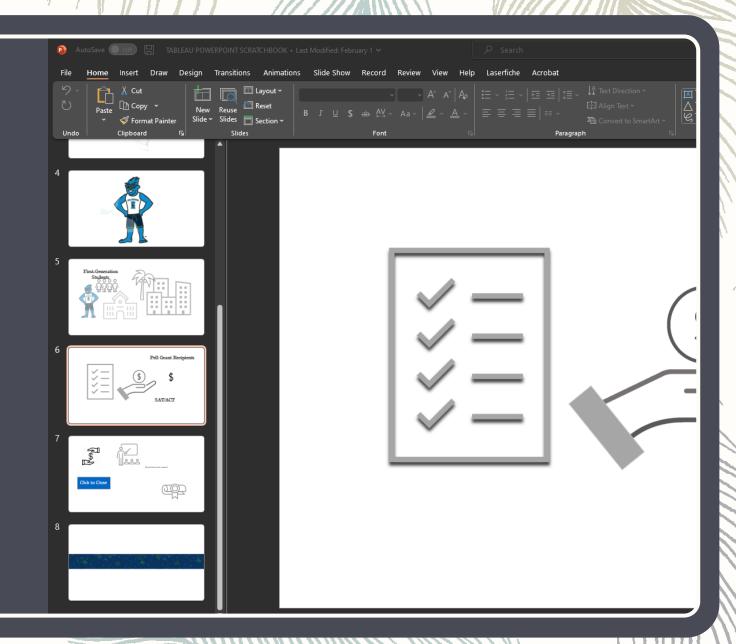


A new format was need to better communicate the comparisons of FTIC to Non-PSA FTIC

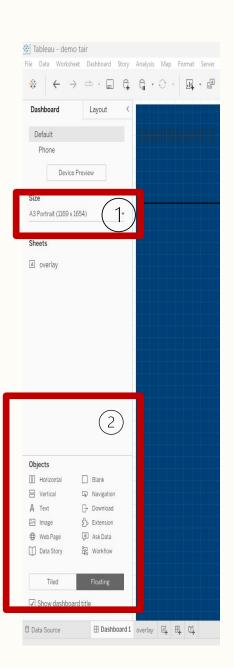


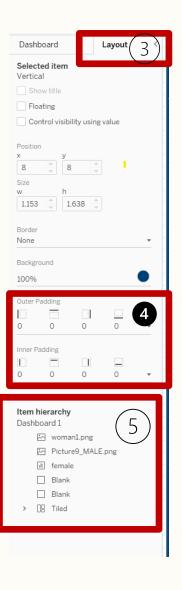


POWERPOINT SCRATCH PAD











BEHIND THE CURTAIN

SHARE HOW I CREATED THE MALE AND FEMALE CHARTS FOR THE FTIC STUDENT PROFILE ANALYSIS INFOGRAPHIC.

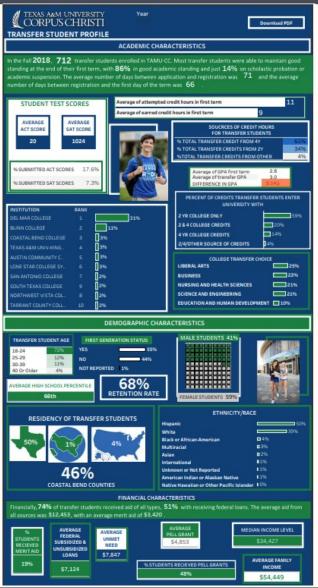




Tips and Tricks

- Spacebar + 'G' to make the graph appear
- The Layout Tab is your Friend.
 - Use this to ensure your images are level and the same size
- Floating containers and floating order are helpful
- Using a blank container to a height of 2 and colored background will allow you to create lines
- PowerPoint to create transparent images
- Format, then more formatting







Q & A

Contact Info: Regina.Gonzales@tamucc.edu Xiqian.Liu@tamucc.edu

References

https://us-east-1.online.tableau.com/#/site/tamuccpir/views/RESEARCHINFORGRAPHIC/COHO RTPROFILEANALYSIS?:iid=2

https://www.flerlagetwins.com/

https://community.tableau.com/s/