

Cindy Ullrich Brazosport College Aaron Thomason Zogotech

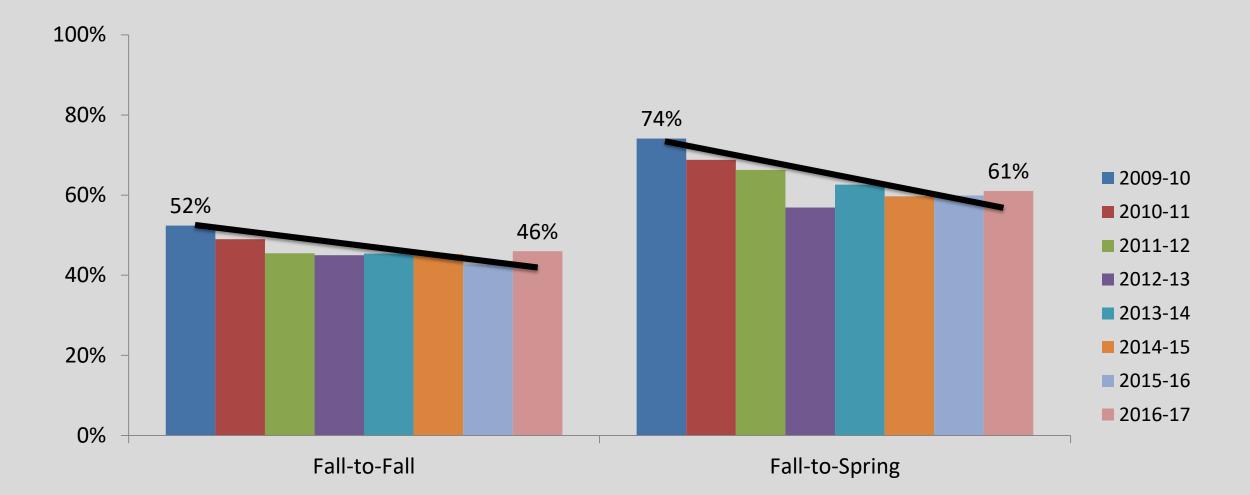
## A Deep Dive into Student Departure

## **Brazosport College** The College of Choice®

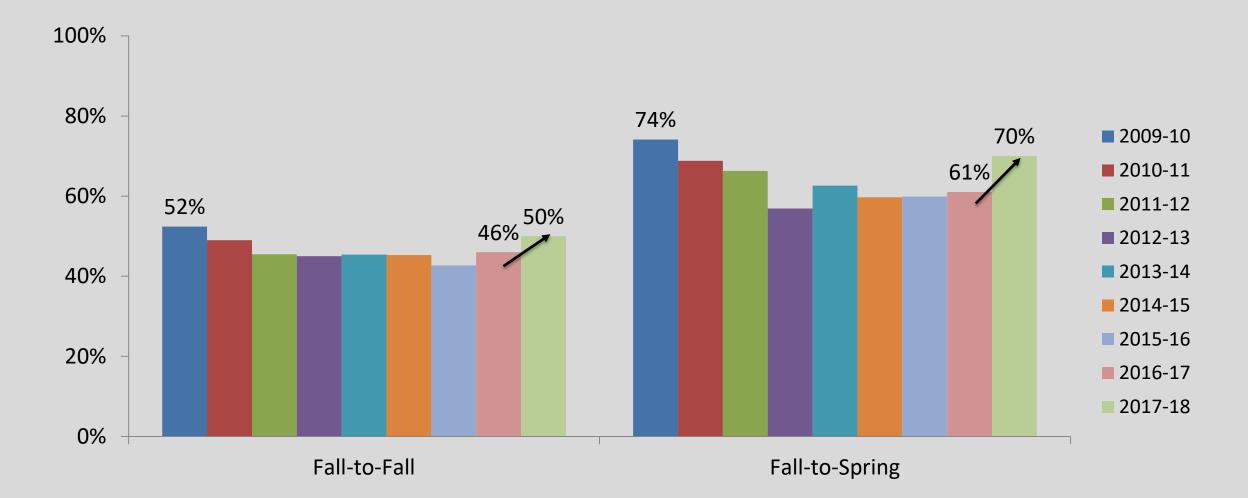


- Aspen Top 10 finalist
- 2 BAT programs
- 4,300~ fall students
- 80% part-time students
- 25% Dual Credit
- 3 yr FT Grad Rate 41%
- 4 yr FT Grad Rate 48%
- 80% working within one year after award
- 17.9% graduate with debt
- Data Warehouse: ZogoTech

## **Declining First Time Student Retention**



## Declining Student Retention Reversed



## Research Questions

- 1. What are the characteristics of departing students?
- 2. Which student holds are negatively impacting retention?
- 3. How many non-returners were close to graduating?
- 4. What is the impact of dropping students for non-payment?

## Methodology

Data from ZogoTech analytics data warehouse

56 binary factors calculated

Analysis focused on: GPA Completion Rates Student Holds Financial Aid Enrollment Intensity Degree Type

Developmental Enrollment Gender Ethnicity Residency Status Start of Term Retention Status

Analytical Tool: Decision Tree

#### Loading Data into R

library(RODBC)
dbhandle <- odbcDriverConnect('driver={SQL Server};server=hunter.brazosport.edu;
database=Estudias;trusted\_connection=true')</pre>

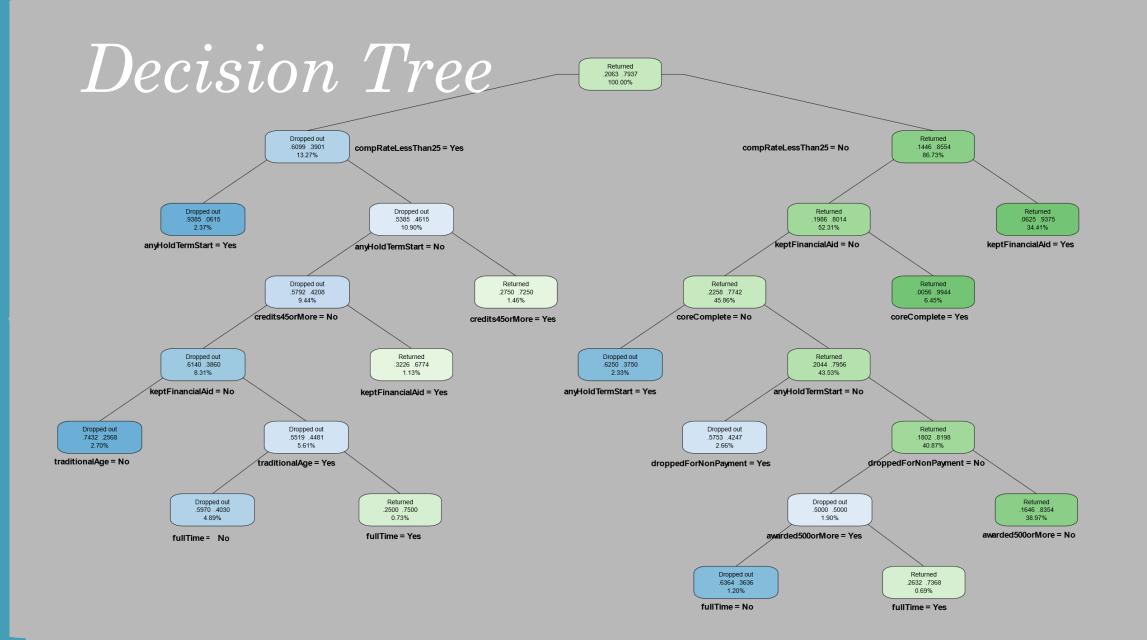
fall2017 <- sqlQuery(dbhandle, "select \* from dbo.TAIR\_Fall\_2017\_Frozen") fall2018 <- sqlQuery(dbhandle, "select \* from dbo.TAIR\_Fall\_2018\_Frozen")

#### **Analyze student characteristics with Rpart**

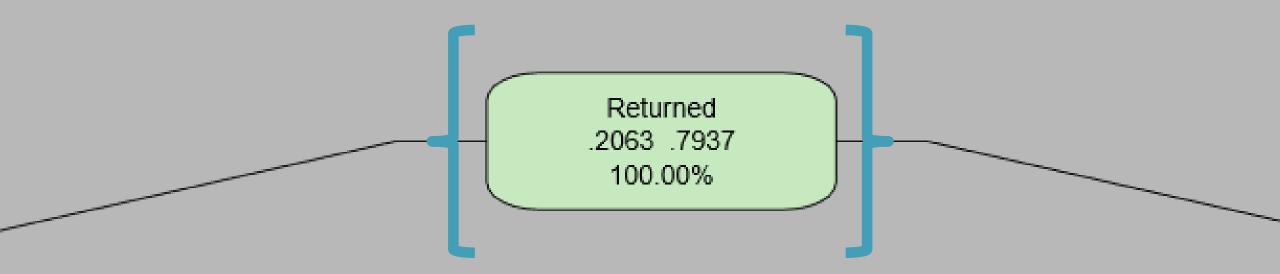
fall2017tree <- rpart(Returned ~ droppedForNonPayment + developmentalStudent + awarded5000rMore + gpaLessThan1Point5 + gpaBetween1Point5And2 + withdrewAllCourses + failedAllClasses + NCCERcert + firstTermStudent + incidentalStudents + previousTermGPAlessThan2 + institutionalCredits50Plus + hasPell + hasLoans + hasTPG + hasVetGrant + hasTexasGrant + dependentWaiver + keptFinancialAid + credits450rMore + degreeBAT+ degreeCERT + degreeASSOC + fallDevEd + everDevEd + fallDevEdMath + everDevEdMath + coreComplete + multipleMajors + compRateLessThan50 + compRateLessThan25 + traditionalAge + lessThanPartTime + fullTime + partTime + isFemale + isMinority + coreCourseWF + inDistrict + continuingInMajor + continuingNewToMajor + newToMajor + newStudentNewToMajor + returningToMajor + economicallyDisadvantaged + onlyFandWgrades + anyHoldTermStart + anyHold30DaysIntoReg + anyHold45DaysIntoReg + holdFinancialAidTermStart + holdFinancialAid45DaysIntoReg + holdFinancialAid30DaysIntoReg + holdFinancialAidRegStart + holdVaccinationRegStart + holdVaccination30DaysIntoReg + holdVaccination45DaysIntoReg + holdBusinessOfficeTermStart + holdBusinessOffice45DaysIntoReg + holdBusinessOffice30DaysIntoReg + holdBusinessOfficeRegStart + holdTranscriptsTermStart + holdTranscripts45DaysIntoReg + holdTranscripts30DaysIntoReg + holdTranscriptsRegStart , method="class", data=fall2017, control = rpart.control(cp = 0.003, minsplit = 50) , parms = list(split = "information"))

library(rpart) library(rpart.plot)

rpart.plot(fall2017tree,type=4,extra=104,digits=4,fallen.leaves=FALSE)

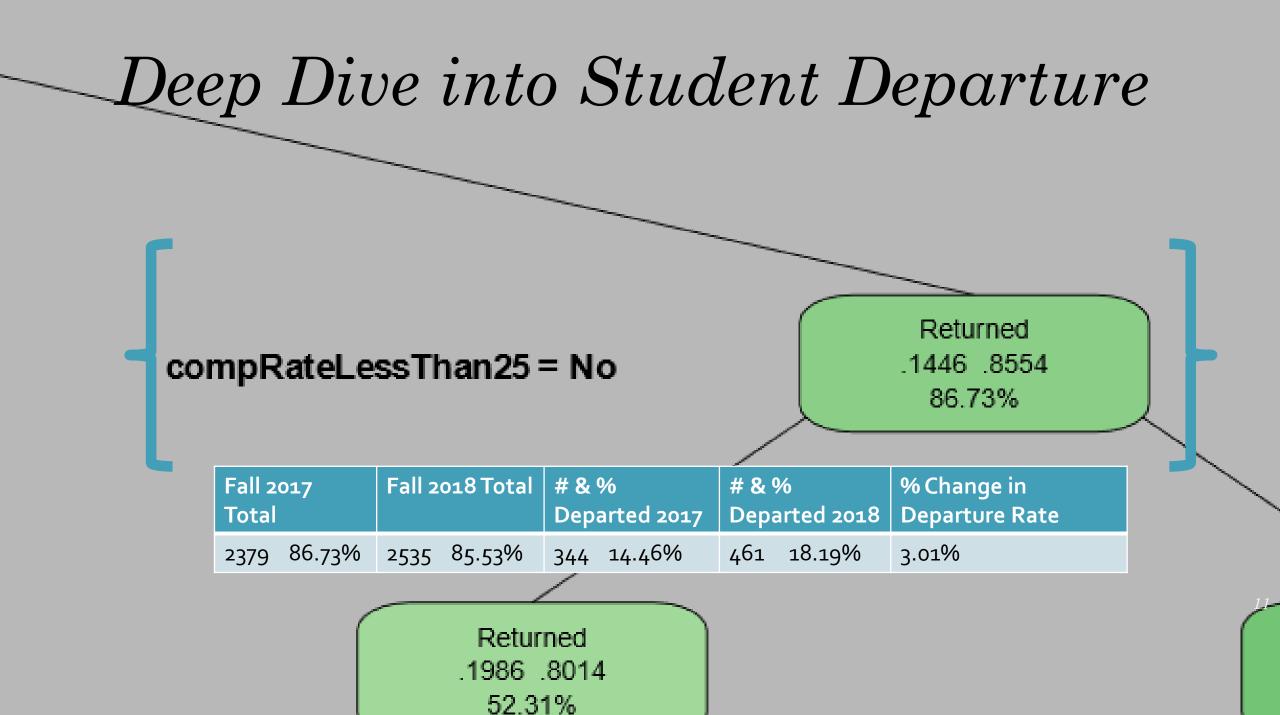


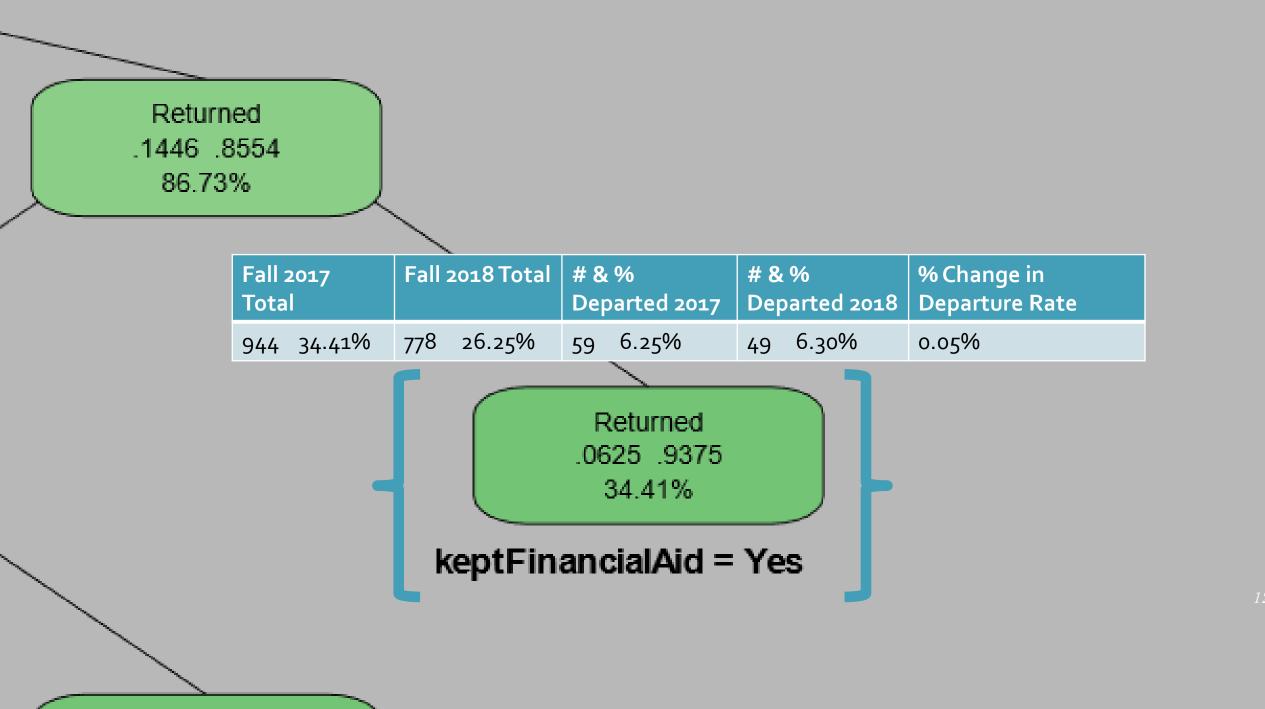
## Deep Dive into Student Departure

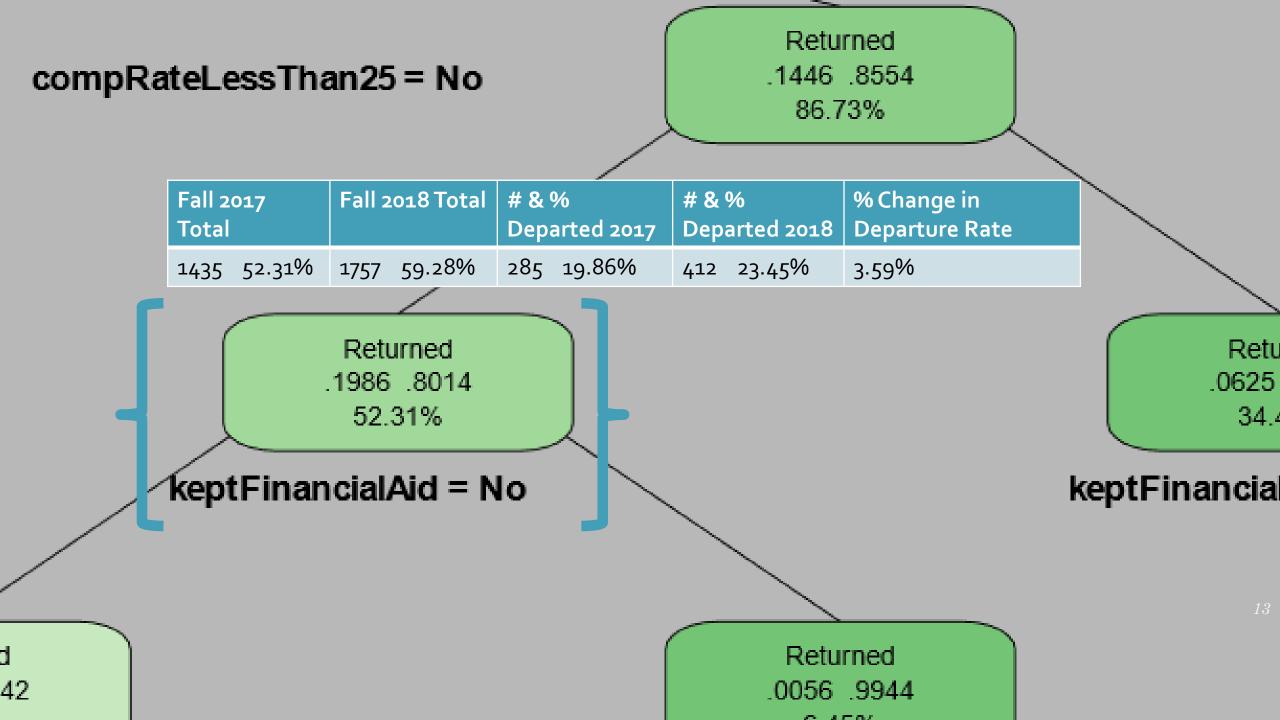


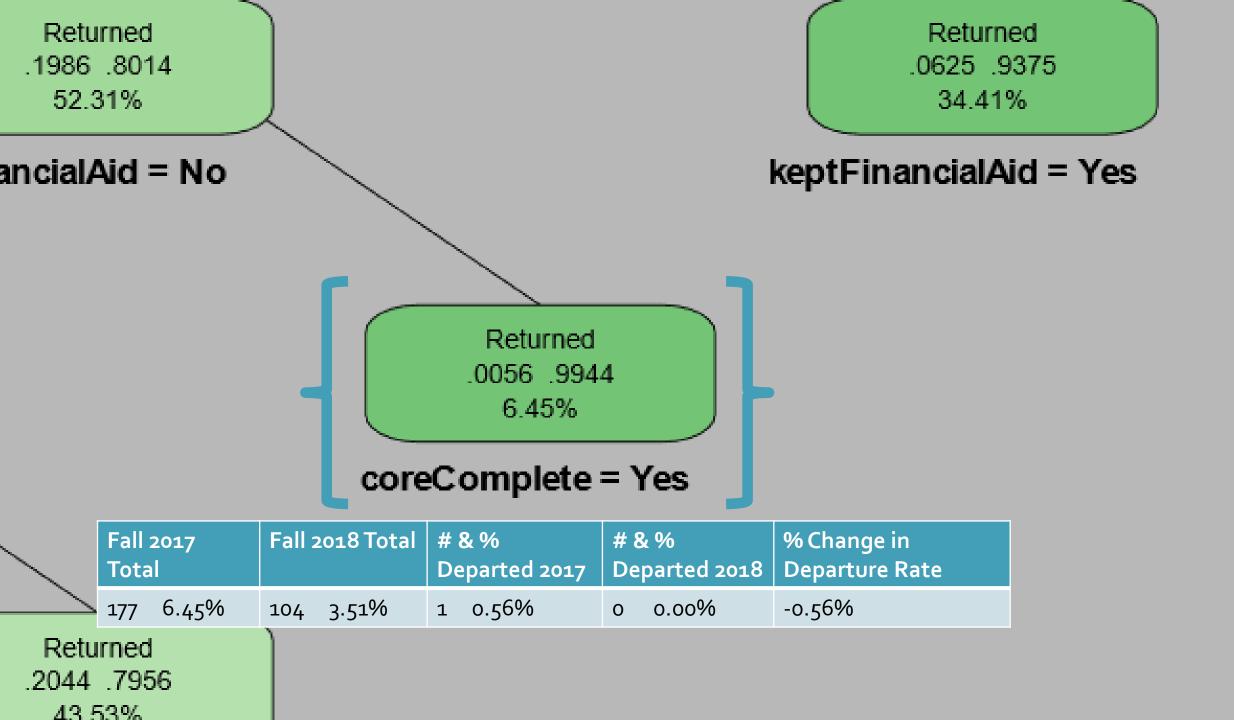
Fall 2017 Total	Fall 2018 Total		# & % Departed 2017			% Change in Departure Rate
2743	2964	566	20.63%	770	25.98%	5.35%

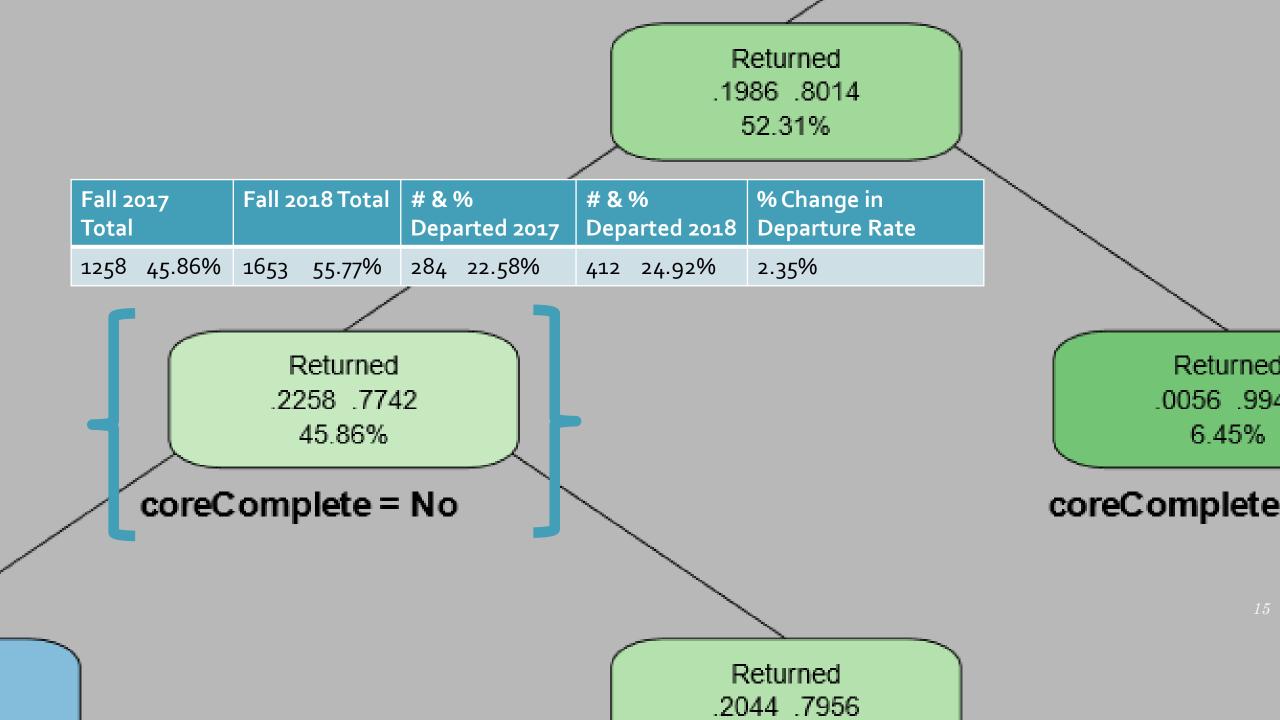


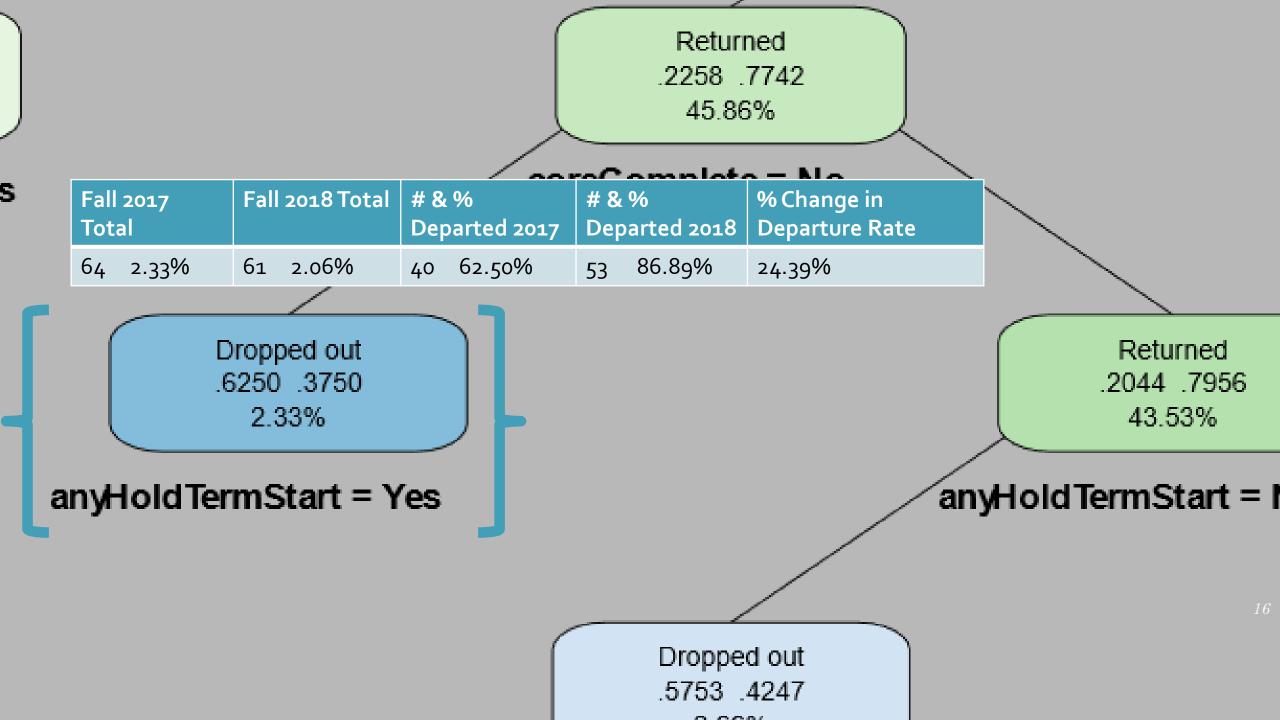


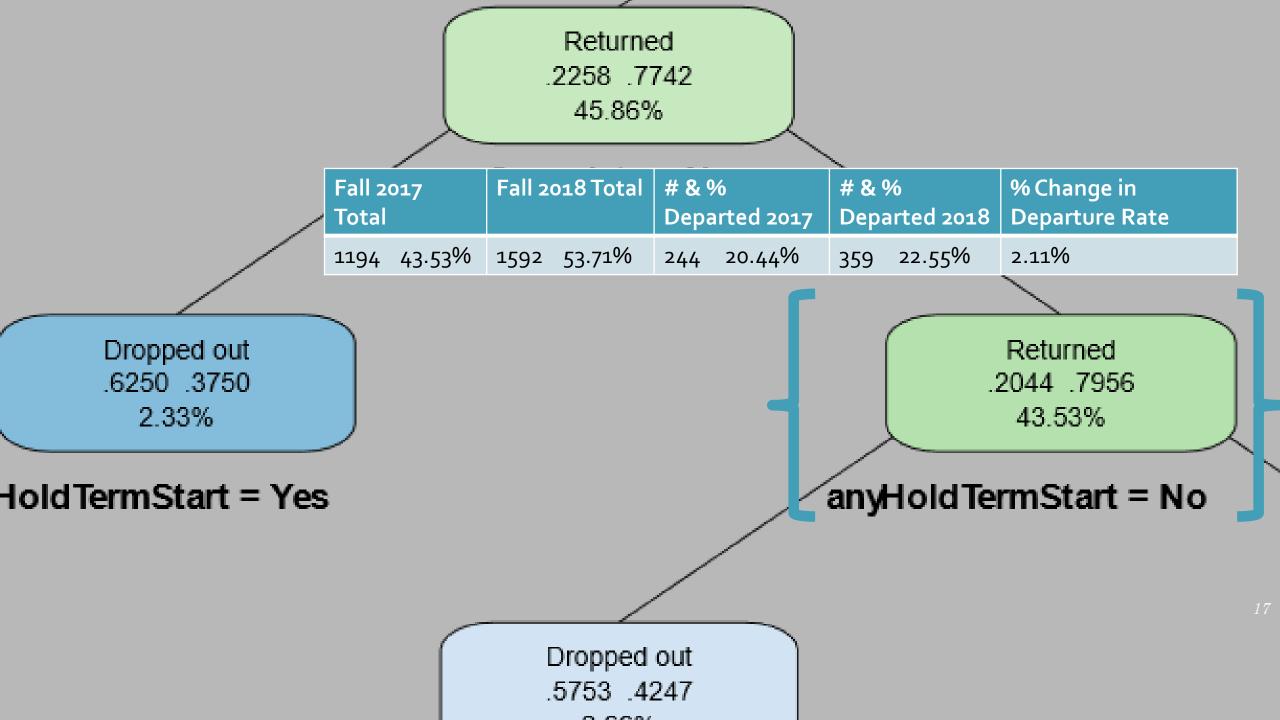


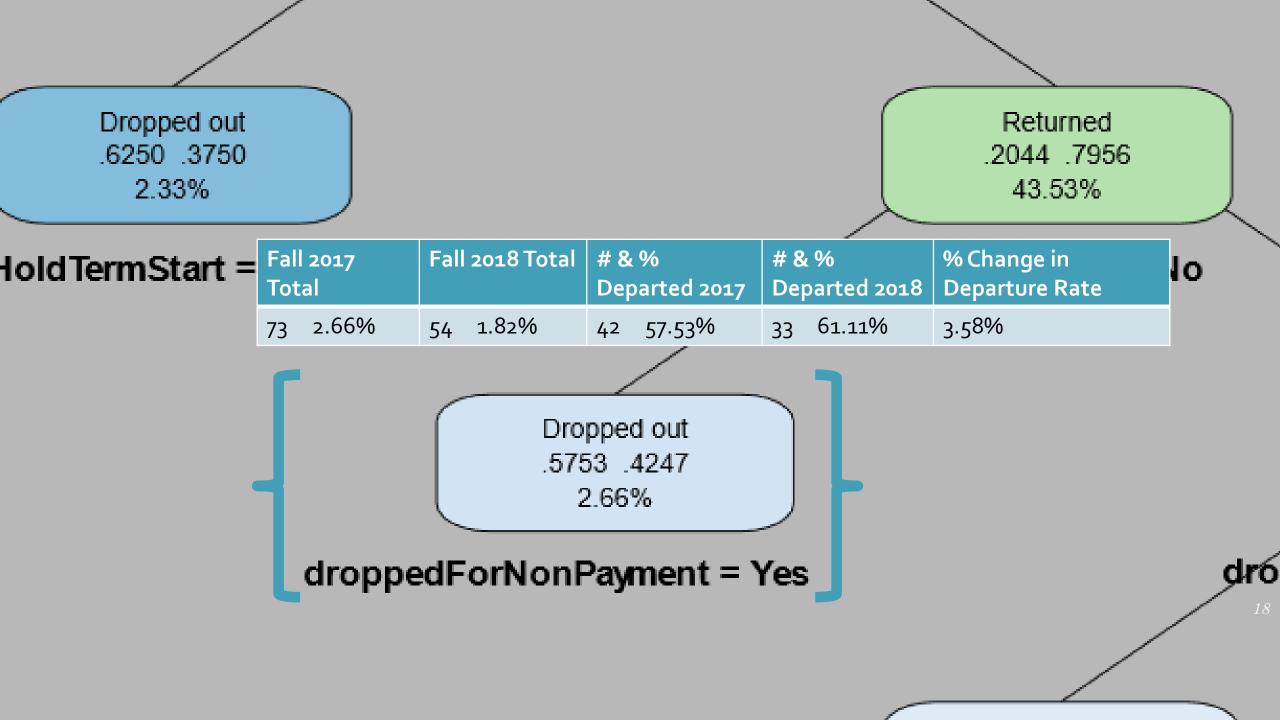


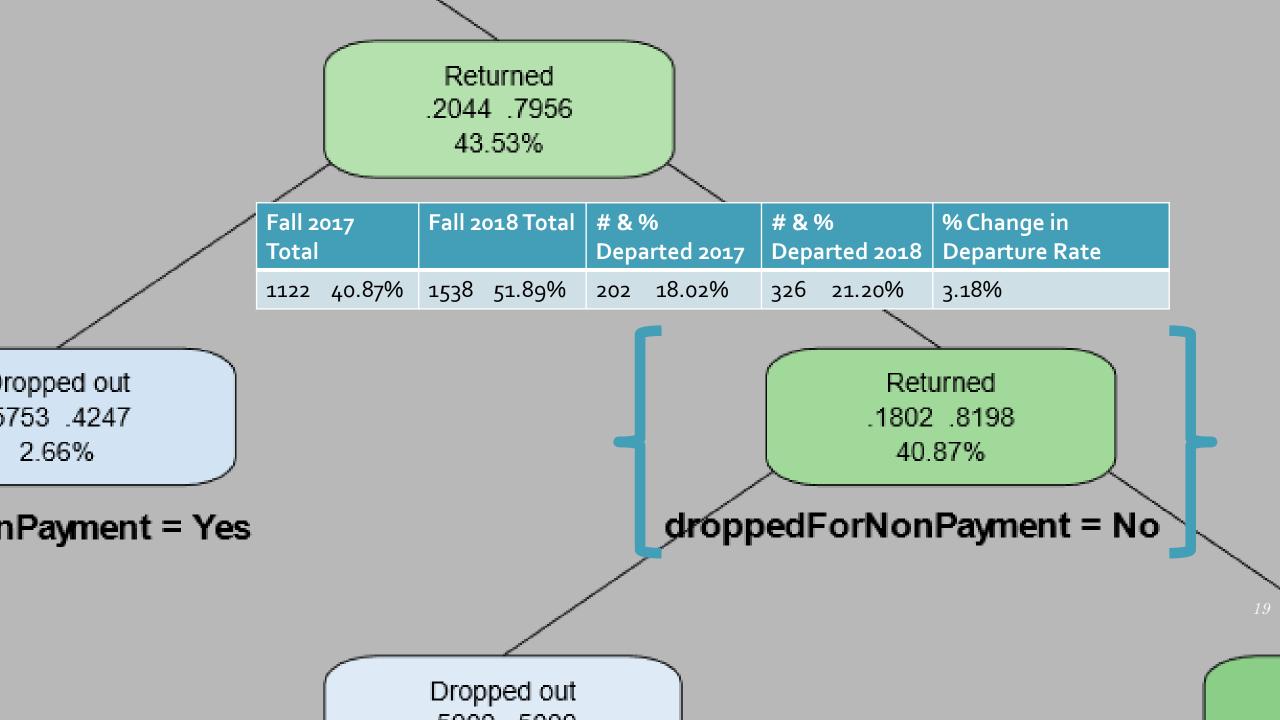


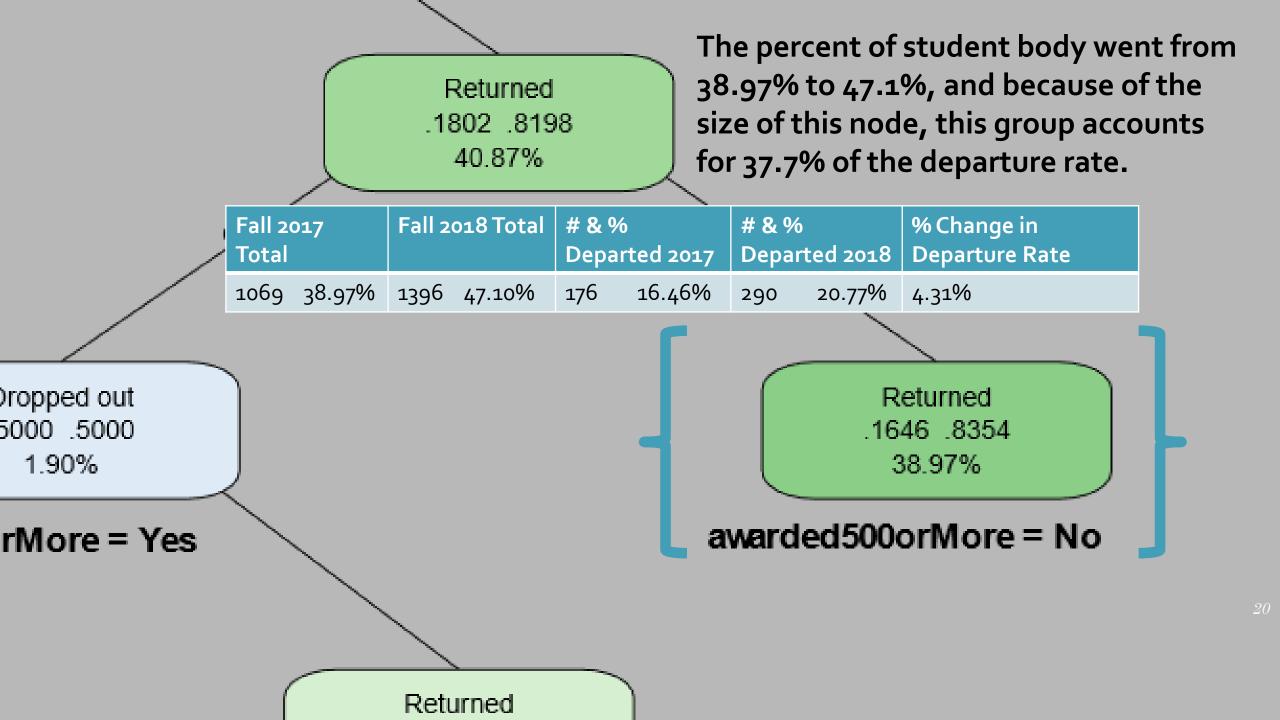


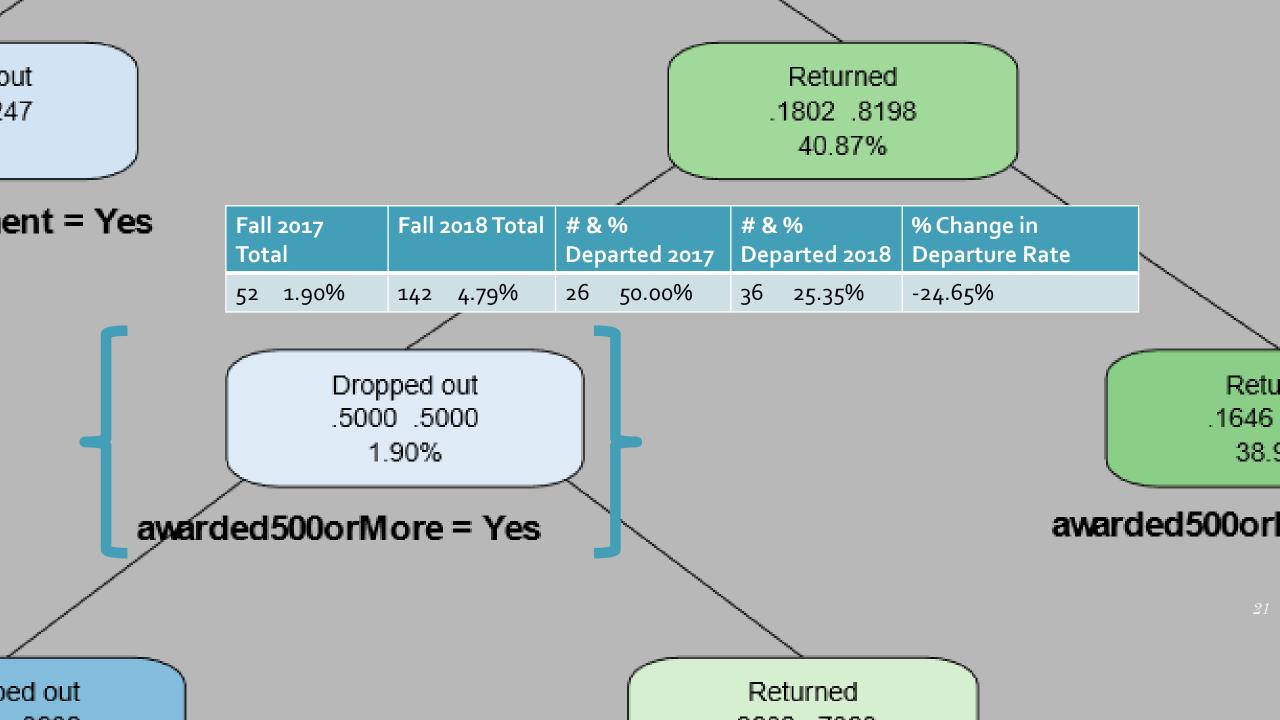


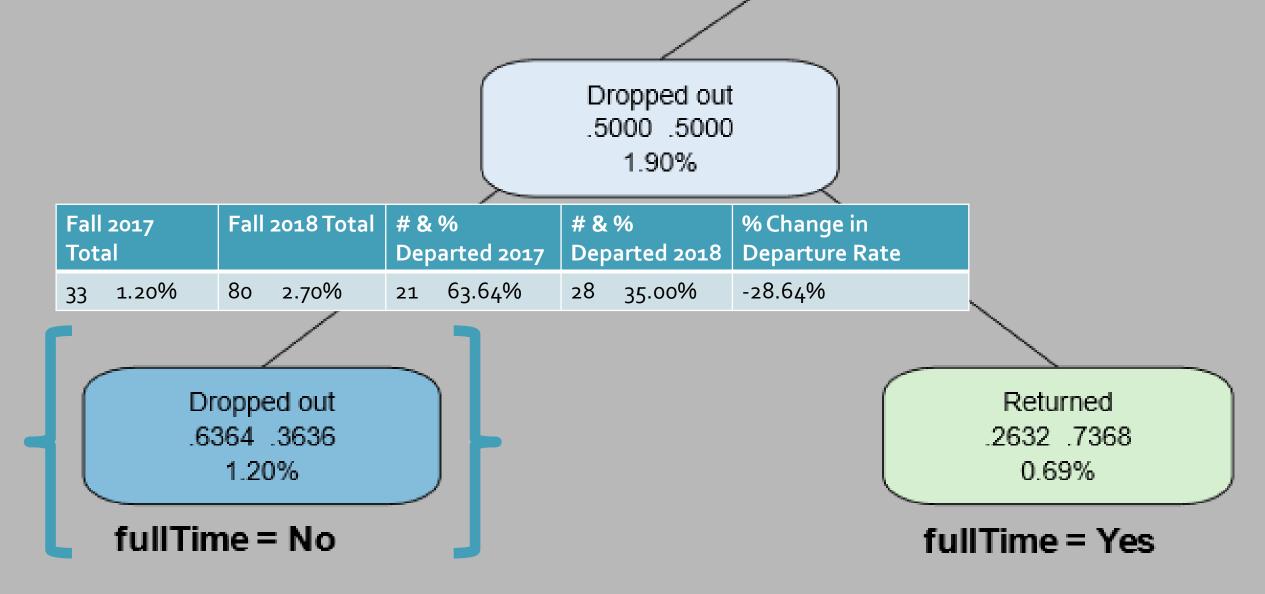


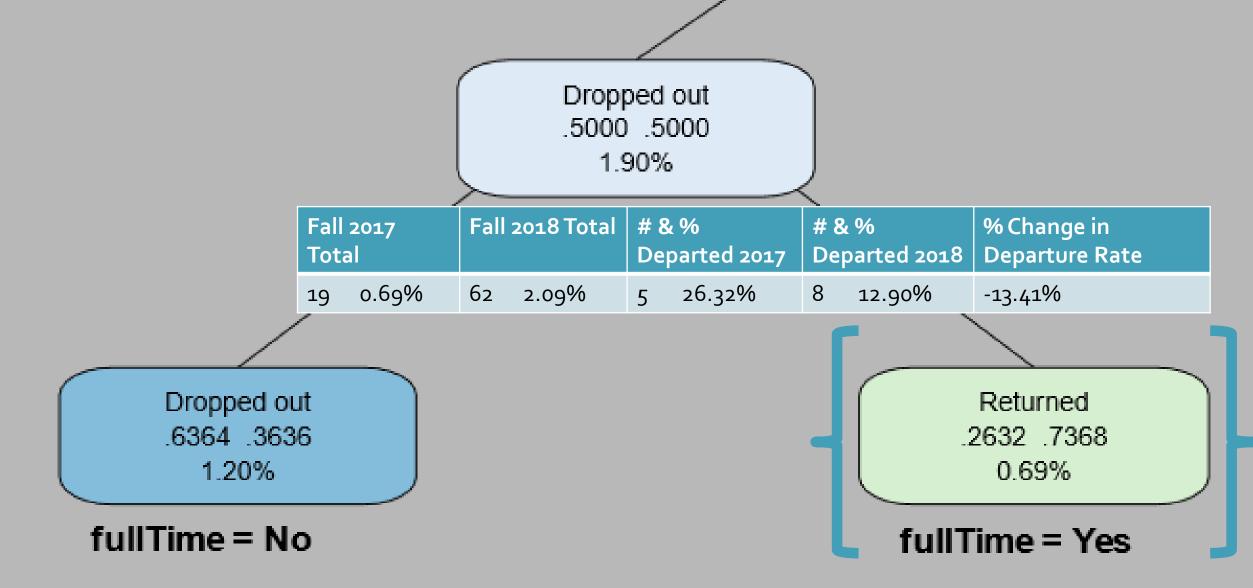


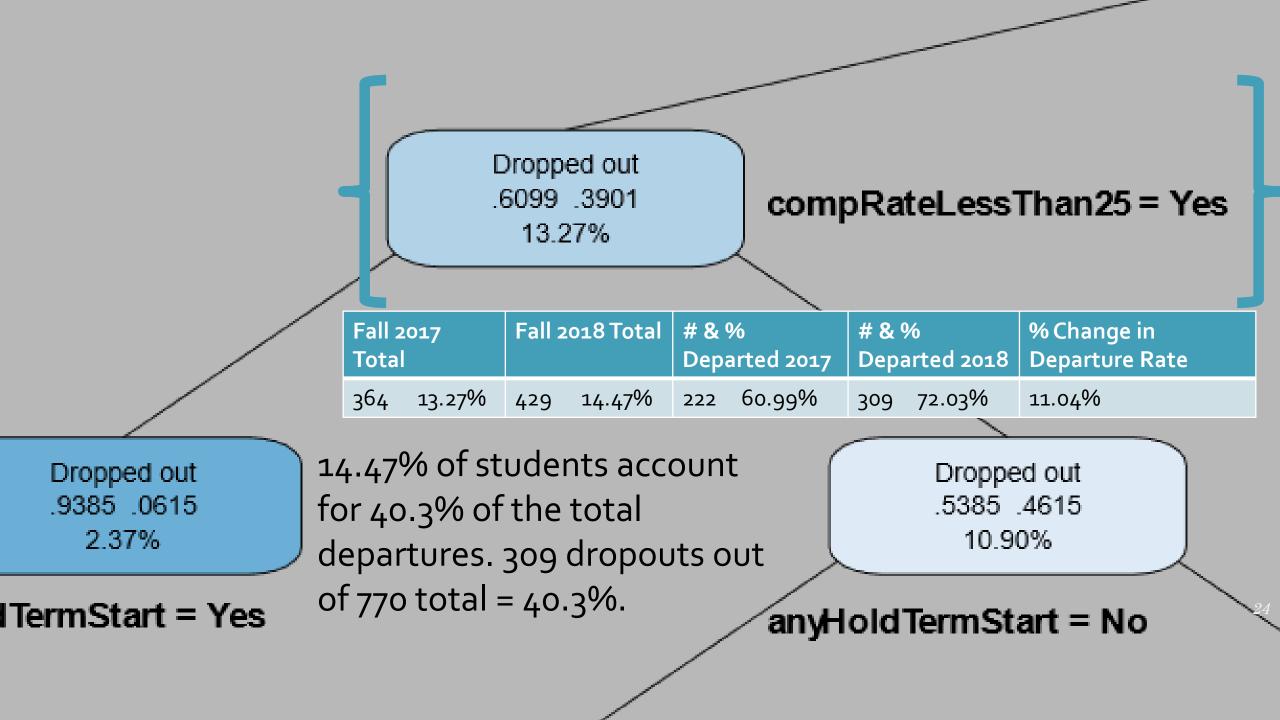


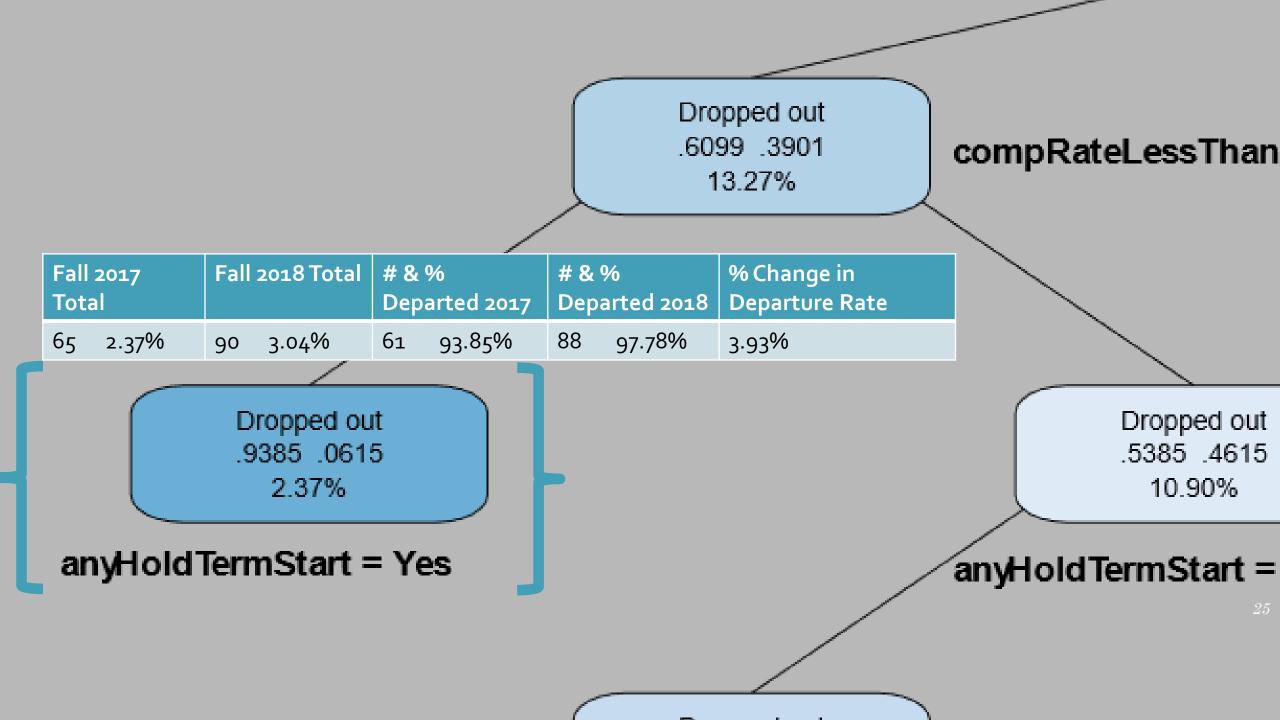


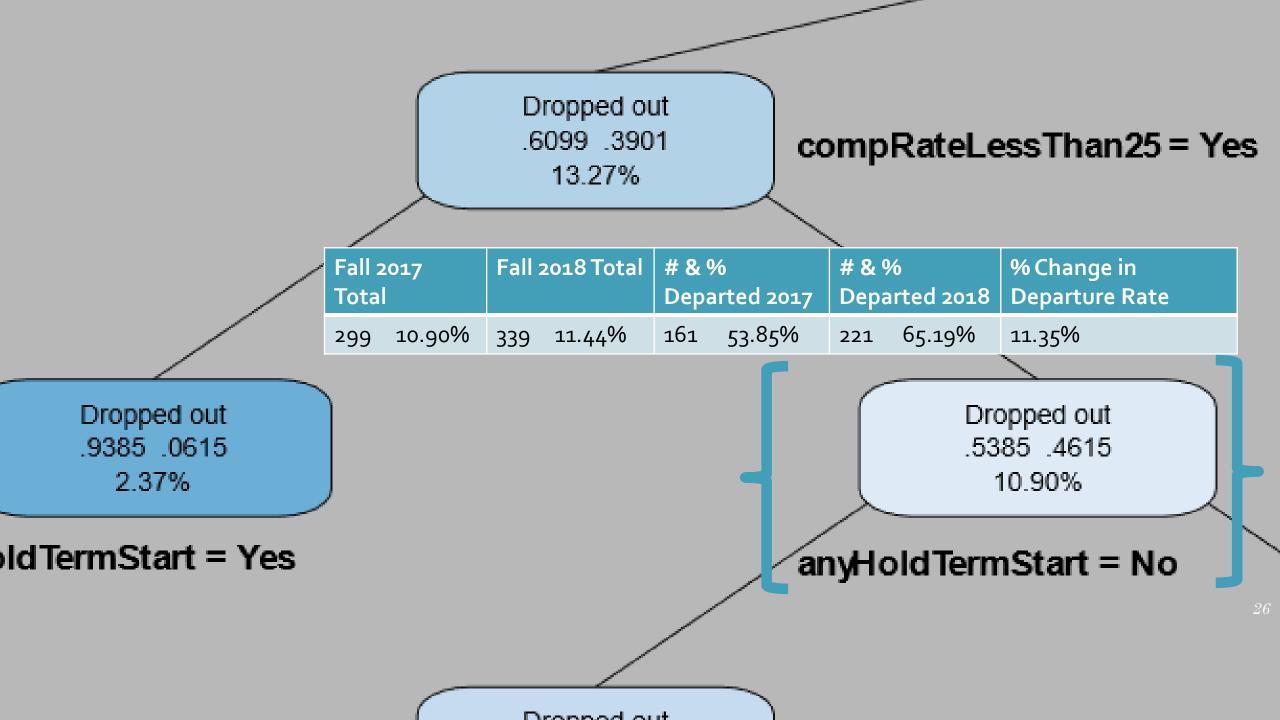


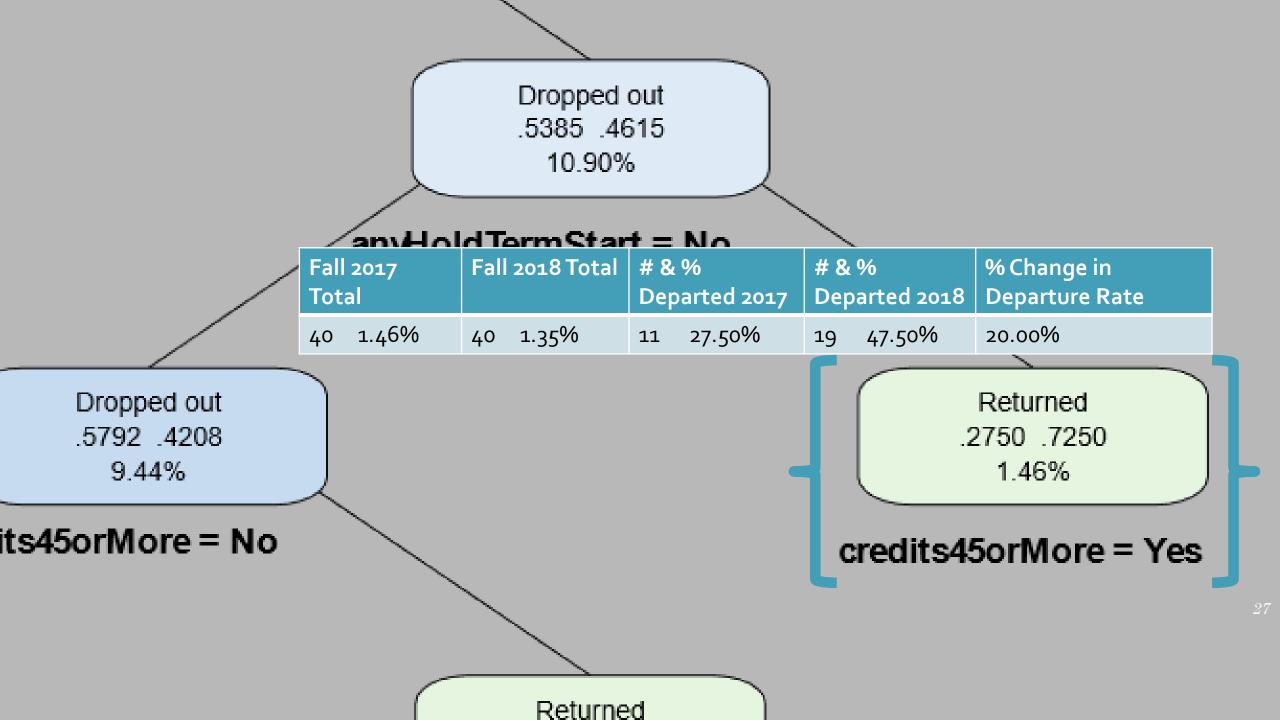


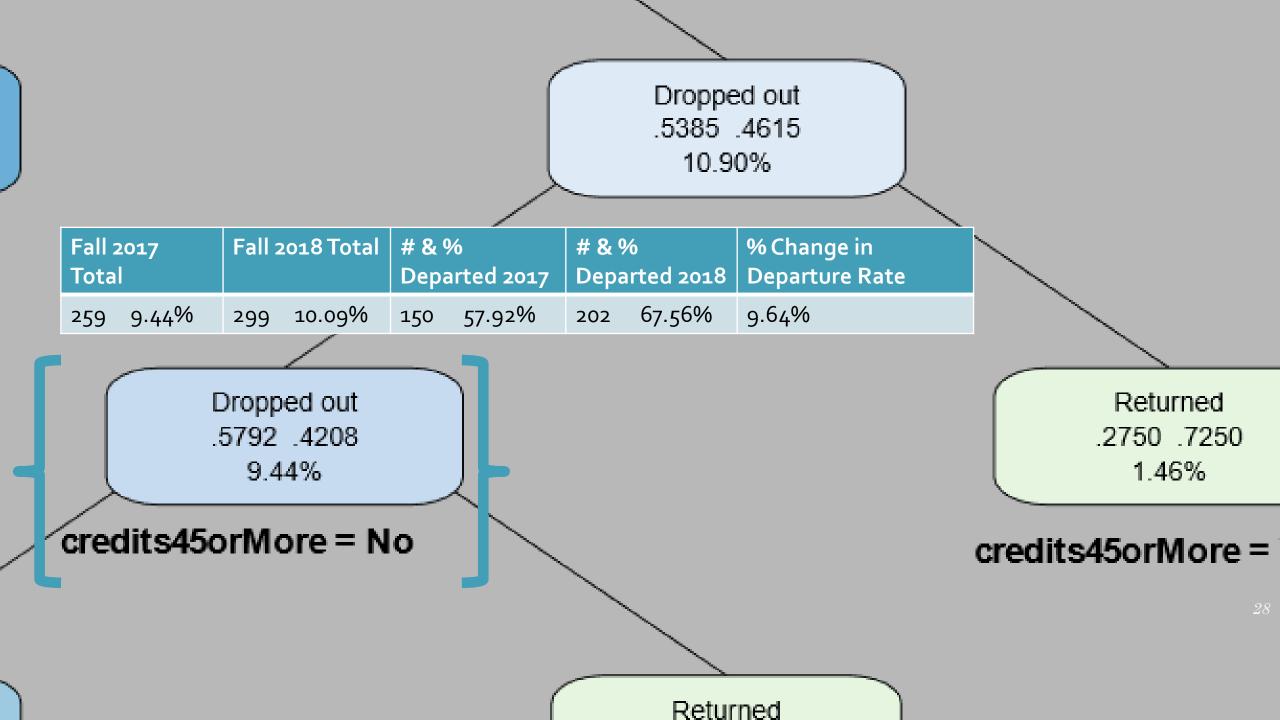


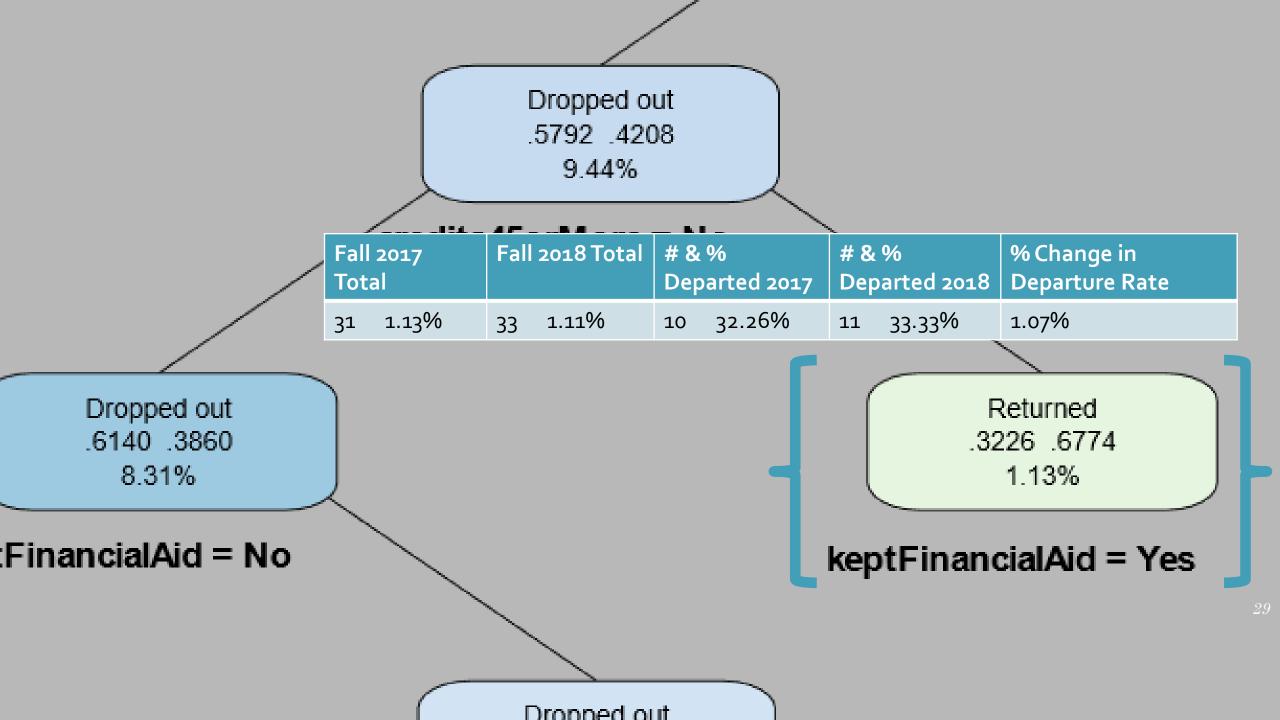


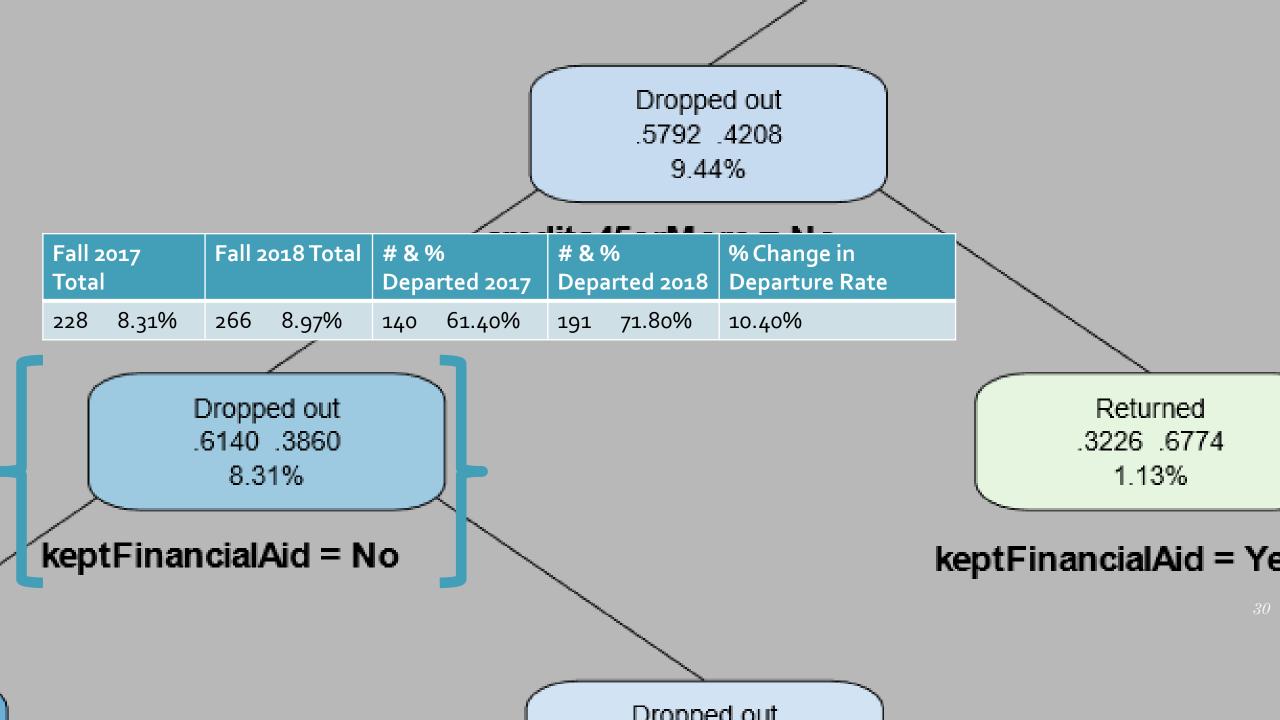


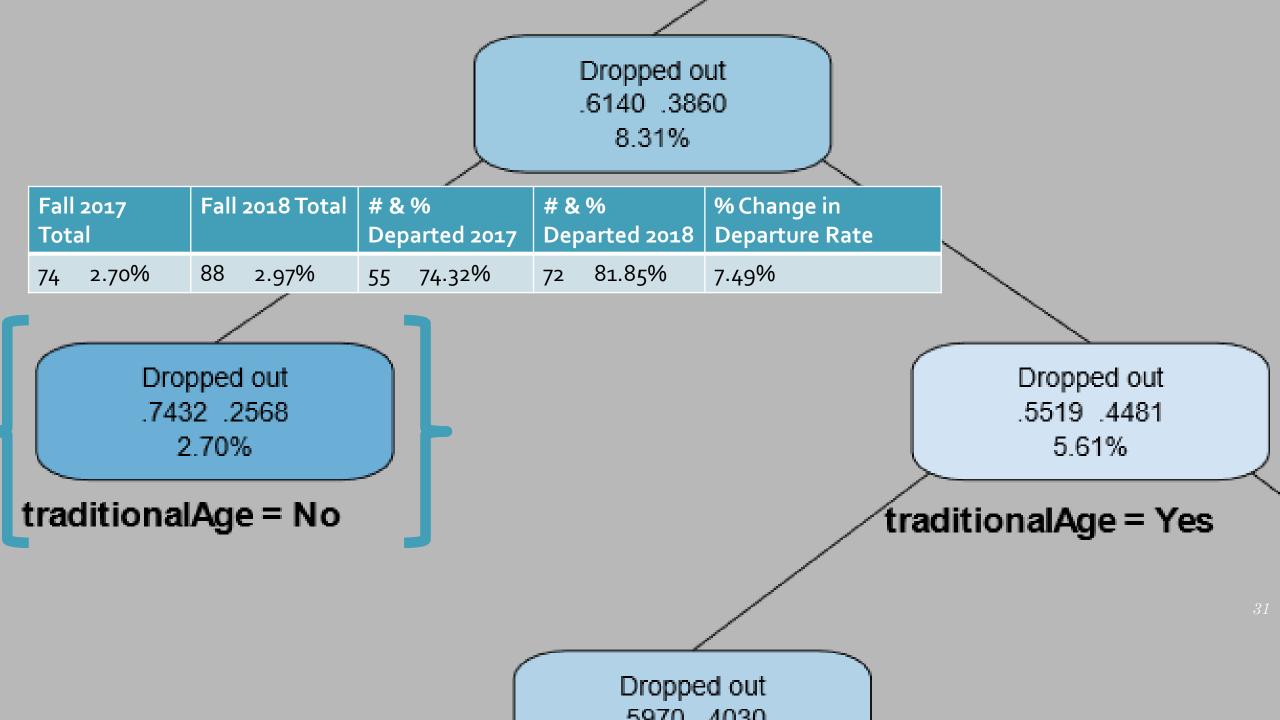


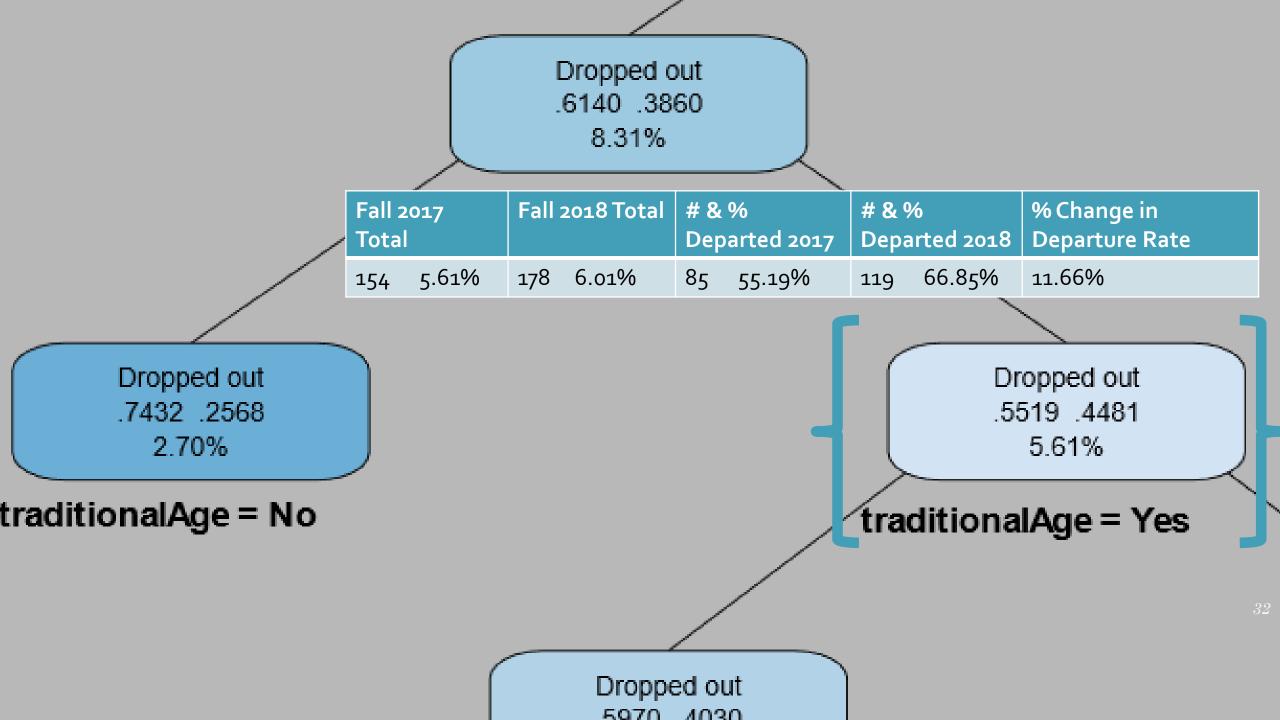


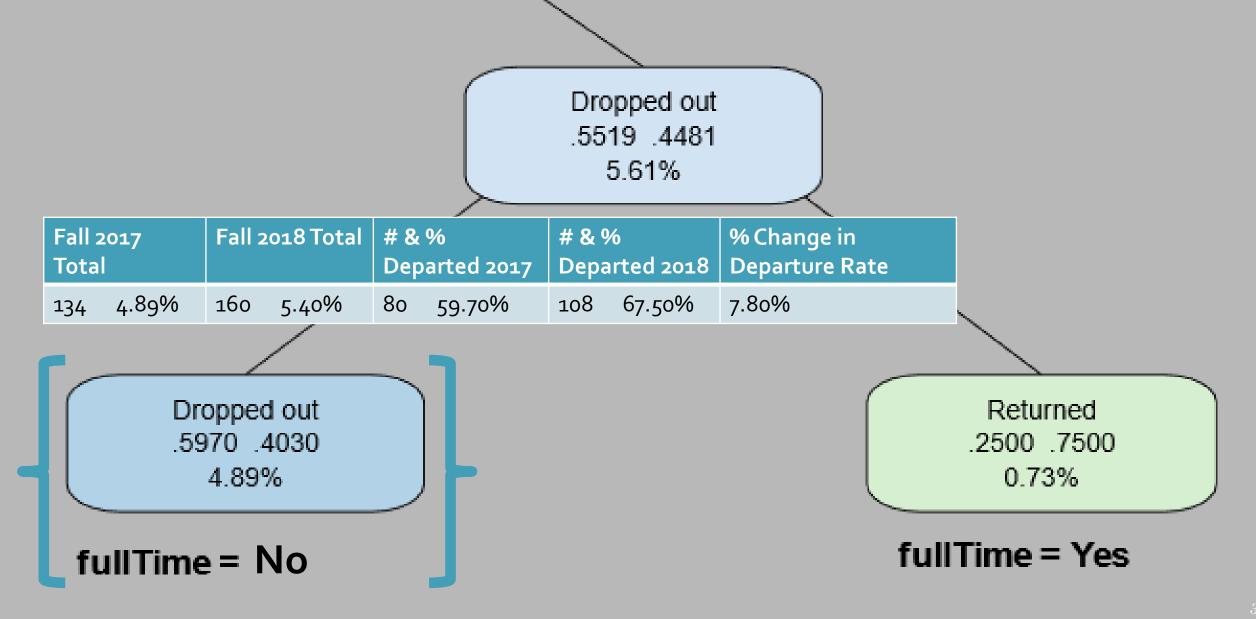


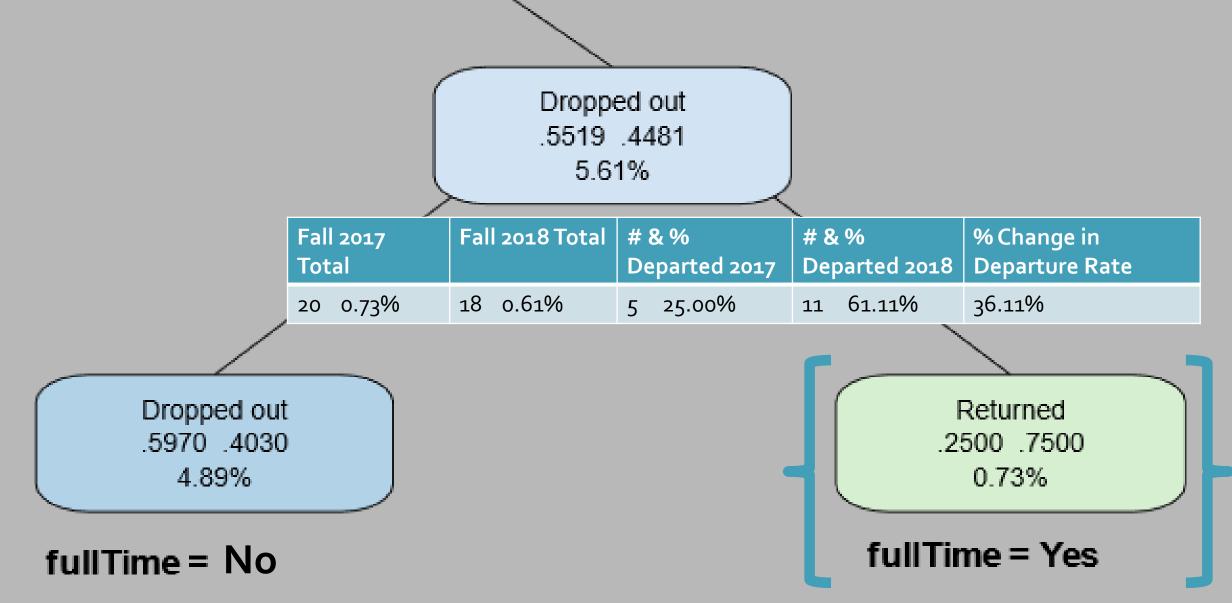












#### **Departure Rates by Financial Aid**

	Fall	2017	E	all 2018
Fall Financial Aid		<b>,</b>		
Had Fall Financial Aid	1,137	14.5%	1,045	15.1%
No Financial Aid	1,606	25.0%	1,919	31.9%

#### **Departure Rates by Financial Aid**

	F	-all 2017	Fall 2018				
Fall Financial Aid	nbr	dropRate	nbr	dropRate			
Had Fall Financial Aid	1,137	7 14.5%	1,045	15.1%			
No Financial Aid	1,606	5 25.0%	1,919	31.9%			
	F	- all 2017	Fa	all 2018			
Kept/Lost Aid	nbr	dropRate	nbr	dropRate			
Lost Financial Aid	15/	4 57.1%	213	38.0%			
Kept Financial Aid	983	7.8%	832	9.3%			

### Departure Rates by Enrollment Intensity

	Fa	nll 2017	Fall 2018			
Enrollment Intensity	nbr	dropRate	nbr	dropRate		
Full-Time	640	9.2%	634	11.7%		
Part-Time	1418			22.3%		
Less Than Part-Time	685	33.9%	812	44.1%		

#### **Departure Rates by Degree**

	F	all 2017	Fall 2018			
Degree Sough	it nbr	dropRate	nbr	dropRate		
BAT	130	5.40%	6117	3.40%		
Associate	2,139	18.50%	<mark>6</mark> 2,282	23.10%		
Certificate	474	34.40%	<mark>6</mark> 565	42.10%		

# 2. Which student holds are negatively impacting retention?

		Reg S	Start Reg 30 Days			Reg 45 Days				Term Start						
	20	17	20	18	20	17	20	18	20	17	20	18	20	17	20	18
	nbr	%	nbr	%	nbr	%	nbr	%	nbr	%	nbr	%	nbr	%	nbr	%
Business Office	155	49.7%	193	52.8%	113	59.3%	106	71.7%	79	70.9%	93	75.3%	59	88.1%	71	97.2%
Financial Aid	78	14.1%	38	23.7%	56	14.3%	20	40.0%	36	22.2%	15	53.3%	14	42.9%	7	85.7%
ACEit	131	23.7%	300	32.7%	57	43.9%	148	53.4%	45	48.9%	49	67.3%	27	81.5%	35	94.3%
Transcripts	95	28.4%	97	44.3%	74	36.5%	71	56.3%	64	42.2%	58	65.5%	43	58.1%	43	81.4%
Vaccination	69	42.0%	53	50.9%	56	51.8%	49	51.0%	45	55.6%	41	61.0%	31	80.6%	26	96.2%
Any Hold	476	31.1%	604	37.9%	318	41.8%	340	54.7%	239	49.0%	232	65.1%	154	71.4%	160	91.3%

## 3. How many non-returners were close to graduating?

	Fall	2017	F	all 2018
Cumulative Completed Credits	nbr dr	opRate	nbr	dropRate
0-15	921	33.7%	964	43.0%
16-30	558	23.7%	637	26.5%
31-45	453 <mark></mark>	11.7%	509	17.7%
46-60	345 <mark></mark>	10.7%	320	15.6%
61-75	197	9.6%	246	11.8%
76-90	120	7.5%	128	5.5%
90 or more	149	4.0%	160	6.3%

# 4. What is the impact of dropping students for non-payment?

	Fa	2017	Fall 2018		
Dropped for non-payment	nbr %	of Cohort r	nbr	% of Cohort	
Dropped Out	61	2.22%	49	1.65%	
Returned	56	2.04%	31	1.05%	
Total	117	4.26%	80	2.70%	

## Summary Findings

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The institutional Fall to Spring departure rate increased by 5.35% in 2018. This is explained by an increase in the number of students in at-risk student groups and compounded by an increase in the departure rate within these groups.

More students completed less than 25% of their Fall courses. This group of 14.5% of the student population departed 72% of the time. The decision tree picked this factor as the first split because this group accounts for 40% of lost students.

There was a 6% decrease in the number of students with financial aid and a 7% increase in those who lost financial aid. The decision tree found that students who had and kept financial aid is one of the best predictors of retention.

During follow-up analysis we found increases in the number of students who were pursuing certificates and attending less than part-time. These groups departed 42% and 44% of the time, 10% and 8% departure rate increases over 2017.







### **Thank You for Attending!**

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Don't forget to submit a session evaluation located in the TAIR app. Scroll down to the "Forms" section where there is a link to the evaluation.

