

## CCSSE - A brief history of the survey

- 2001: Center established in 2001
- 2001 04: Survey item development and revisions
- 2004: Benchmarks created
- 2006: Special focus items to address issues of current importance and local interest
- 2010: Online reporting system

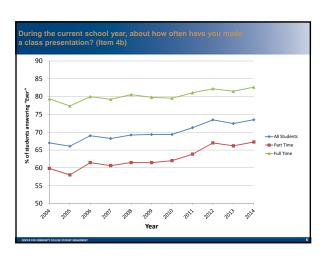
Stude nrollment Race/ Ethnicity

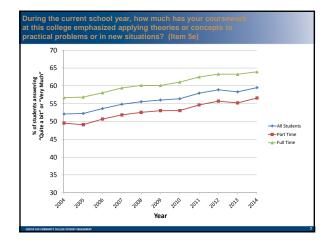
ent Demographics in	2004			
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	IPEDS		CCSSE Respondents	
	2004	2014	2004	2014
Part-time Part-time	61%	62%	37%	42%
Full-time	39%	38%	63%	58%
American Indian or Alaska Native	1%	1%	2%	2%
Asian	7%	6%	4%	6%
Black or African American	13%	14%	10%	12%
Hispanic/Latino	14%	20%	13%	15%
White	58%	50%	61%	56%
Other	5%	7%	3%	4%
Nonresident Alien	1%	1%	6%	6%
Male	41%	44%	39%	43%
Female	59%	56%	61%	57%
	2005	2013		
Traditional Age (18-24)	55%	58%	57%	64%
Non-traditional Age (25+)	44%	42%	43%	36%
COLLEGE STUDENT ENCACEMENT				3

## **Overview of Methods**

- All students completing CCSSE survey between 2004 and 2014: 1,887,781
- Oversample respondents and all other students meeting standard exclusionary criteria excluded.
- Recoded variables to dichotomous variables:
   Never versus Ever (Sometimes/Often/Very Often)
   Very Little/Some versus Quite a Bit/Very Much
- We looked at percentage point change in responses over time
- For each year, we present only data from students who completed survey that year - All Students
  - Part-Time/Full-Time
  - Non-Developmental/Developmental
- Weight values from year of response were used







In your experiences at this college during the current school year, about how often have you skipped class?

During the current school year, about how often have you skipped class? (Item 4u)

All Students

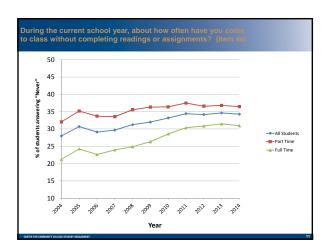
Part Time

Full Time

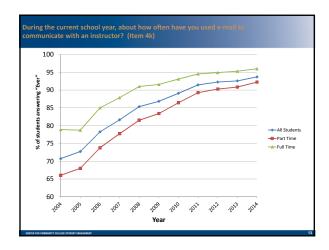
Year

During the current school year, about how often have you come to class without completing readings or assignments?

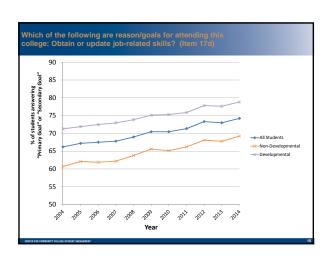
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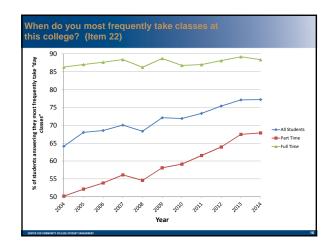




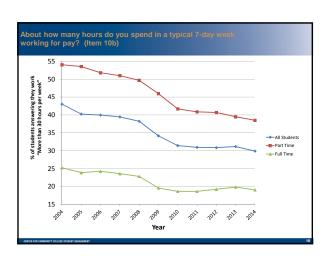


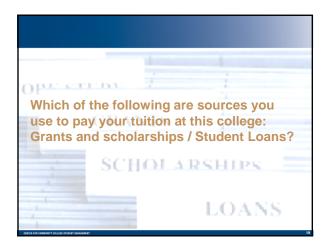


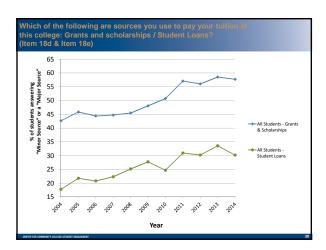












## **Summary**

- Overall, levels of engagement are holding steady or trending in a positive direction!
- Still room for improvement!
  - Overall numbers can be increased
  - Closing the gaps between subgroups
- Results for all items will be available on website (www.ccsse.org) upon release of report!
  - March 9, 2015

## **Future Directions for the Center**

- CCSSE Refresh

  - Spring 2017HIP Items part of main survey
  - Remove items that are no longer relevant (old tech.)
  - Some language updated to make student responses more
- SOSE
  - Survey of Online Student Engagement:
  - Pilot currently under way
- Next National Report:
  - Assessment and placement, Spring 2016

