

Passing the 7's

SACSCOC accreditation process



Your College  **Right Now**

Presented by:

Tammy Braswell, Research Associate

Pat Sanger, Director

Institutional Effectiveness & Research

Agenda

- Overview of Section 7 of *The Principles of Accreditation*
- ACC's process and narrative for Requirement 7.1
- ACC's process and narrative for Standard 7.3
- Focus on ACC's Unit Planning process for 7.3

Objectives

- Describe fundamental components of the Principles of Accreditation Section 7
- Identify considerations for completing a comprehensive narrative for 7.1 and 7.3
- Discuss how ACC's Unit Planning process provided sufficient evidence for administrative effectiveness (7.3)

Poll

Where are you in the Accreditation Cycle?

Prepping for our Decennial

Prepping for our Fifth-Year



**RAISE
YOUR
HAND**

Alvin Community College

Section 7—Institutional Planning and Effectiveness

7.1 - The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. (Institutional Planning) [CR]

7.2 - QEP

7.3 - The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved. (Administrative effectiveness)

Poll

Who oversees **Institutional Planning** processes that support Requirement 7.1?

Who oversees **Institutional Effectiveness** processes that support Standard 7.3?

Who will be writing the narratives?



**RAISE
YOUR
HAND**

Who is Alvin Community College?

Medium-sized college, about 30 minutes south of Houston

Hispanic Serving Institution since 2016

Fall semester has unduplicated enrollment of 5,000

78% of our students are part-time

Anthology – accreditation and planning software

Institutional Effectiveness & Research office consists of 3 full-time and 1 part-time

- Executive Director/Dean

- Director

- Research Associate

- Research Assistant (PT)

Recent accreditation experiences

2015/2016 – Fifth Year Report

2016/2017 – Referral Report

2017/2018 – Monitoring Report

2018/2019 – No further report required;
Decennial Compliance Certification work begins

2019/2020 – Decennial Compliance Certification submission

2020/2021 – Focused Report & Virtual/Physical On-Site Visit

December 2021 – Reaffirmed



Class of 2031

Overview of Requirement 7.1-Institutional Planning

- Core Requirement
 - Reviewed both off-site and on-site committees
 - Assures institution-wide effectiveness that supports its mission
 - Provides a framework for planning
- Adjectives: Ongoing, comprehensive, integrated, research-based, systematic
- **Planning and Evaluation** processes
 - Macro view
 - Focus on institutional quality and effectiveness
 - Incorporate systematic review of institutional goals and outcomes consistent with the college mission

7.1 Response - Strategic Planning

ACC's **Planning** Processes:

- Strategic Planning Steering Committee (SPSC)
- 5-year college-wide strategic plan

ACC's **Evaluation** Processes:

- Planning and Assessment Council (PAC)
- Systematic Review of Alignment with Strategic Plan
- Budgetary Considerations to support ACC's mission

7.1 Narrative



Item 7.1

7.1

Institutional Planning

The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission.

Judgment

☒ Compliant ☐ Non-Compliant ☐ Not Applicable

Narrative

Institutional Effectiveness Overview

Alvin Community College District (ACC) affirms that it engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. The College utilizes data-informed decision making, assessment, and accountability. The College has multiple processes, supported by budgetary resources, resulting in continuous improvement of the institution.

Ongoing

Through an annual review of the College's 2016-2021 Strategic Plan, the College's human, physical, and fiscal resources are organized to carry out the mission of ACC. Since the inception of the Strategic Plan in 2016, progress is continuously documented each year through Strategic Goal Tracking Reports. Examples of Strategic Goal Tracking Reports are provided as evidence that the College's cycles flow seamlessly from year to year.

Comprehensive

As a whole, the College's Strategic Plan activities occur at all levels of ACC, providing for broad-based participation in shaping College goals, determining guidance, and establishing desired outcomes. The planning process links administrative objectives and learning outcomes with ACC's six strategic breakthrough goals. These goals are comprehensive because they deal with multiple aspects of the College, including institutional effectiveness, instruction, student services (enrollment planning), administrative services (facilities and financial planning), and organizational development. ACC began the current strategic planning initiative in December 2014. A college cross-functional Strategic Planning Steering Committee (SPSC) was formed at that time, and a formal launch of the process commenced with Spring 2015 convocation. In February 2015, a nationally recognized firm provided facilitation and technical support to the strategic planning initiative. The firm involved multiple internal and external stakeholders that provided feedback and ideas that guided the SPSC. The firm's final report served as the basis for the strategic goals that were unanimously approved by the ACC Board of Regents in November 2015. In Spring 2016, the Strategic Plan was implemented. In Fall 2016, ACC disbanded SPSC and created the Planning and Assessment Council (PAC).

The PAC and Executive Leadership Team (ELT) are assigned responsibility for strategic planning.

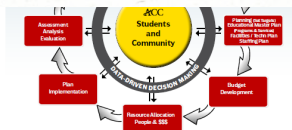
The ELT membership includes the:

- President
- Vice President of Instruction
- Vice President of Student Services
- Executive Director of Human Resources
- Assistant to the President/Executive Director of Development
- Vice President of Financial and Administrative Services

As stated in Administrative Procedure Manual (APM) cc-01, the PAC is "primarily responsible for institutional planning and effectiveness to ensure continuous improvement at ACC. The PAC is a broad-based membership council that is responsible for the overall review and assessment of the College's Strategic Plan, programs, and services." The PAC membership is comprised of individuals from all employee groups. In addition, ELT members provide annual reports to the ACC Board of Regents to document progress of the Strategic Plan's six breakthrough goals. Examples of Board minutes are provided as evidence that the College's strategic planning process is comprehensive.

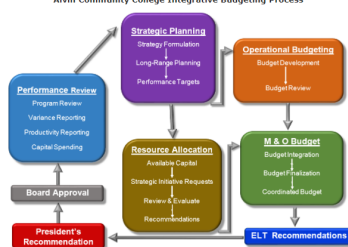
Integrated

ACC's Strategic Planning process is driven by the College's mission, and integrated throughout all divisions and departments. Each area of the College is responsible for planning, conducting, documenting, and assessing their processes that support the College's strategic goals. The primary components of the annual process include data analysis, planning, budget development, resource allocation, plan implementation, assessment analysis, and evaluation. In addition, each department participates in budget planning. During the College's Integrated Strategic Planning process, data is used to affirm unit plan designs, assessments, and improvement. All unit plan goals are aligned to strategic plan goals. Budget requests from all units are reviewed to support strategic plan goals. The ACC Integrated Planning Model is below.



The ACC Strategic Plan informs resource allocation. In this process, the Vice President of Administrative Services develops a budget calendar. The budget is initiated in February when all planning units assess progress on current strategic planning objectives to develop new, modified, and/or continuing objectives for the next fiscal year. The Vice President of Administrative Services facilitates planning and budget workshops to assist unit/budget managers in the use of the previous year's data to make improvements and write new budget requests for the upcoming academic year. The College's divisions, departments, and units identify the budget resources needed to accomplish the College's mission and Strategic Plan. ACC's Integrative Budgeting Process is illustrated below.

Alvin Community College Integrative Budgeting Process



Research-based Planning and Evaluation Processes

All decisions made toward improvement are based on the comprehensive review of data. These data-informed decisions include the closure of a program, addition of new programs and instructional locations, hiring a construction management company for facilities improvements, curriculum revisions, new professional development, and implementation of a scholarship management system.

ACC also has adopted an institution-wide comprehensive program review procedure in 2017. ACC Administrative Procedures Manual (APM) afa-01 outlines the College's comprehensive program review process. In this review process, all areas of the College perform an internal review of the programs and services they offer to students. The process provides ongoing assessment of each program to determine its vitality and identify areas for improvement, if necessary. The Comprehensive Program Review process includes an annual report and a three-year cyclical review of programs, as outlined in ACC APM afa-01.

In 2018-2019, the process began with a focus solely on the Workforce and Academic Programs and the revenue centers associated with them. The process began with the academic and workforce areas as the impact to students is directly felt. As an institution, it is imperative that every facet of the community is engaged in a meaningful process that focused on improvement. However, all units and programs impact students whether directly or indirectly. In 2019-2020, the Comprehensive Program Review added campus services providing recognition that assessment of all areas is critical to ACC's mission. An example of an academic and technical comprehensive program review are included as evidence that the College uses an institutional planning and evaluation process. The three-year cycle of all programs and services is found in ACC's Institutional Assessment Manual.

Systematic Review of Institutional Missions, Goals, and Outcomes

The institutional effectiveness cycles include a systematic review of the ACC Strategic Plan, which includes goals and outcomes. The annual planning process is closely linked to ACC's integrated planning model and unit planning.

Further, each unit goes through the unit planning cycle and reviews the unit level mission, goals, and outcomes. Each year departments report on the goals and objectives and use the data to inform action for the next year. The annual cycle of unit planning for all programs and services is found in ACC's Institutional Assessment Manual.

Continuous Improvement

Each unit of ACC documents its goals, objectives, outcomes, assessments, and future actions in the unit planning cycle seen below. Each unit-level goal is linked to the Strategic Plan. Throughout the year, data is collected to determine if goals have been met. The data and future actions for improvements are summarized into an analysis that units can use for future planning. This analysis and discussion closes the loop and provides a springboard for planning activities for the next cycle and includes future actions based on the data.



Summary

ACC works through its institutional effectiveness processes to make continuous improvements to the programs and services offered by each unit, and continues to revise and improve its institutional effectiveness process. ACC works as a team to evaluate and revise institutional goals and objectives. These objectives align with the budgeting process, link to the College's strategic goals, and are consistent with the institutional mission. ACC affirms that it has an ongoing, integrated, institutional wide research-based planning and assessment process, which involves faculty, students, trustees, administrators, and staff.

Sources

- AAS Culinary Arts Program Change
- ACC Implementation Plan 2016-2021 (Page 8)
- Alvin Community College Institutional Assessment Manual 10-2019
- Budget Evaluation Tool
- Budget Request Form for PAC FY20.21
- Budget Timeline 2019-2020 11.5.18 (Page 2)
- CPR Biological Science
- CPR Criminal Justice
- CenterforSuccessNeedsAssessment
- HMH APPROVAL
- Hensler Approval
- Minutes - November 19, 2015 (Page 4)

Anthology's Compliance Assist Accreditation Software



Your College Right Now

7.1 Narrative

Narrative Section Headings:

- Institutional Effectiveness Overview
- Ongoing
- Comprehensive
- Integrated
- Research-based Planning and Evaluation Processes
- Systematic-Review of Institutional Missions, Goals, and Outcomes
- Continuous Improvement
- Summary

Overview of Standard 7.3 - Administrative Effectiveness


- Standard
 - Mostly reviewed off-site committee
 - Providing **evidence** of obtaining strategic goals and operational efficiency
- Actions: **identify** outcomes and **demonstrate** achievement
 - "identify expected outcomes of administrative support services"
 - "demonstrate the extent to which the outcomes are achieved"

7.3 Response –Unit Planning





- ACC identifies administrative support units as those who maintain a budget and provide leadership, direction, and management to achieve the College's mission.
- Administrative support units include student service functions, fiscal operations, instructional units, and other administrative and support functions.
- All of ACC – Academic/Technical/Campus Services

7.3 Narrative

Accreditation
Welcome, Pamela Shefman | Search | Help | Log Out



ACCREDITATION

ALVIN COMMUNITY COLLEGE

Home
SACS COC
Reaffirmation of Accreditation - 2021
Options

Compliance Report
Focused Report
QEP Report

Item 7.3

7.3

Administrative Effectiveness

The Institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved.

Judgment
☒ Compliant
☐ Non-Compliant
☐ Not Applicable

Narrative

Alvin Community College (ACC) affirms that it identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved. The College utilizes an annual planning system, Campus Labs Planning module, for its unit planning processes.

All administrative support unit outcomes are linked to ACC's [Strategic Plan](#) in the annual planning system. Each unit outcome includes:

- an updated mission statement,
- an expected outcome goal,
- link to strategic plan,
- objectives for reaching the goal (strategies and activities),
- target measures of success,
- an assessment method description,
- assessment of the activities and analysis of the results, and
- improvements made based on the analysis of the results

The Office of Institutional Effectiveness and Research (OIER) supervises and provides support to administrative support units in developing and documenting outcomes. This analysis and discussion closes the loop and provides a springboard for planning activities for the next cycle and includes future actions based on the data.

ACC identifies administrative support units as those who manage a budget and provide leadership, direction, and management to achieve the College's mission. Administrative support units include student service functions, fiscal operations, instructional units, and other administrative and support functions as listed in the table below.

The Vice President of Administrative Services facilitates planning and budget workshops to assist unit/budget managers in the use of the previous year's data to make improvements and write new budget requests for the upcoming academic year. The College's divisions, departments, and units identify the budget resources needed to accomplish the College's mission and Strategic Plan. The budget planning process ensures that the expected outcomes of the administrative support units are consistent with the data underlying their budgets. The table below provides the previous completed unit planning cycle and the current year unit plans for the administrative support services at ACC.







































Instructional Support/Administrative	2018-2019	2019-2020
Academic Affairs	Completed Unit Plan	Current Unit Plan
Admissions and Registrar's Office	Completed Unit Plan	Current Unit Plan
Advising Services	Completed Unit Plan	Current Unit Plan
Assistant to the President/Executive Director of Development	Completed Unit Plan	Current Unit Plan
Campus Police	Completed Unit Plan	Current Unit Plan
Career and Workforce Training Department (CEWD)	Completed Unit Plan	Current Unit Plan
Center for Success	Completed Unit Plan	Current Unit Plan
College & Career Pathways	Completed Unit Plan	Current Unit Plan

Office of Disability Services	Completed Unit Plan	Current Unit Plan
Physical Plant	Completed Unit Plan	Current Unit Plan
Purchasing	Completed Unit Plan	Current Unit Plan
Retention and Student Success	Completed Unit Plan	Current Unit Plan
Student Activities	Completed Unit Plan	Current Unit Plan
Student Financial Aid	Completed Unit Plan	Current Unit Plan
Student Services	Completed Unit Plan	Current Unit Plan
Testing Center	Completed Unit Plan	Current Unit Plan
Upward Bound	Completed Unit Plan	Current Unit Plan

Summary

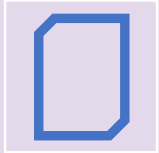
ACC affirms that it identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved.

Sources

-  Strategic Plan 2016-2021 (Page 9)
-  Unit Plan 18-19 Academic Affairs Office of Instruction
-  Unit Plan 18-19 Admissions and Registrar's Office
-  Unit Plan 18-19 Advising Services
-  Unit Plan 18-19 Assistant to the President & Executive Director of Development
-  Unit Plan 18-19 Campus Police
-  Unit Plan 18-19 Career and Workforce Training Department (CEWD)
-  Unit Plan 18-19 Center for Success
-  Unit Plan 18-19 College & Career Pathways
-  Unit Plan 18-19 College Store
-  Unit Plan 18-19 Dean of Arts and Sciences
-  Unit Plan 18-19 Dean of General Education and Academic Support
-  Unit Plan 18-19 Dean of Legal and Health Sciences
-  Unit Plan 18-19 Dean of Professional, Technical and Human Performance
-  Unit Plan 18-19 Distance Education & Instructional Design
-  Unit Plan 18-19 Financial and Administrative Services
-  Unit Plan 18-19 Fiscal Affairs
-  Unit Plan 18-19 Grants
-  Unit Plan 18-19 Human Resources
-  Unit Plan 18-19 Information Technology
-  Unit Plan 18-19 Institutional Effectiveness and Research
-  Unit Plan 18-19 Marketing
-  Unit Plan 18-19 Office of Disability Services
-  Unit Plan 18-19 Physical Plant
-  Unit Plan 18-19 Purchasing
-  Unit Plan 18-19 Retention and Student Success
-  Unit Plan 18-19 Student Activities
-  Unit Plan 18-19 Student Financial Aid
-  Unit Plan 18-19 Student Services
-  Unit Plan 18-19 Testing Center
-  Unit Plan 18-19 Upward Bound
-  Unit Plan 19-20 Academic Affairs Office of Instruction
-  Unit Plan 19-20 Admissions and Registrar's Office
-  Unit Plan 19-20 Advising Services
-  Unit Plan 19-20 Assistant to the President & Executive Director of Development
-  Unit Plan 19-20 Campus Police
-  Unit Plan 19-20 Career and Workforce Training Department (CEWD)
-  Unit Plan 19-20 Center for Success

Anthology's Compliance Assist Accreditation Software

7.3 Narrative



Documentation and evidence of the processes.



Can do sampling, but we reported all unit reports.



Note that our off-site committee asked for completed cycles, therefore we did have to supply an update on the focused report.

7.3 Narrative



Documentation and evidence of the processes.



Can do sampling, but we reported all unit reports.



Note that our off-site committee asked for completed cycles, therefore we did have to supply an update on the focused report.

Demonstration of Seeking Improvement



Changes:

2018-2019 and forward,
Future Actions section
included.

2019-2020 and forward,
Previous Future Actions
included.



Compliance Report:

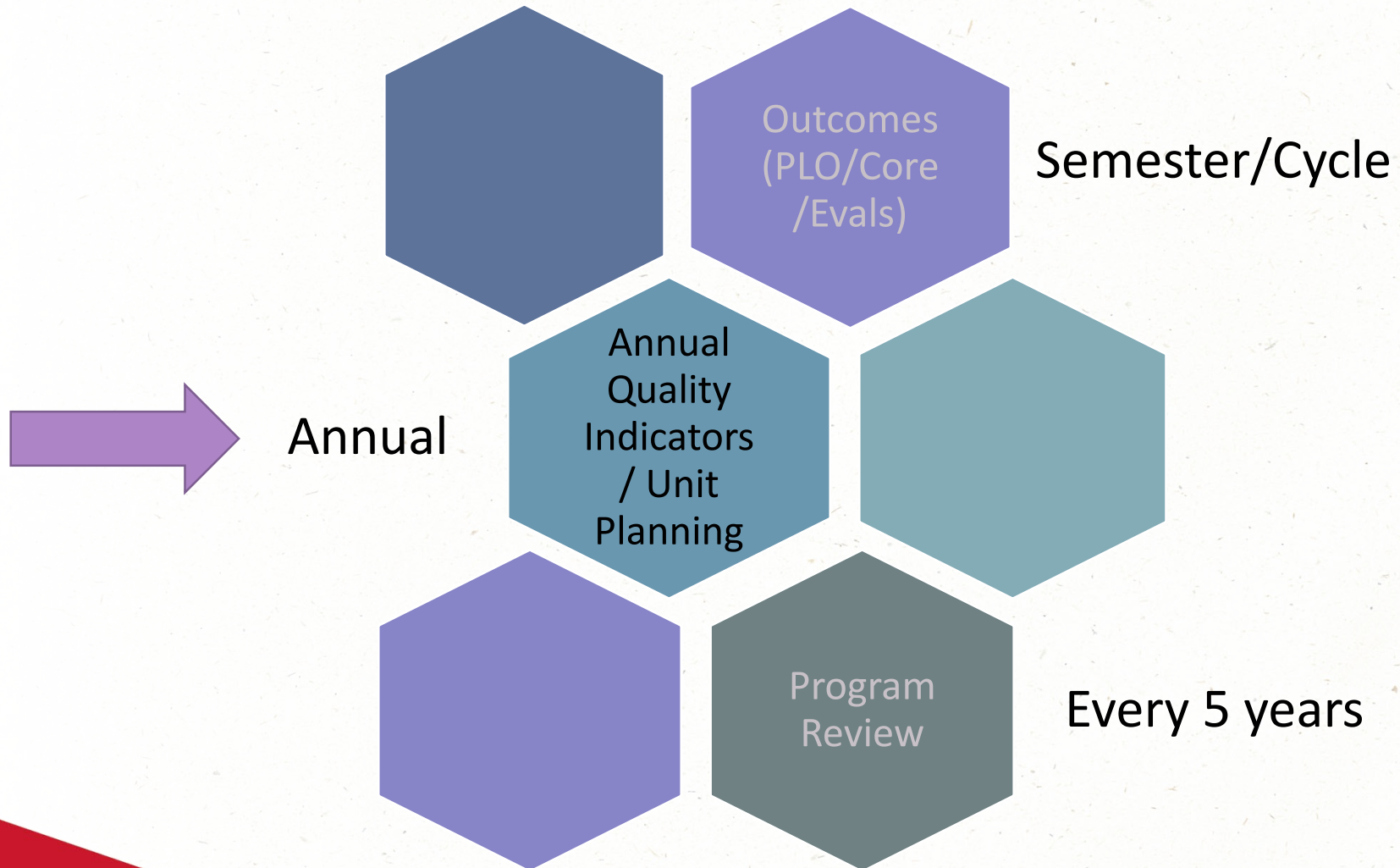
2018-2019 complete
cycle of Unit Planning
2019-2020 plans only



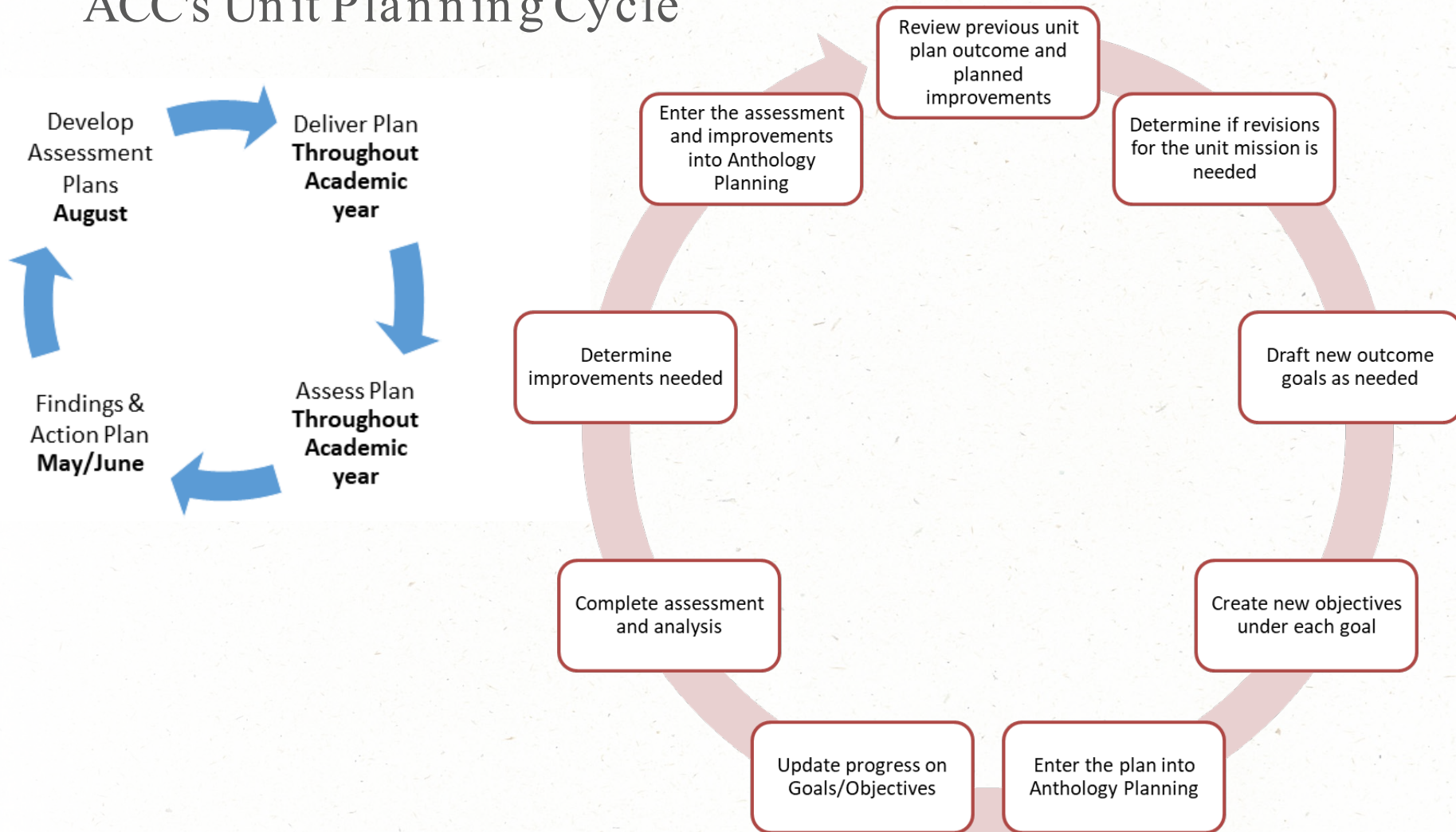
Focused Report:

2018-2019 complete
cycle of Unit Planning
2019-2020 complete
cycle of Unit Planning

ACC's IE Processes that support 7.3



ACC's Unit Planning Cycle



ACC's Unit Planning Process

College units review the department mission, core functions, and relationship to the College's mission; therefore, providing a basis for College planning and resource allocation.

Each annual unit plan contains the following:

- Unit mission statement
- Previous year action planning*
- Unit goals
 - What it is and what it means for the department
 - How it links to ACC's strategic plan
- Annual unit objectives
 - How the objective is to be measured
 - Updates on progress
 - Methodology and results
 - Unit challenges
 - Future actions*



ACC Unit Planning – Anthology Planning

The screenshot displays the ACC Unit Planning web application. The interface is divided into a left sidebar and a main content area. The sidebar, titled "Planning", contains navigation links for "My Units" and "Institution", a search bar, and a list of units including "Alvin Community College", "Campus Services/Administrative Functions", "Academic Affairs", and "Institutional Effectiveness and Research". The main content area is titled "2021-22 / UNIT PLANNING" and "Institutional Effectiveness and Research". It features tabs for "Plan Items", "Reports", and "Documents", a "FILTER" button, a "Sort" dropdown set to "Default", and a "+ Plan Item" button. The content is organized into sections: "Institutional Effectiveness and Research Unit Mission", "IER Action Items from 2020-2021", "Assessment Process", "Communication", and "Strategic Plan". Each section includes a description and a completion status for the 2021-2022 academic year.

Section	Description	Status	Period
Institutional Effectiveness and Research Unit Mission	Institutional Effectiveness and Research Unit Mission	On Schedule - near 50% complete and on target for this year	9/1/21 - 8/31/22
IER Action Items from 2020-2021	Institutional Effectiveness and Research Previous Year's Action Items	On Schedule - near 50% complete and on target for this year	9/1/21 - 8/31/22
Assessment Process	Institutional Effectiveness and Research 1: Goals for 2021-2022	On Schedule - near 50% complete and on target for this year	9/1/21 - 8/31/22
Communication	Institutional Effectiveness and Research 2: Goals for 2021-2022	On Schedule - near 50% complete and on target for this year	9/1/21 - 8/31/22
Strategic Plan	Institutional Effectiveness and Research 3: Goals for 2021-2022	On Schedule - near 50% complete and on target for this year	9/1/21 - 8/31/22

Ensuring Unit Planning is Embedded in the Institutional Process

ACC ASSESSMENT MANUAL

Updated Fall 2020



Alvin Community College

Your College > Right Now

ALVIN COMMUNITY COLLEGE ACC ANNUAL DEADLINE* SCHEDULE 2021-2022

Monthly Outline	ANNUAL ACC ASSESSMENT DEADLINES
August 2021	<ul style="list-style-type: none"> 2020-2021 PLO/SLO Summer Data Entry – August 16 2020-2021 PLO/SLO Annual Report – August 20
September 2021	<ul style="list-style-type: none"> 2021-2022 PLO/SLO Plan – September 3 2021-2022 CPR Groups – Kick-off Session – September 13 2020-2021 Unit Plan Annual Report – September 27
October 2021	<ul style="list-style-type: none"> 2021-2022 Unit Plan Goals Entry – October 4 2021-2022 PLO/SLO PAC Review – October 5 Fall Assessment Workshop – October 8 (1:30pm) CPR Groups – All CPR Surveys completed – October 29
November 2021	<ul style="list-style-type: none"> CPR Groups – All CPR SWOTs completed – November 17 AQI Deadline – November 19
December 2021	<ul style="list-style-type: none"> CPR Groups – All AQIs due – December 1 2021 Fall TX Core Data – December 14 2021-2022 PLO/SLO Fall Data Entry – December 14
January 2022	<ul style="list-style-type: none"> CPR Groups – Begin writing first draft report – February 1
February 2022	<ul style="list-style-type: none"> Mid-year Unit Plan Check-in – February 18
March 2022	<ul style="list-style-type: none"> Spring Assessment Workshop – March 4 (1:30pm) CPR Groups – First Draft of report due – March 8
April 2022	<ul style="list-style-type: none"> CPR Groups – Final Report with signatures due – April 8
May 2022	<ul style="list-style-type: none"> 2022 Spring TX Core Data – May 19 2021-2022 PLO/SLO Spring Data Entry – May 19
June & July 2022	
August 2022**	<ul style="list-style-type: none"> 2021-2022 PLO/SLO Summer Data Entry – August 15 2021-2022 PLO/SLO Annual Report – August 19
September 2022**	<ul style="list-style-type: none"> 2022-2023 PLO/SLO Plan – September 2 2022-2023 CPR Groups- Process Begins – September 12 2021-2022 Unit Plan Annual Report – September 19 2022-2023 Unit Plan Goals Entry – September 26

* Deadlines are the final deadlines for IER. Departments may set internal, intermediate deadlines that are earlier than those listed in order have time to collect and/or summarize the departmental data.

** Deadlines may be changed based on leadership input.

Academic and Administrative Unit Planning

Every ACC unit, instructional or non-instructional, (departments with a budget) plays an important role in supporting student success and providing high-quality educational experiences to students and the community. Through unit planning, we demonstrate effective operations and provide insights that will support data-informed decision making. This process offers a framework of a systematic, ongoing cycle of gathering, analyzing and using the results to seek improvement on how units are functioning and achieving desired outcomes.

College units review the department mission, core functions, and relationship to the College's mission therefore providing a basis for College planning and resource allocation.

Unit plans are located at: <https://alvin.campuslabs.com>

Announcements

There are no items to show in this view of the "Announcements" list. To add a new item, click "New".

Unit Plans and Instructions

new document or drag files here

2018-2019 Unit Plans	April 16, 2019	Patrick Sanger
2019-2020 Unit Plans	October 29, 2020	Pamelyn Shefman
2020-2021 Unit Plans	January 28	Pamelyn Shefman
2021-2022 Unit Plan Trainings and Workshops	February 4	Tammy Brasswell
Previous Year Resources	September 10, 2020	Pamelyn Shefman
Resources for Writing Unit Plans	May 7, 2019	Pamelyn Shefman
Closing 2020-2021 Starting 2021-2022 Meeting Recording	September 17, 2021	Pamelyn Shefman
Fall 2020 Assessment Breakout on Unit Planning	October 9, 2020	Pamelyn Shefman



Planning Tree

Important Dates

There are no items to show in this view of the "Events and Deadlines" list. To add a new item, click "New".

Related Links

[Anthology Platform Link](#)
This is the link to all Anthology products we use. Outcomes, Course Evaluations, Planning, and Compliance Assist
[ACC Strategic Plan](#)
[ACC mission, vision, and strategic goals](#)

Annual Unit Planning

Unit Plans and Instructions

new document or drag files here

- ACC Implementation Plan L1 L2 L3 Reference
- ACC Unit Plan Template
- General Unit Planning Workshop
- Mission Statement Goals and Objectives Exercise Form
- Unit Plan Examples of Goals, Objectives, and Target Measures
- Unit Plan Suggestions for Strategic Plan Mapping
- Unit Planning Introduction 2020 Sessions
- Unit Planning Summer 2019 Session



Your College > Right Now

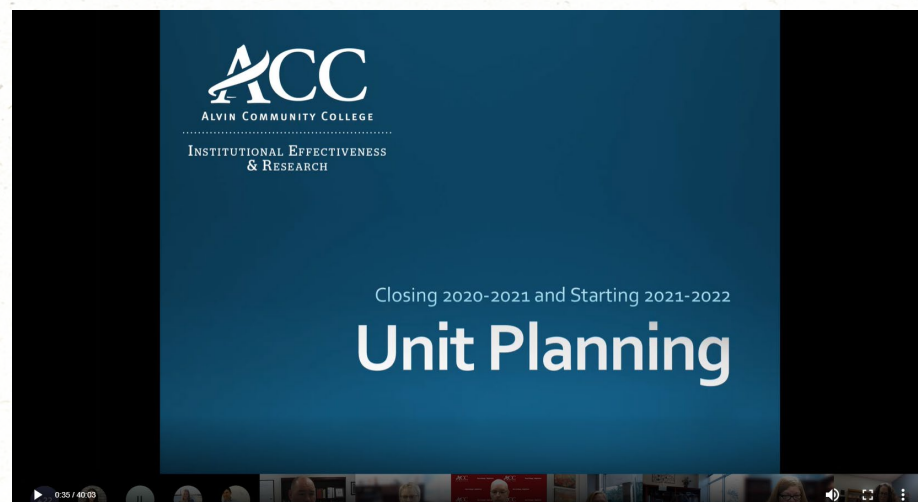
Ensuring Unit Planning is Embedded in the Institutional Process

ALVIN COMMUNITY COLLEGE IER ANNUAL TRAINING SCHEDULE 2021-2022

Monthly Outline	Annual IER Meetings, Trainings, and Workshops
August 2021	<ul style="list-style-type: none"> TX Core 2020-2021 Reporting Review - August 16 (Convocation Monday) Convocation PLO/SLO Annual Report Writing Workshop - Aug 17 <ul style="list-style-type: none"> New Data Entry Feature - Using Blackboard (gradebook set-up) 2021-2022 PLO Plan Writing Course mapping to PLO discussion/review IER/Grants Convocation Sessions - TBD
September 2021	<ul style="list-style-type: none"> Fall 2021 CPR Kick-off & informational meetings - September 13 & 14 Unit Planning Closing & Opening - September 16 <ul style="list-style-type: none"> 2020 - 2021 reporting and 2021-2022 planning ACC Assessment Introduction for new unit leads - 9/10 @ 11am
October 2021	<ul style="list-style-type: none"> PAC PLO Review - October 5 Fall 2021 Assessment Workshop - October 8 <ul style="list-style-type: none"> Aligning with TX Core Curriculum as an option Timing of deadlines and reporting AQI Workshop - October 22
December 2021	<ul style="list-style-type: none"> PLO/SLO Data Entry Training - December 2 & 3 Data Collection Topical Workshop - TBD
*January 2022	<ul style="list-style-type: none"> TX Core Mid-year check-in - Monday of convocation? IER/Grants Convocation Sessions - TBD
*February 2022	<ul style="list-style-type: none"> 2021-2022 Unit Planning Plan Entry - February 3 & 4 CPR Compliance Assist Training sessions - February 1 & 2 ACC Assessment Introduction for new unit leads - TBD
*March 2022	<ul style="list-style-type: none"> Spring Assessment Workshop - March 4 (1:30) CPR Compliance Assist Training Lead and Supervisor - March 7 & 8 (during ELT/ILT/Other existing mtgs)
*May 2022	<ul style="list-style-type: none"> Spring PLO/SLO Entry Training - May 5 & 6
**August 2022	<ul style="list-style-type: none"> TX Core 2021-2022 Reporting Review - Monday of convocation? Annual PLO/SLO Report Training - August (convocation)
**September 2022	<ul style="list-style-type: none"> Unit Planning Closing & Opening - September 7, 8, & 9 <ul style="list-style-type: none"> 2021 - 2022 reporting and 2022-2023 planning

* Specific dates/times may be shifted due to availability

** Dates may be changed based on leadership input.



Thank you for attending!

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