## So You Want a Data Mining/Warehousing Package: Starting the Process and Beyond

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#### **Contextual Information...**

#### \* Elon University

- Location: Central NC
- Private, non-affiliated
- \* ~ 6,500 total students
- \* ~ 5,800 undergrads
- \* 12:1 student-faculty ratio
- \* 6 Graduate Programs
  - \* DPT, PAS, JD, MBA, MED, Interactive Media

- \* 97%-98% fulltime students
- \* 62% live on campus
- \* ~ 89% faculty are PhD
- \* ~91% 1-yr retention rate
- \* ~77% 4-yr graduation rate
- \* ~81% 6-yr graduation rate
- \* Endowment <\$200M</p>

#### ...Contextual Information

- \* Office of IR & Assessment = 2014
- \* 3 person operation
  - \* Director
  - \* Associate Director
  - Assessment Specialist

### 5-Year Plan

- 1. Mission Statement
- 2. Assessment Plan
- 3. Technology Plan
- 4. Reporting Plan
- 5. Professional Develop Plan

## Target Audience

Academic Affairs and other academic related offices

- Provost, Deans, Chairs
- \* Registrar's Office
- \* OIR&A
- Other offices/areas will be considered as successful rollout continues
- \* Basic Information baby steps

## Current VA Process Extract-Transfer-Load (E-T-L)

- \* (E) Extract data from Colleaque
- \* (T) Run through SAS to create a SAS dataset
  - \* Maintenance occurs clean up, organize, labeling, etc...
- \* (L) FTP to the cloud (Pinnacle Solutions)
- \* (L) Remote Desk Top to move into SAS-VA laser locations
- \* (L) In SAS-VA Upload and register the table (dataset)

## Long Term Goal

- \* Move data/tables directly in VA
  - Developed a data-pull plan
    - \* Pull census data for current term (pre) and most recent past term (post) on same day.
      - Census = ~ the 10<sup>th</sup> day of classes normal term
      - \* Census =~ the 3<sup>rd</sup> day of classes Winter and Summer terms
    - This will allow for official reporting (pre), final grades, enrollment, study abroad transfer credit, and other "final" (post) counts to occur.

Helpful SAS Code Appending Files

ods html close; /\* close previous \*/
ods html; /\* open new \*/
title ' ';

libname Pinnacle 'C:\Users\springer\Desktop\Pinnacle\';

data majors; proc append base=pinnacle.majors data=pinnacle.enr2012major; \*data=pinnacle.enr2013major; Notes: use FORCE (or all variables are same length)

## Helpful SAS Code Single to Multiple Records

Example: Double/Triple Majors (or minors)

array major123[3] \$ major1 major2 major3;

```
do i = 1 to 3;
major = major123[i];
if major ne ' ' then output;
```

End;

Run;

## Helpful SAS Code Multiple Files – Single Folder

libname Pinnacle 'C:\Users\springer\Desktop\Pinnacle';
run;

```
ods html close; /* close previous */
ods html; /* open new */
title ' ';
```

data pinnacle.AllCourseSections (drop=newtitle sl elr lab); infile 'C:\Users\springer\Documents\OldCDocs\DAT\crse\ Crse2014-15\\*.CSV' dlm=',' pad DSD missover firstobs=2;

# **Labeling Hints**

#### \* SAS will alpha sort...

- \* First-year, Junior, Senior, Sophomore
- \* Fall, Spring, Summer, Winter

#### Spaces are considered a lesser value (^ = space)

^^^First-year	^^^Fall
^^Sophomore	^^Winter
^Junior	^Spring
Senior	Summer

#### **Other Hints**

- \* What you create in a report stays in that report
- \* There is no undo button
- If you import versus FTP files and a re-set has to occur to the server, that imported file must be re-imported... meaning you must do the re-import
- Measures can be duplicated and can become a Category
- \* Categories can be duplicated and can NOT become a Measure

#### **Other Hints**

- \* If joining files, you may want to code variables in such a way that you know what table/dataset the variable came from.
  - You may have credit hours, gender, race/ethnicity,... residing in different tables and need to join those tables
- \* Think about where you want to do your grouping/aggregates
  - \* Undergraduates/Graduates
  - \* Colleges/Schools/Divisions

#### **Data Dictionary**

- \* Do you have one?
- \* Chances are you've been using some standards already in your reports.
- \* With greater outreach, expect more questions
  - \* More questions will help you structure your data for better and more meaningful use

## Finding New Issues

- You will see things you might have never known in your data
  - \* e.g., Graduate students with a minor or a second degree
- \* Be prepared to lead the discussions on error/log reports and additional standards/processes